### **2017-18 Texas Academic Performance Report**

District Name: **CLINT ISD** 

District Number: 071901

2018 Accountability Rating: **B** 

2018 Special Education Determination Status:

Needs Assistance

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

**Meets Requirements** 

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### **Texas Academic Performance Report 2017-18 District STAAR Performance**

											Two or			
		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	82%	70% 65%	*	70% 64%	*	*	*	-	*	* 41%	68%	63%
At Meets Grade Level or Above	2017 2018	73% 43%	74% 45%	65% 31%	*	54% 30%	75% *	*	*	-	*	41% *	63% 28%	61% 24%
	2017	45%	45%	35%	*	35%	38%	*	*	-	*	25%	33%	30%
At Masters Grade Level	2018 2017	25% 29%	25% 28%	13% 19%	*	13% 19%	* 16%	*	*	-	*	* 7%	12% 17%	10% 14%
Grade 3 Mathematics	2017	2970	2070	1370		1970	1070			-		7 70	17 70	1470
At Approaches Grade Level or Above	2018	78%	83%	71%	*	71%	*	*	*	-	*	*	70%	67%
	2017	77%	80%	75%	*	74%	*	*	*	-	*	51%	74%	75%
At Meets Grade Level or Above	2018	47%	51%	41%	*	41%	*	*	*	-	*	*	38%	37%
	2017	49%	50%	44%	*	45%	*	*	*	-	*	31% *	43%	42%
At Masters Grade Level	2018 2017	23% 26%	24% 25%	19% 22%	*	19% 23%	*	*	*	-	*	10%	18% 21%	17% 20%
	2017	20%	25%	22%		23%				-	*	10%	21%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	75%	62%	-	62%	*	*	*	-	*	*	60%	57%
	2017	70%	73%	57%	*	56%	54%	*	-	-	*	*	53%	50%
At Meets Grade Level or Above	2018	46%	46%	34%	<del>-</del>	34%	*	*	*	-	*	*	31%	29%
	2017	44%	44%	28%	*	27%	38% *	*	- *	-	*	*	25%	21%
At Masters Grade Level	2018 2017	24% 24%	23% 22%	13% 13%	*	13% 13%	23%	*	_	-	*	*	11% 12%	10% 10%
Grade 4 Mathematics	2017	27/0	22 /0	1370		1570	2570						12/0	1070
At Approaches Grade Level or Above	2018	78%	82%	70%	_	70%	*	*	*	_	*	*	69%	68%
,, pp. odd. 105 G. ddo 2010. 0. 7 12010	2017	76%	79%	64%	*	64%	59%	*	-	-	*	24%	62%	60%
At Meets Grade Level or Above	2018	49%	51%	37%	-	37%	*	*	*	-	*	*	36%	35%
	2017	47%	48%	35%	*	35%	37%	*	-	-	*	16%	32%	31%
At Masters Grade Level	2018	27%	26%	17%	-	17%	*	*	*	-	*	*	16%	17%
Consider A Marketon on	2017	27%	26%	17%	*	17%	19%	*	-	-	*	6%	16%	13%
Grade 4 Writing	2010	C20/	CO0/	E00/		E00/	*	*	*		*	*	E <b>7</b> 0/	E-70/
At Approaches Grade Level or Above	2018	63% 65%	69% 70%	58% 57%	- *	58% 57%	*	*	*	-	*	*	57% 54%	57% 51%
At Meets Grade Level or Above	2017 2018	39%	70% 43%	37% 33%	*	33%	*	*	*	-	*	*	34% 31%	32%
At Meets Grade Level of Above	2017	34%	36%	24%	*	24%	*	*	_	-	*	*	21%	18%
At Masters Grade Level	2018	11%	11%	4%	_	4%	*	*	*	_	*	*	4%	3%
	2017	11%	10%	4%	*	5%	*	*	-	-	*	*	4%	3%
Grado E Doading AA														
Grade 5 Reading ^^	2018	84%	87%	73%	*	73%	*	*			*	*	71%	66%
At Approaches Grade Level or Above	2016	82%	84%	73% 73%	*	73% 73%	87%	_	-	_	*	*	71% 72%	68%
At Meets Grade Level or Above	2017	54%	54%	73 % 38%	*	39%	*	*	-	-	*	*	37%	33%
ALTINECES GLAGE LEVEL OF ABOVE	2017	48%	48%	37%	*	37%	53%	_	-	_	*	*	35%	30%
At Masters Grade Level	2018	26%	24%	14%	*	14%	*	*	-	-	*	*	12%	9%
	2017	25%	24%	19%	*	18%	40%	-	-	-	*	*	17%	13%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	94%	87%	*	87%	92%	*	-	-	*	*	86%	86%
	2017	87%	91%	88%	*	87%	100%	-	-	-	*	*	86%	87%
At Meets Grade Level or Above	2018	58%	64%	51%	*	51%	44%	*	-	-	*	*	48%	49%
	2017	50%	53%	49%	*	49%	73%	-	-	-	*	*	46%	43%

### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: EL PASO District Number: 071901

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	30%	32%	22%	*	23%	20%	*	-	-	*	*	21%	20%
Grade 5 Science	2017	24%	24%	23%	*	23%	47%	-	-	-	*	*	22%	21%
	2010	760/	040/	<b>6</b> =0/	*	C 40/					*	*	620/	E00/
At Approaches Grade Level or Above	2018	76%	81%	65%	*	64%	*	*	-	-	*	*	62%	58%
	2017	74%	77%	70%	*	69%	*	- *	-	-	*	*	68%	65%
At Meets Grade Level or Above	2018	41%	44%	31%		30%		*	-	-		*	28%	24%
	2017	42%	43%	35%	*	34%	*	-	-	-	*		32%	29%
At Masters Grade Level	2018	17%	17%	9%	*	9%	*	*	-	-	*	*	9%	8%
	2017	18%	18%	14%	*	14%	*	-	-	-	*	*	13%	11%
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	63%	*	62%	*				*	*	60%	58%
At Approaches Grade Level of Above	2017	69%	68%	62%	*	62%	*	*	*	-	*	29%	59%	59%
At Meets Grade Level or Above	2017	39%	35%	31%	*	31%	*			-	*	2970 *	29%	28%
At Meets Grade Level of Above	2016	39% 37%	33%	24%	*	23%	*	*	*	-	*	23%	29%	26% 19%
At Masters Crade Level					*		*			-	*	23% *		
At Masters Grade Level	2018	19%	16%	11%	*	11%	<b>*</b>	- *	-	-	*		10%	9%
	2017	18%	14%	7%	*	7%	*	*	*	-	*	9%	6%	5%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	79%	71%	*	71%	*	-	-	-	*	30%	70%	68%
	2017	76%	78%	73%	*	73%	*	*	*	-	*	45%	72%	72%
At Meets Grade Level or Above	2018	44%	43%	37%	*	37%	*	-	-	-	*	14%	35%	34%
	2017	43%	40%	34%	*	34%	*	*	*	-	*	28%	31%	32%
At Masters Grade Level	2018	18%	16%	11%	*	11%	*	-	-	-	*	7%	10%	11%
	2017	18%	14%	10%	*	10%	*	*	*	-	*	11%	9%	8%
Grade 7 Reading														
	2010	740/	750/	720/	*	720/	•				*	250/	700/	CO0/
At Approaches Grade Level or Above	2018	74%	75%	72%	*	72%	*	-	•	-	*	35% *	70%	68%
	2017	73%	74%	66%	*	65%	*	-	-	-	*		65%	61%
At Meets Grade Level or Above	2018	48%	45%	36%		35%		-	*	-		33%	31%	29%
	2017	42%	38%	29%	*	29%	*	-	-	-	*	*	28%	24%
At Masters Grade Level	2018	29%	25%	17%	*	17%	*	-	*	-	*	13%	14%	13%
	2017	23%	19%	15%	*	15%	*	-	-	-	*	*	13%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	74%	71%	*	72%	*	*	*	-	*	36%	70%	68%
	2017	70%	70%	65%	*	65%	*	-	-	-	*	*	64%	63%
At Meets Grade Level or Above	2018	40%	39%	33%	*	33%	*	*	*	-	*	24%	31%	30%
	2017	40%	37%	31%	*	31%	*	-	-	-	*	*	30%	27%
At Masters Grade Level	2018	18%	16%	12%	*	12%	*	*	*	-	*	11%	10%	11%
	2017	17%	13%	11%	*	11%	*	-	-	-	*	*	10%	8%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	69%	64%	*	64%	*	*	*	_	*	29%	61%	59%
· · · · · · · · · · · · · · · · · · ·	2017	70%	70%	65%	*	64%	*	_	_	_	*	*	64%	60%
At Meets Grade Level or Above	2018	43%	41%	33%	*	32%	*	*	*	_	*	29%	28%	27%
A CHICOLO GIAGO ECVOI OI ALBOVO	2017	39%	36%	30%	*	30%	*	_	_	_	*	*	28%	26%
At Masters Grade Level	2018	15%	11%	7%	*	7%	*	*	*		*	13%	5%	5%
At Masters Grade Level	2017	12%	9%	6%	*	6%	*	-	-	-	*	*	5%	5%
Grade 8 Reading^^	2010	0.007	000/	000/	*	070/	1000/	•				•	070/	010/
At Approaches Grade Level or Above	2018	86%	86%	88%	*	87%	100%	*	*	-	*	*	87%	81%
	2017	86%	85%	83%		83%	*		*	-			82%	75%
At Meets Grade Level or Above	2018	49%	46%	41%	*	40%	50%	*	-	-	-	*	38%	23%
	2017	50%	45%	41%	*	41%	*	*	*	-	*	*	38%	24%

### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: EL PASO District Number: 071901

					African			American		Pacific	Two or More	Special	Econ	EL
		State	Region 19		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Masters Grade Level	2018	27%	23%	18%	*	18%	38%	*	-	-	-	*	15%	6%
	2017	23%	17%	16%	*	16%	*	*	*	-	*	*	14%	6%
Grade 8 Mathematics^^	2010	000/	000/	000/	*	000/							000/	070/
At Approaches Grade Level or Above	2018	86%	90%	89%	*	88%	*	*	*	-	*	*	88%	87%
At Meets Grade Level or Above	2017 2018	85% 51%	87% 49%	86% 35%	*	86% 35%	*	*	*	-	4	*	85% 34%	83% 30%
At Meets Grade Level of Above	2016	45%	49% 42%	35% 36%	*	35% 36%	*	*	*	-	*	*	34% 35%	30% 28%
At Masters Grade Level	2017	15%	11%	5%	*	4%	*	*	_	-	_	*	4%	3%
At Masters Grade Level	2017	13%	10%	8%	*	8%	*	*	*	_	*	*	9%	6%
Grade 8 Science	2017	1370	1070	070		070							370	070
At Approaches Grade Level or Above	2018	76%	77%	71%	*	71%	82%	*	_	_	_	*	70%	59%
The approaches chade zever of Above	2017	76%	75%	73%	*	73%	*	*	*	_	*	*	71%	64%
At Meets Grade Level or Above	2018	52%	50%	43%	*	43%	59%	*	-	-	-	*	41%	28%
	2017	48%	44%	40%	*	40%	*	*	*	-	*	*	37%	26%
At Masters Grade Level	2018	28%	24%	21%	*	21%	35%	*	-	-	-	*	20%	9%
	2017	19%	13%	10%	*	10%	*	*	*	-	*	*	10%	4%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	66%	*	66%	*	*	-	-	-	*	64%	51%
	2017	63%	62%	65%	*	65%	*	*	*	-	*	*	63%	52%
At Meets Grade Level or Above	2018	36%	33%	30%	*	30%	*	*	-	-	-	*	28%	16%
	2017	33%	29%	29%	*	29%	*	*	*	-	*	*	27%	19%
At Masters Grade Level	2018	21%	17%	15%	*	15%	*	*	-	-	- *	*	13%	7%
	2017	19%	14%	13%	*	13%	*	*	*	-	*	*	11%	6%
Ford of Courses Francisch I														
End of Course English I	2010	CE0/	620/	<b>50</b> 0/	*	E00/	*	*	*	*	*	*	E70/	*
At Approaches Grade Level or Above	2018	65%	63%	59% 58%	*	59% 58%	*	•	*	•	*	*	57% 57%	41%
At Meets Grade Level or Above	2017 2018	64% 44%	61% 40%	36% 34%	*	34%	*	*	*	*	*	*	37% 32%	41% *
At Meets Grade Level of Above	2016	44%	37%	34% 34%	*	34% 34%	*	_	*	_	*	*	32%	18%
At Masters Grade Level	2017	7%	5%	4%	*	4%	*	*	*	*	*	*	3%	*
ACMUSICIS GIAGE LEVEL	2017	8%	5%	3%	*	3%	*	_	*	_	*	*	3%	1%
End of Course English II	_0.,	0,0	370	• 70		370							0,0	. , ,
At Approaches Grade Level or Above	2018	67%	65%	61%	*	60%	*	*	*	*	*	*	59%	*
ти фризично от вы вы него на него него него него него него него него	2017	66%	63%	64%	*	64%	*	-	*	-	*	*	62%	*
At Meets Grade Level or Above	2018	48%	44%	38%	*	38%	*	*	*	*	*	*	36%	*
	2017	45%	40%	39%	*	39%	*	-	*	-	*	*	38%	*
At Masters Grade Level	2018	8%	5%	3%	*	3%	*	*	*	*	*	*	2%	*
	2017	6%	4%	3%	*	3%	*	-	*	-	*	*	2%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	88%	81%	*	81%	65%	*	*	-	*	40%	81%	75%
	2017	83%	86%	84%	*	84%	*	-	*	-	*	*	84%	79%
At Meets Grade Level or Above	2018	55%	63%	48%	*	48%	50%	*	*	-	*	14%	47%	34%
	2017	48%	50%	43%	*	43%	*	- *	*	-	*	*	42%	33%
At Masters Grade Level	2018	32%	39%	23%	*	23%	30%	*	*	-	*	6% *	23%	14%
End of Course Biology	2017	26%	24%	19%	*	19%	4	-	*	-	4	*	17%	13%
	2010	070/	050/	040/	*	010/	*	*	*		*	*	000/	*
At Approaches Grade Level or Above	2018 2017	87% 86%	85% 85%	81% 84%	*	81% 84%	88%	Tr	*	-	*	*	80% 83%	73%
At Meets Grade Level or Above	2017	59%	65% 52%	45%	*	64% 45%	00% *	*	*	-	*	*	63% 43%	/3% *
AL MICELS GLAVE LEVEL OF ADOVE	2016	59% 57%	52% 50%	45% 46%	*	45% 46%	63%	_	*	_	*	*	45% 45%	29%
At Masters Grade Level	2017	24%	15%	11%	*	10%	*	*	*	-	*	*	9%	2970 *
. A Masters Stade Level	2017	21%	13%	11%	*	10%	38%	_	*	_	*	*	9%	4%
	2017	-170	.570	/0		. 5 / 0	3370						2 / 0	. 70

### **Texas Academic Performance Report 2017-18 District STAAR Performance**

County Name: EL PASO District Number: 071901

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	92%	*	92%	94%	*	-	-	*	*	92%	82%
• •	2017	91%	91%	91%	*	91%	*	-	-	-	*	*	90%	76%
At Meets Grade Level or Above	2018	70%	68%	67%	*	67%	81%	*	-	-	*	*	66%	44%
	2017	66%	62%	63%	*	63%	*	-	-	-	*	*	61%	34%
At Masters Grade Level	2018	40%	37%	32%	*	31%	56%	*	-	-	*	*	31%	12%
	2017	35%	29%	22%	*	22%	*	-	-	-	*	*	20%	8%
All Grades All Subjects										_				
At Approaches Grade Level or Above	2018	77%	78%	71%	76%	71%	76%	*	92%	*	68%	37%	70%	64%
	2017	75%	76%	71%	76%	71%	71%	*	83%	-	83%	33%	69%	64%
At Meets Grade Level or Above	2018	48%	48%	38%	37%	38%	43%	*	85%	*	48%	19%	36%	29%
	2017	45%	43%	37%	40%	37%	41%	*	83%	-	54%	16%	35%	27%
At Masters Grade Level	2018	22%	20%	13%	12%	13%	16%	*	46%	*	20%	4%	12%	9%
	2017	20%	17%	13%	22%	13%	16%	*	67%	-	7%	3%	12%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	74%	67%	*	67%	73%	*	*	*	58%	33%	66%	58%
	2017	72%	71%	65%	*	65%	67%	*	*	-	*	27%	63%	57%
At Meets Grade Level or Above	2018	46%	44%	35%	*	35%	38%	*	*	*	50%	19%	33%	24%
	2017	44%	41%	34%	*	33%	39%	*	*	-	*	15%	31%	23%
At Masters Grade Level	2018	19%	17%	11%	*	11%	13%	*	*	*	19%	4%	9%	7%
	2017	19%	15%	11%	*	11%	17%	*	*	-	*	3%	10%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	84%	77%	*	77%	78%	*	*	-	81%	44%	76%	73%
	2017	79%	82%	76%	*	76%	75%	*	*	-	*	41%	75%	74%
At Meets Grade Level or Above	2018	50%	52%	41%	*	41%	43%	*	*	-	48%	20%	39%	36%
	2017	46%	46%	39%	*	39%	40%	*	*	-	*	19%	37%	34%
At Masters Grade Level	2018	24%	24%	16%	*	16%	14%	*	*	-	24%	6%	15%	14%
	2017	22%	20%	16%	*	16%	17%	*	*	-	*	5%	15%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	69%	61%	*	61%	*	*	*	-	*	30%	59%	58%
• •	2017	67%	70%	61%	*	61%	*	*	-	-	*	*	59%	56%
At Meets Grade Level or Above	2018	41%	42%	33%	*	33%	*	*	*	-	*	25%	30%	29%
	2017	36%	36%	27%	*	27%	*	*	-	-	*	*	25%	22%
At Masters Grade Level	2018	13%	11%	5%	*	5%	*	*	*	-	*	6%	5%	4%
	2017	11%	9%	5%	*	5%	*	*	-	-	*	*	5%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	81%	73%	*	72%	81%	*	*	-	*	*	71%	61%
• •	2017	79%	80%	76%	*	76%	83%	*	*	-	*	39%	74%	67%
At Meets Grade Level or Above	2018	51%	49%	40%	*	39%	49%	*	*	-	*	*	37%	25%
	2017	49%	46%	40%	*	40%	56%	*	*	-	*	14%	38%	28%
At Masters Grade Level	2018	23%	19%	13%	*	13%	19%	*	*	-	*	*	12%	6%
	2017	19%	15%	12%	*	11%	24%	*	*	-	*	2%	10%	7%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	79%	<b>78</b> %	*	78%	85%	*	_	-	*	*	77%	61%
The second secon	2017	77%	77%	78%	*	78%	*	*	*	-	*	37%	76%	60%
At Meets Grade Level or Above	2018	53%	51%	48%	*	47%	67%	*	-	-	*	*	46%	25%
	2017	49%	46%	46%	*	46%	*	*	*	-	*	16%	43%	24%
At Masters Grade Level	2018	31%	27%	23%	*	23%	39%	*	_	-	*	*	21%	9%
	2017	27%	22%	17%	*	17%	*	*	*	-	*	4%	16%	7%

# Texas Academic Performance Report 2017-18 District Progress

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gr	ade and Subj	ect										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	63 66	57 52	- -	57 52	56 69	*	*	-	*	48 47	56 51	58 54
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	78 83	*	79 84	56 69	*	-	- -	*	81 86	81 84	82 86
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	45 51	39 42	*	39 43	42 43	-	-	- -	*	43 35	39 42	40 44
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	77 68	77 66	*	77 67	64 *	- *	*	- -	*	58 52	76 67	77 68
Grade 8 ELA/Reading Grade 8 Mathematics	2018 2018	79 81	79 85	82 85	- -	81 85	94 88	*	-	- -	-	83 81	80 85	82 89
End of Course English II End of Course Algebra I	2018 2018	67 72	70 79	64 67	*	64 66	67 68	- *	*	*	*	57 32	63 66	56 56
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	70 69 71	66 67 65	60 * 86	66 67 65	62 63 62	94 * *	* *	* * -	48 * 57	58 62 54	66 67 65	66 67 65

# Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: EL PASO District Number: 071901

		State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	42% 38%	39% 34%	*	39% 34%	48% 31%	*	-	-	*	19% 14%	39% 33%	32% 26%
Mathematics	2017 2018 2017	47% 43%	55% 49%	48% 45%	*	48% 44%	71% 48%	*	- - -	- - -	*	29% 22%	48% 44%	42% 37%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	2018	rst STAAF 79%	R Administration 82%	on <b>68%</b>	*	68%	77%	*	*	-	*	33%	66%	43%
Students Requiring Accelerated Instru	ction 2018	21%	18%	32%	*	32%	23%	*	*	-	*	67%	34%	57%
STAAR Cumulative Met Standard	2018	84%	86%	73%	*	73%	77%	*	*	-	*	38%	71%	51%
STAAR Non-Proficient Students Prom	oted by Gr 2017	ade Place 97%	ment Commit 98%	tee *	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	rst STAAF 85%	R Administration 89%	on <b>81%</b>	*	81%	92%	*	*	-	*	47%	80%	71%
Students Requiring Accelerated Instru	ction 2018	15%	11%	19%	*	19%	*	*	*	-	*	53%	20%	29%
STAAR Cumulative Met Standard	2018	90%	94%	87%	*	86%	92%	*	*	-	*	57%	86%	80%
STAAR Non-Proficient Students Prom	2017	96%	ment Commit 96%	tee 100%	-	100%	-	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	27%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade	2018	rst STAAF 79%	RAdministration 78%	on <b>77%</b>	*	77%	94%	*	-	-	-	31%	76%	38%
Students Requiring Accelerated Instru	ction 2018	21%	22%	23%	*	23%	*	*	-	-	-	69%	24%	62%
STAAR Cumulative Met Standard	2018	85%	85%	87%	*	86%	100%	*	-	-	-	46%	86%	53%
STAAR Non-Proficient Students Prom	2017	98%	ment Commit 99%	tee 100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient Promoted to Grade 9	in Previous 2018	s Year) 8%	11%	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics	Lovolon F	rct CTAAF	Administration	nn.										
Students Meeting Approaches Grade	2018	80%	83%	77%	*	77%	77%	*	-	-	-	29%	76%	60%
Students Requiring Accelerated Instru	ction 2018	20%	17%	23%	*	23%	*	*	-	-	-	71%	24%	40%
STAAR Cumulative Met Standard	2018	86%	90%	88%	*	88%	92%	*	-	-	-	47%	88%	74%

District Name: CLINT ISD County Name: EL PASO District Number: 071901

## Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 19	District	American H	lispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Non-Proficient Students P	romoted by Gra	de Place	ment Commit	tee										
	2017	98%	98%	100%	-	100%	*	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Profic	ient in Previous	Year)												
Promoted to Grade 9	2018	45%	59%	33%	-	38%	*	-	-	-	-	*	33%	42%

### Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 19	District	-		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	78%	71%	56%	56%	*	-	*	39%	*	38%	53%	48%	48%
	2017	75%	76%	71%	54%	54%	*	-	-	38%	*	37%	52%	46%	47%
At Meets Grade Level or Above	2018	48%	48%	38%	22%	22%	*	-	*	8%	*	8%	21%	15%	16%
	2017	45%	43%	37%	20%	20%	*	-	-	7%	*	7%	18%	13%	14%
At Masters Grade Level	2018	22%	20%	13%	6%	6%	*	-	*	1%	*	1%	5%	4%	4%
	2017	20%	17%	13%	7%	7%	*	_	-	1%	*	1%	3%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	74%	67%	51%	51%	*	-	*	28%	*	28%	51%	39%	41%
	2017	72%	71%	65%	48%	48%	*	-	-	28%	*	28%	48%	38%	39%
At Meets Grade Level or Above	2018	46%	44%	35%	17%	17%	*	-	*	4%	*	4%	18%	10%	11%
	2017	44%	41%	34%	16%	16%	*	-	-	5%	*	5%	17%	10%	11%
At Masters Grade Level	2018	19%	17%	11%	4%	4%	*	-	*	1%	*	1%	3%	2%	2%
	2017	19%	15%	11%	6%	6%	*	_	-	1%	*	1%	2%	3%	3%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	84%	77%	68%	68%	*	-	*	54%	*	54%	64%	62%	62%
	2017	79%	82%	76%	68%	68%	*	-	-	54%	*	53%	63%	62%	62%
At Meets Grade Level or Above	2018	50%	52%	41%	31%	31%	*	-	*	13%	*	13%	29%	23%	24%
	2017	46%	46%	39%	29%	29%	*	-	-	10%	*	10%	23%	21%	21%
At Masters Grade Level	2018	24%	24%	16%	11%	11%	*	_	*	2%	*	2%	11%	7%	7%
	2017	22%	20%	16%	11%	11%	*	_	-	1%	*	1%	6%	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	69%	61%	48%	48%	-	-	*	*	*	*	*	38%	37%
	2017	67%	70%	61%	40%	40%	*	-	-	*	*	*	*	34%	35%
At Meets Grade Level or Above	2018	41%	42%	33%	23%	23%	-	-	*	*	*	*	*	15%	15%
	2017	36%	36%	27%	10%	10%	*	-	-	*	*	*	*	8%	8%
At Masters Grade Level	2018	13%	11%	5%	2%	2%	-	_	*	*	*	*	*	1%	1%
	2017	11%	9%	5%	1%	1%	*	_	-	*	*	*	*	1%	1%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	81%	73%	45%	45%	*	-	-	*	*	*	*	43%	43%
	2017	79%	80%	76%	46%	46%	-	-	-	*	*	*	*	43%	44%
At Meets Grade Level or Above	2018	51%	49%	40%	11%	11%	*	-	-	*	*	*	*	9%	9%
	2017	49%	46%	40%	13%	13%	-	-	-	*	*	*	*	9%	10%
At Masters Grade Level	2018	23%	19%	13%	2%	2%	*	-	-	*	*	*	*	1%	2%
	2017	19%	15%	12%	2%	2%	-	-	-	*	*	*	*	1%	1%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	79%	78%	-	-	-	-	-	45%	*	43%	*	45%	46%
	2017	77%	77%	78%	-	-	-	-	-	41%	*	38%	*	41%	41%
At Meets Grade Level or Above	2018	53%	51%	48%	-	-	-	-	-	15%	*	14%	*	15%	15%

District Name: CLINT ISD

County Name: EL PASO

District Number: 071901

### Texas Academic Performance Report 2017-18 District STAAR Performance

District Name: CLINT ISD County Name: EL PASO District Number: 071901

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE-	-Trans B	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 19	District	<b>Education Ear</b>	ly Exit L	_ate Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	46%	-	-	-	-	-	11%	*	10%	*	11%	11%
At Masters Grade Level	2018	31%	27%	23%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2017	27%	22%	17%	-	-	-	-	-	3%	*	2%	*	3%	3%
School Progress Domain - Academ	nic Growth Sco	re													
All Grades Both Subjects	2018	69	70	66	72	72	*	-	*	59	45	59	64	65	65
All Grades ELA/Reading	2018	69	69	67	76	76	*	-	-	61	*	61	64	69	68
All Grades Mathematics	2018	70	71	65	69	69	*	-	*	56	42	57	65	63	63
Progress of Prior-Year Non-Profic	ient Students														
Sum of Grades 4-8															
Reading	2018	38%	42%	39%	31% 3	31%	*	-	-	32%	*	32%	30%	32%	32%
	2017	35%	38%	34%	24% 2	24%	*	-	-	27%	*	27%	31%	26%	26%
Mathematics	2018	47%	55%	48%	48% 4	48%	-	-	-	38%	*	38%	37%	43%	42%
	2017	43%	49%	45%	36% 3	36%	-	-	-	37%	*	37%	42%	36%	37%

# **Texas Academic Performance Report** 2017-18 District STAAR Participation

EL <u>ırrent)</u>
<u>ırrent)</u>
100%
91%
5%
5%
0%
0%
0%
100% 90%
Ε0/
5% 4%
4%
0%
0%
0%

# Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.8%	96.2%	96.4%	96.2%	95.7%	95.5%	97.4%	*	96.8%	94.7%	96.1%	96.5%
2015-16	95.8%	96.1%	96.1%	96.8%	96.1%	96.0%	94.7%	96.9%	*	96.1%	94.9%	96.1%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.0%	*	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.2%	0.8%	0.0%	0.8%	0.9%	*	*	*	0.0%	0.5%	0.9%	1.9%
2015-16	2.0%	2.4%	1.1%	0.0%	1.1%	1.7%	*	*	*	0.0%	3.7%	1.1%	1.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	86.5%	95.4%	*	95.5%	95.0%	*	_	_	*	89.7%	94.9%	88.7%
Received TxCHSE	0.4%	0.9%	0.5%	*	0.5%	0.0%	*	_	_	*	0.0%	0.6%	0.0%
Continued HS	4.0%	6.3%	1.1%	*	1.0%	0.0%	*	_	_	*	5.1%	1.1%	0.0%
Dropped Out	5.9%	6.3%	3.0%	*	3.0%	5.0%	*	_	_	*	5.1%	3.4%	11.3%
Graduates and TxCHSE	90.1%	87.4%	95.9%	*	96.0%	95.0%	*	_	_	*	89.7%	95.5%	88.7%
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	93.7%	97.0%	*	97.0%	95.0%	*	-	-	*	94.9%	96.6%	88.7%
Graduated	89.1%	85.7%	91.8%	*	91.7%	94.7%	*	-	-	-	80.8%	91.1%	77.4%
Received TxCHSE	0.5%	1.1%	0.5%	*	0.5%	0.0%	*	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.2%	5.9%	1.7%	*	1.7%	0.0%	*	-	-	-	5.8%	1.6%	8.1%
Dropped Out	6.2%	7.3%	6.0%	*	6.0%	5.3%	*	-	-	-	13.5%	6.7%	14.5%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	86.8%	92.3%	*	92.2%	94.7%	*	-	-	-	80.8%	91.8%	77.4%
and Continuers	93.8%	92.7%	94.0%	*	94.0%	94.7%	*	-	-	-	86.5%	93.3%	85.5%
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12	)											
Graduated	91.6%	89.2%	93.0%	*	93.0%	94.7%	*	-	-	-	84.0%	92.3%	80.6%
Received TxCHSE	0.7%	1.4%	0.8%	*	0.7%	5.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	1.5%	0.5%	*	0.5%	0.0%	*	-	-	-	4.0%	0.6%	3.2%
Dropped Out	6.6%	8.0%	5.7%	*	5.8%	0.0%	*	-	-	-	12.0%	6.1%	16.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	90.5%	93.8%	*	93.6%	100.0%	*	-	-	-	84.0%	93.3%	80.6%
and Continuers Class of 2015	93.4%	92.0%	94.3%	*	94.2%	100.0%	*	-	-	-	88.0%	93.9%	83.9%
Graduated	91.3%	88.0%	92.6%	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%
Received TxCHSE	0.8%	1.7%	1.3%	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	1.2%	1.9%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.4%	6.1%	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	89.7%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
and Continuers	93.3%	91.6%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12	)											
Graduated	91.8%	88.8%	92.6%	87.5%	92.5%	100.0%	*	-	-	*	97.1%	91.9%	72.7%

# Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.9%	1.3%	0.0%	1.4%	0.0%	*	-	-	*	0.0%	1.6%	2.6%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	8.5%	6.1%	12.5%	6.2%	0.0%	*	-	-	*	2.9%	6.5%	24.7%
Graduates and TxCHSE	92.8%	90.8%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Graduates, TxCHSE,													
and Continuers	93.3%	91.5%	93.9%	87.5%	93.8%	100.0%	*	-	-	*	97.1%	93.5%	75.3%
Class of 2014													
Graduated	90.9%	87.8%	93.0%	88.9%	93.3%	89.5%	*	*	-	*	97.5%	92.7%	89.3%
Received TxCHSE	1.2%	2.3%	0.7%	0.0%	0.8%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	9.2%	6.2%	11.1%	5.9%	10.5%	*	*	-	*	2.5%	6.6%	10.7%
Graduates and TxCHSE	92.2%	90.1%	93.8%	88.9%	94.1%	89.5%	*	*	-	*	97.5%	93.4%	89.3%
Graduates, TxCHSE,													
and Continuers	92.8%	90.8%	93.8%	88.9%	94.1%	89.5%	*	*	_	*	97.5%	93.4%	89.3%
4-Year Federal Graduation Rate	e Without Ex	clusions (Gr 9-	12)										
Class of 2017	89.7%	86.5%	92.5%	*	93.1%	80.0%	*	-	-	*	83.7%	92.4%	74.3%
Class of 2016	89.1%	85.7%	89.3%	*	89.2%	94.7%	*	-	-	-	75.0%	89.1%	71.6%
RHSP/DAP Graduates (Longitu	udinal Rate)												
Class of 2017	88.5%	95.2%	95.6%	*	95.8%	94.1%	*	-	-	-	24.2%	95.7%	85.5%
Class of 2016	87.4%	95.5%	92.8%	*	93.0%	83.3%	*	-	-	-	33.3%	92.3%	87.5%
FHSP-E Graduates (Longitudir	nal Rate)												
Class of 2017	6.0%	6.9%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2016	5.5%	2.1%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitu													
Class of 2017	60.8%	59.9%	96.0%	*	96.9%	*	-	-	-	-	*	96.1%	-
Class of 2016	54.0%	72.3%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
D. 160/D 4 D/ELIGD E/ELIGD D. 4													
RHSP/DAP/FHSP-E/FHSP-DLA				*	00.00/	04.70/	*				25.70/	05.70/	05 50/
Class of 2017 Class of 2016	85.9% 85.1%	94.7% 95.0%	95.7% 93.6%	*	96.0% 93.8%	94.7% 83.3%	*	-	-	-	25.7% 33.3%	95.7% 93.2%	85.5% 87.5%
Class of 2016	85.1%	95.0%	93.6%	*	93.8%	83.3%	*	-	-	-	33.3%	93.2%	87.5%
RHSP/DAP Graduates (Annual	Date)												
2016-17	87.2%	94.1%	94.7%	*	95.0%	88.2%	*			_	22.5%	94.5%	84.9%
2015-17	85.6%	93.8%	92.4%	*	92.7%	87.5%	*	-	_	_	25.6%	94.5%	84.6%
2013-10	05.070	95.070	<i>32.4</i> /0		32.7 70	07.570					25.070	92.070	04.070
FHSP-E Graduates (Annual Ra	ita)												
2016-17	7.2%	13.6%	0.0%	*	0.0%	*	_	_	_	_	*	0.0%	_
2015-16	5.6%	2.8%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
2013 10	3.070	2.070	0.070		0.070							0.070	
FHSP-DLA Graduates (Annual	Rate)												
2016-17	56.5%	51.1%	94.3%	*	95.1%	*	_	_	_	_	*	93.9%	_
2015-16	51.9%	62.1%	100.0%	_	100.0%	_	_	_	_	_	_	100.0%	_
	2												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (	(Annual Rate)											
2016-17	84.0%	93.3%	94.6%	*	95.0%	89.5%	*	_	-	_	23.3%	94.4%	84.9%
2015-16	83.3%	93.1%	93.3%	*	93.5%	87.5%	*	-	_	_	25.6%	92.8%	84.6%
	32.2.0												

District Name: CLINT ISD County Name: EL PASO District Number: 071901

#### **Texas Academic Performance Report** 2017-18 District Graduation Profile

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)	-		-	
Total Graduates	783	100.0%	334,424	100.0%
By Ethnicity:				
African American	3	0.4%	42,132	12.6%
Hispanic	760	97.1%	164,446	49.2%
White	19	2.4%	105,748	31.6%
American Indian	1	0.1%	1,254	0.4%
Asian	0	0.0%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	0	0.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	36	4.6%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	641	81.9%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	6	0.8%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	100	12.8%	25,399	7.6%
Special Education Graduates	43	5.5%	25,105	7.5%
Economically Disadvantaged Graduates	612	78.2%	159,476	47.7%
LEP Graduates	53	6.8%	17,579	5.3%
At-Risk Graduates	297	37.9%	132,112	39.5%

#### Texas Academic Performance Report 2017-18 District College, Career, and Military Readiness (CCMR)

County Name: EL PASO District Number: 071901

	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Read				American	Hispanic	vviiite	ilidiali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			51.3%	*	51.5%	50.0%	*	-	-	-	15.1%	49.8%	21.7%
College Ready Graduates College Ready (Annual Graduates 2016-17	) 47.0%	45.2%	44.7%	*	44.7%	47.4%	*	-	-	-	4.7%	43.5%	18.9%
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2016-17 Mathematics	53.2%	51.5%	45.0%	*	44.6%	57.9%	*	-	-	-	7.0%	44.3%	3.8%
2016-17 Both Subjects	42.0%	37.3%	33.7%	*	33.7%	36.8%	*	-	-	-	4.7%	32.4%	7.5%
2016-17	37.8%	32.1%	24.5%	*	24.3%	31.6%	*	-	-	-	2.3%	24.0%	0.0%
Completion of Either Nine or More Any Subject	Hours of	Dual Credit in A	ny Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	23.3%	30.8%	*	30.7%	36.8%	*	-	-	-	2.3%	29.6%	0.0%
AP/IB Met Criteria in Any Subject Any Subject	(Annual G	raduates)											
2016-17	20.1%	16.5%	17.2%	*	17.2%	21.1%	*	-	-	-	0.0%	17.6%	18.9%
Associate's Degree Associate's Degree (Annual Gra 2016-17	duates) 0.8%	2.2%	11.2%	*	11.3%	10.5%	*	-	-	-	0.0%	10.9%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual 2016-17	Graduates 13.2%	) 15.5%	11.0%	*	11.3%	2.6%	*	-	-	-	10.5%	10.5%	2.8%
Approved Industry-based Certifica 2016-17	tion (Annu 2.7%	ual Graduates) 5.3%	5.1%	*	5.3%	0.0%	*	-	-	-	2.3%	4.6%	1.9%
Graduate with Completed IEP and 2016-17	Workforce 1.0%	e Readiness (A 0.5%	nnual Graduat <b>0.4%</b>	tes)	0.4%	0.0%	*	-	-	-	7.0%	0.3%	0.0%
CTE Coherent Sequence Coursev 2016-17	vork Aligne 17.3%	ed with Industry- 19.1%	Based Certific	cations (Annua *	al Graduates) 11.4%	5.3%	*	-	-	-	4.7%	10.3%	3.8%
U.S. Armed Forces Enlistment (Ar 2016-17	nual Grad 2.2%	uates) 1.9%	2.4%	*	2.5%	0.0%	*	-	-	-	0.0%	2.6%	0.0%

## Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: EL PASO District Number: 071901

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Ann	ual Graduates	)										
2016-17	23.4%	35.4%	29.8%	*	29.5%	42.1%	*	-	-	-	4.7%	28.8%	0.0%
2015-16	22.6%	34.4%	28.3%	*	27.9%	43.8%	*	-	-	-	4.7%	26.7%	3.8%
Mathematics													
2016-17	19.8%	29.0%	24.3%	*	24.1%	31.6%	*	-	-	-	2.3%	23.4%	7.5%
2015-16	18.1%	31.0%	33.9%	*	34.2%	25.0%	*	-	-	-	0.0%	33.1%	9.6%
Both Subjects													
2016-17	12.9%	20.6%	14.9%	*	14.7%	21.1%	*	-	-	-	0.0%	14.5%	0.0%
CTE Coherent Sequence (An													
2016-17	50.5%	51.5%	31.8%	*	32.1%	26.3%	*	-	-	-	25.6%	31.0%	26.4%
2015-16	47.8%	43.7%	29.5%	*	29.7%	25.0%	*	-	-	-	34.9%	29.3%	13.5%
Completed and Received Cre English Language Arts	dit for College I	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	1.0%	4.7%	*	4.7%	5.3%	*	-	-	-	2.3%	4.6%	3.8%
Mathematics	1 40/	1 10/	4.00/	*	F 00/	0.00/	*				2.3%	4.7%	0.0%
2016-17	1.4%	1.1%	4.9%	*	5.0%	0.0%	*	-	-	-	2.3%	4.7%	0.0%
Both Subjects 2016-17	0.2%	0.1%	0.9%	*	0.9%	0.0%	*				2.3%	1.0%	0.0%
2016-17	0.2%	0.1%	0.9%		0.9%	0.0%		-	-	-	2.5%	1.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	25.6%	27.3%	*	27.2%	32.6%	*	?	-	*	n/a	25.6%	n/a
2016	25.5%	22.0%	20.0%	0.0%	20.3%	10.6%	*	-	-	*	n/a	19.5%	n/a
English Language Arts													
2017	15.9%	12.7%	9.6%	*	9.7%	6.5%	*	-	-	*	n/a	9.0%	n/a
2016	15.5%	10.2%	3.0%	0.0%	3.0%	0.0%	*	-	-	*	n/a	2.8%	n/a
Mathematics													
2017	7.2%	5.3%	5.7%	*	5.6%	6.5%	*	?	-	*	n/a	4.8%	n/a
2016	6.8%	5.1%	4.9%	0.0%	4.9%	4.3%	*	-	-	*	n/a	3.9%	n/a
Science													
2017	10.9%	8.2%	12.6%	*	12.5%	19.6%	*	-	-	*	n/a	11.8%	n/a
2016	10.4%	7.3%	6.6%	0.0%	6.6%	4.3%	*	-	-	*	n/a	5.6%	n/a
Social Studies	4= 00/	44.00/			a =a/		*					2 404	
2017	15.0%	11.0%	2.8%	*	2.7%	4.3%	*	-	-	*	n/a	3.1%	n/a
2016	14.8%	8.9%	3.1%	0.0%	3.0%	4.3%	*	-	-	*	n/a	3.1%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Gra	des 11-12)											
2017	49.1%	30.3%	28.5%	*	28.4%	33.3%	-	*	-	-	n/a	30.5%	n/a
2016	49.5%	35.3%	38.9%	-	39.2%	0.0%	*	-	-	*	n/a	41.8%	n/a
English Language Arts													
2017	41.3%	22.9%	10.1%	-	10.3%	*	-	-	-	-	n/a	10.7%	n/a
2016	43.3%	27.4%	25.5%	-	23.9%	-	-	-	-	*	n/a	23.7%	n/a
Mathematics													
2017	51.3%	28.2%	8.0%	-	8.3%	*	-	*	-	-	n/a	8.3%	n/a
2016	54.0%	31.5%	16.9%	-	16.2%	*	*	-	-	-	n/a	15.4%	n/a
Science													
2017	38.3%	15.6%	2.0%	-	1.1%	22.2%	-	-	-	-	n/a	1.4%	n/a
2016	35.1%	15.6%	0.0%	-	0.0%	*	*	-	-	-	n/a	0.0%	n/a

## Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: EL PASO District Number: 071901

										Two or			
	State	Region 19	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	Juice	Region 15	District	American	пізрапіс	Wille	malan	Asian	isiariaei	Races	<u> </u>	Disauv	(Current)
2017	41.4%	19.5%	2.3%	*	2.4%	*	_	_	_	_	n/a	2.6%	n/a
2016	41.6%	23.8%	6.1%	-	4.3%	*	-	-	-	*	n/a	4.8%	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	94.8%	100.0%	*	100.0%	100.0%	*	?	-	?	n/a	100.0%	n/a
Class of 2016 At/Above Criterion	71.6%	94.6%	100.0%	*	100.0%	100.0%	*	-	-	-	n/a	100.0%	n/a
Class of 2017	22.3%	8.5%	2.9%	*	2.9%	4.0%	*	*	_	*	n/a	2.5%	n/a
Class of 2016	22.5%	9.0%	2.8%	*	2.5%	10.0%	*	-	-	-	n/a	2.2%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	938	858	*	857	862	*	*	-	*	n/a	853	n/a
Class of 2016	1375	1232	1138	*	1136	1183	*	-	-	-	n/a	1130	n/a
English Language Arts													
Class of 2017	512	469	423	*	423	432	*	*	-	*	n/a	420	n/a
Class of 2016	903	806	742	*	741	774	*	-	-	-	n/a	735	n/a
Mathematics													
Class of 2017	507	469	435	*	435	430	*	*	-	*	n/a	433	n/a
Class of 2016	472	427	396	*	396	409	*	-	-	-	n/a	395	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	17.7	19.1		19.0	*					n/a	18.7	2/2
Class of 2017 Class of 2016	20.3	17.7 17.6	16.9	-	16.7	*	*	-	-	-	n/a	16.7	n/a n/a
	20.3	17.0	16.9	-	10.7			-	-	-	II/a	10.0	11/d
English Language Arts	10.0	17.0	10.7		10.0	*					/	10.4	/
Class of 2017	19.9	17.0	18.7	-	18.6	*	-	-	-	-	n/a	18.4	n/a
Class of 2016	19.8	16.9	15.7	-	15.4	4	*	-	-	-	n/a	15.2	n/a
Mathematics	20.4	10.0	40.4		10.1	*					1	10.0	1-
Class of 2017	20.4	18.0	19.1	-	19.1	*	-	-	-	-	n/a	18.6	n/a
Class of 2016	20.5	18.2	17.9	-	17.7	*	*	-	-	-	n/a	17.8	n/a
Science		10.5			10.5	_							
Class of 2017	20.6	18.3	19.3	-	19.2	*	-	-	-	-	n/a	18.9	n/a
Class of 2016	20.5	18.0	17.5	-	17.4	*	*	-	-	-	n/a	17.4	n/a

District Name: CLINT ISD County Name: EL PASO District Number: 071901

# Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or		_	
	Chala	D 10	D:-1-:1	African		14/1-11 -	American	<b>A</b> !	Pacific	More	Special	Econ	EL
Advanced Duel Credit Cours	State	Region 19	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (	(Grades 9-12)											
Any Subject													
2016-17	37.1%	38.1%	35.7%	38.5%	35.8%	35.6%	*	*	-	27.3%	25.0%	35.1%	30.2%
2015-16	35.9%	37.2%	36.2%	17.6%	36.6%	29.2%	*	-	*	20.0%	15.6%	36.0%	29.2%
English Language Arts													
2016-17	16.8%	16.0%	20.8%	25.0%	20.8%	24.2%	*	*	-	9.1%	15.7%	20.6%	24.6%
2015-16	16.2%	16.3%	21.5%	0.0%	21.8%	18.4%	*	-	*	10.0%	14.4%	21.9%	24.6%
Mathematics													
2016-17	19.5%	18.8%	17.5%	0.0%	17.7%	14.4%	*	*	-	9.1%	10.8%	17.1%	5.0%
2015-16	19.3%	18.8%	14.8%	0.0%	15.1%	9.3%	*	-	*	0.0%	0.7%	14.1%	3.7%
Science													
2016-17	5.7%	4.1%	5.1%	0.0%	5.0%	8.2%	*	*	-	0.0%	0.0%	5.0%	0.0%
2015-16	5.1%	4.1%	5.5%	0.0%	5.5%	6.6%	*	-	*	0.0%	0.0%	4.5%	0.3%
Social Studies													
2016-17	21.8%	20.6%	13.5%	36.4%	13.3%	17.0%	*	*	-	18.2%	0.6%	13.2%	0.2%
2015-16	20.8%	18.5%	12.3%	14.3%	12.3%	12.0%	*	-	*	10.0%	0.6%	11.8%	1.6%
Graduates Enrolled in Texas	Institution of H	ligher Educatio	n (TX IHE)										
2015-16	51.8%	57.4%	` 54.9% <sup>´</sup>	*	55.3%	50.0%	*	_	_	_	25.5%	52.8%	30.8%
2014-15	56.1%	59.8%	56.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental I	Education Cou	ırse							
2015-16	55.7%	43.3%	46.5%		46.2%	57.1%	*	_	_	_	0.0%	46.0%	5.3%
2014-15	55.6%	42.0%	41.0%	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 District Student Information**

	Di	strict	State			
Student Information	Count	Percent	Count	Percent		
Total Students	11,473	100.0%	5,385,012	100.0%		
Students by Grade:						
Early Childhood Education	8	0.1%	14,684	0.3%		
Pre-Kindergarten	641	5.6%	231,297	4.3%		
Kindergarten	708	6.2%	371,145	6.9%		
Grade 1	723	6.3%	388,362	7.2%		
Grade 2	764	6.7%	394,137	7.3%		
Grade 3	844	7.4%	409,763	7.6%		
Grade 4	867	7.6%	413,654	7.7%		
Grade 5	929	8.1%	414,218	7.7%		
Grade 6	876	7.6%	402,451	7.5%		
Grade 7	916	8.0%	402,350	7.5%		
Grade 8	868	7.6%	398,479	7.4%		
Grade 9	932	8.1%	432,724	8.0%		
Grade 10	838	7.3%	396,968	7.4%		
Grade 11	847	7.4%	371,606	6.9%		
Grade 12	712	6.2%	343,174	6.4%		
Ethnic Distribution:						
African American	48	0.4%	679,472	12.6%		
Hispanic	10,901	95.0%	2,821,189	52.4%		
White	404	3.5%	1,498,643	27.8%		
American Indian	34	0.3%	20,521	0.4%		
Asian	16	0.1%	235,095	4.4%		
Pacific Islander	2	0.0%	8,008	0.1%		
Two or More Races	68	0.6%	122,084	2.3%		
Economically Disadvantaged	9,670	84.3%	3,164,349	58.8%		
Non-Educationally Disadvantaged	1,803	15.7%	2,220,663	41.2%		
English Learners (EL)	3,882	33.8%	1,014,830	18.8%		
Students w/ Disciplinary Placements (2016-17)	112	0.9%	73,713	1.3%		
At-Risk	6,741	58.8%	2,736,547	50.8%		
Students with Disabilities by Type of Primary Disability:						
Total Students with Disabilities By Type of Primary Disability	895		488,463			
Students with Intellectual Disabilities	435	48.6%	211,650	43.3%		
Students with Physical Disabilities	231	25.8%	107,029	21.9%		
Students with Autism	65	7.3%	64,238	13.2%		
Students with Behavioral Disabilities	148	16.5%	98,927	20.3%		
Students with Non-Categorical Early Childhood	16	1.8%	6,619	1.4%		

## **Texas Academic Performance Report 2017-18 District Student Information**

	- Non-Special Educa	- Special Education Rates -			
Student Information	District	State	District	<u>State</u>	
Retention Rates by Grade:	0.70/	1.00/	4.40/	C 00/	
Kindergarten	0.2%	1.8%	4.4%	6.9%	
Grade 1	0.1%	3.4%	1.6%	6.2%	
Grade 2	0.0%	2.1%	0.0%	2.6%	
Grade 3	0.1%	1.3%	0.0%	1.0%	
Grade 4	0.0%	0.6%	0.0%	0.5%	
Grade 5	0.0%	0.7%	0.0%	0.6%	
Grade 6	0.1%	0.5%	0.0%	0.6%	
Grade 7	0.1%	0.7%	0.0%	0.6%	
Grade 8	0.0%	0.6%	0.0%	0.8%	
Grade 9	6.9%	8.0%	9.6%	13.5%	
	Dis	trict	S	tate	
	Count	Percent	Count	Percent	
		•			
Data Quality:					
Underreported Students	2	0.0%	5,588	0.2%	
Class Size Information		District		State	
Class Size Averages by Grade and Subject					
(Derived from teacher responsibility records):					
Elementary:					
Kindergarten		20.0		18.7	
Grade 1		18.8		18.8	
Grade 2		19.4		18.8	
Grade 3		20.6		19.0	
Grade 4		19.7		19.2	
Grade 5		21.6		21.2	
Grade 6		16.6		20.3	
Glade 0		10.0		20.5	
Secondary:					
English/Language Arts		17.0		16.7	
Foreign Languages		25.2		18.6	
Mathematics		17.6		17.9	
Science		18.0		19.0	
Social Studies		18.1		19.3	

## Texas Academic Performance Report 2017-18 District Staff Information

County Name: EL PASO District Number: 071901

	D	State			
Staff Information	Count	Percent	Count	Percent	
Total Staff	1,459.2	100.0%	711,768.0	100.0%	
Professional Staff:	874.0	59.9%	456,057.2	64.1%	
Teachers	668.3	45.8%	356,838.1	50.1%	
Professional Support	149.6	10.3%	69,681.8	9.8%	
Campus Administration (School Leadership)	42.1	2.9%	21,435.0	3.0%	
Central Administration	14.0	1.0%	8,102.4	1.1%	
Librarians					
Full-time	13.0	n/a	4,429.0	n/a	
Part-time	0.0	n/a	578.0	n/a	
Counselors					
Full-time	30.0	n/a	12,131.0	n/a	
Part-time	0.0	n/a	1,148.0	n/a	
Educational Aides:	122.0	8.4%	71,858.8	10.1%	
Auxiliary Staff:	463.2	31.7%	183,852.0	25.8%	
Total Minority Staff:	1,352.9	92.7%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	6.0	0.9%	37,167.9	10.4%	
Hispanic	598.7	89.6%	97,091.5	27.2%	
White	58.6	8.8%	210,286.3	58.9%	
American Indian	0.0	0.0%	1,247.6	0.3%	
Asian	3.0	0.4%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1.278.4	0.4%	
Two or More Races	2.0	0.3%	4,051.8	1.1%	
Males	201.7	30.2%	84,692.8	23.7%	
Females	466.5	69.8%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	12.0	1.8%	5,127.0	1.4%	
Bachelors	487.7	73.0%	264,252.5	74.1%	
Masters	164.6	24.6%	85,077.3	23.8%	
Doctorate	4.0	0.6%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	21.0	3.1%	29,351.3	8.2%	
1-5 Years Experience	223.2	33.4%	103,862.8	29.1%	
6-10 Years Experience	141.0	21.1%	68,263.7	19.1%	
11-20 Years Experience	200.9	30.1%	100,698.4	28.2%	
Over 20 Years Experience	82.2	12.3%	54,661.9	15.3%	
Number of Students per Teacher	17.2	n/a	15.1	n/a	

## Texas Academic Performance Report 2017-18 District Staff Information

County Name: EL PASO District Number: 071901

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	4.3	5.4
Average Years Experience of Assistant Principals	4.2	5.2
Average Years Experience of Assistant Principals with District	4.2	4.6
Average Years Experience of Teachers:	10.3	10.9
Average Years Experience of Teachers with District:	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,663	\$47,667
1-5 Years Experience	\$49,758	\$49,663
6-10 Years Experience	\$51,598	\$52,056
11-20 Years Experience	\$55,795	\$55,246
Over 20 Years Experience	\$62,330	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$53,474	\$53,334
Professional Support	\$63,340	\$63,165
Campus Administration (School Leadership)	\$78,112	\$77,712
Central Administration	\$108,025	\$102,300
Instructional Staff Percent:	57.0%	64.4%
Turnover Rate for Teachers:	13.7%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 District Staff Information

District Name: CLINT ISD County Name: EL PASO District Number: 071901

	Di	strict	S	tate
Program Information	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	3,473	30.3%	1,015,456	18.9%
Career & Technical Education	3,214	28.0%	1.391.689	25.8%
Gifted & Talented Education	462	4.0%	426,953	7.9%
Special Education	895	7.8%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	126.9	19.0%	21,647.8	6.1%
Career & Technical Education	32.3	4.8%	16,795.1	4.7%
Compensatory Education	16.4	2.5%	9,854.5	2.8%
Gifted & Talented Education	4.0	0.6%	6,501.2	1.8%
Regular Education	422.5	63.2%	257,851.7	72.3%
Special Education	52.2	7.8%	31,950.9	9.0%
Other	13.8	2.1%	12,237.0	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: CLINT H S

Campus Number: 071901001

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and I	Performanc	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	60%	*	60%	*	-	-	*	*	*	56%	*
	2017	64%	58%	64%	-	63%	*	-	-	-	-	*	62%	*
At Meets Grade Level or Above	2018	44%	34%	39%	*	39%	*	-	-	*	*	*	36%	*
	2017	43%	34%	39%	-	38%	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	7%	4%	6%	*	5%	*	-	-	*	*	*	5%	*
	2017	8%	3%	4%	-	3%	*	-	-	-	-	*	5%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	64%	-	64%	*	-	-	*	*	*	61%	*
	2017	66%	64%	66%	-	65%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	44%	-	42%	*	-	-	*	*	*	40%	*
	2017	45%	39%	45%	-	44%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	3%	6%	-	5%	*	-	-	*	*	*	3%	*
	2017	6%	3%	3%	-	3%	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	83%	*	84%	*	-	-	-	-	*	80%	75%
	2017	83%	84%	86%	-	87%	*	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	55%	48%	48%	*	48%	*	-	-	-	-	*	46%	32%
	2017	48%	43%	33%	-	33%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	32%	23%	25%	*	24%	*	-	-	-	-	*	28%	13%
	2017	26%	19%	9%	-	9%	*	-	_	-	-	*	8%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	82%	*	83%	*	-	-	-	-	*	78%	*
	2017	86%	84%	91%	-	90%	*	-	-	-	-	*	91%	*
At Meets Grade Level or Above	2018	59%	45%	50%	*	50%	*	-	-	-	-	*	47%	*
	2017	57%	46%	53%	-	52%	*	-	-	-	-	*	53%	*
At Masters Grade Level	2018	24%	11%	18%	*	18%	*	-	_	-	-	*	18%	*
	2017	21%	11%	16%	-	16%	*	_	-	-	_	*	15%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	98%	-	98%	*	*	-	-	*	*	98%	95%
	2017	91%	91%	95%	-	95%	*	-	-	-	-	*	96%	*
At Meets Grade Level or Above	2018	70%	67%	83%	-	83%	*	*	-	-	*	*	82%	62%
	2017	66%	63%	67%	-	67%	*	-	-	-	-	*	66%	*
At Masters Grade Level	2018	40%	32%	46%	-	45%	*	*	-	-	*	*	44%	21%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Sul	biect. and	Performan	ce Levels^										
All Grades All Subjects	•	•												
At Approaches Grade Level or Above	2018	77%	71%	75%	*	76%	75%	*	_	*	*	44%	73%	58%
• •	2017	75%	71%	78%	-	78%	90%	_	_	-	*	*	78%	61%
At Meets Grade Level or Above	2018	48%	38%	51%	*	51%	69%	*	_	*	*	19%	49%	25%
	2017	45%	37%	46%	_	46%	71%	_	_	_	*	*	45%	19%
At Masters Grade Level	2018	22%	13%	18%	*	18%	31%	*	_	*	*	7%	17%	5%
, tasic.is c. aac 25. 5.	2017	20%	13%	10%	_	10%	24%	_	_	_	*	*	9%	3%
All Grades ELA/Reading		2070	.070	1070		.070	, ,						5,0	0,0
At Approaches Grade Level or Above	2018	74%	67%	62%	*	62%	*	_	_	*	*	*	59%	*
• •	2017	72%	65%	65%	_	64%	*	_	_	_	*	*	64%	*
At Meets Grade Level or Above	2018	46%	35%	41%	*	41%	*	_	_	*	*	*	38%	*
	2017	44%	34%	42%	_	41%	*	_	_	_	*	*	40%	*
At Masters Grade Level	2018	19%	11%	6%	*	5%	*	_	_	*	*	*	4%	*
A Civiliance is Grade Level	2017	19%	11%	3%	_	3%	*	_	_	_	*	*	3%	*
All Grades Mathematics		.570	,	• 70		0,0							0,0	
At Approaches Grade Level or Above	2018	81%	77%	83%	*	84%	*	_	_	-	-	*	80%	75%
• • • • • • • • • • • • • • • • • • • •	2017	79%	76%	86%	_	87%	*	_	_	_	_	*	87%	*
At Meets Grade Level or Above	2018	50%	41%	48%	*	48%	*	_	_	_	_	*	46%	32%
	2017	46%	39%	33%	_	33%	*	_	_	_	_	*	31%	*
At Masters Grade Level	2018	24%	16%	25%	*	24%	*	_	_	_	_	*	28%	13%
, k. masiers erade 2010.	2017	22%	16%	9%	_	9%	*	_	_	_	_	*	8%	*
All Grades Science				• 70		5,0							0,0	
At Approaches Grade Level or Above	2018	80%	73%	82%	*	83%	*	_	_	_	_	*	78%	*
	2017	79%	76%	91%	_	90%	*	_	_	-	-	*	91%	*
At Meets Grade Level or Above	2018	51%	40%	50%	*	50%	*	_	_	_	_	*	47%	*
	2017	49%	40%	53%	_	52%	*	_	_	_	_	*	53%	*
At Masters Grade Level	2018	23%	13%	18%	*	18%	*	_	_	_	_	*	18%	*
A Civiliance is Grade Level	2017	19%	12%	16%	_	16%	*	_	_	_	_	*	15%	*
All Grades Social Studies		.570	.=/0	1070		.070							.0,0	
At Approaches Grade Level or Above	2018	78%	78%	98%	_	98%	*	*	_	_	*	*	98%	95%
.,.	2017	77%	78%	95%	_	95%	*	_	_	_	-	*	96%	*
At Meets Grade Level or Above	2018	53%	48%	83%	_	83%	*	*	_	_	*	*	82%	62%
	2017	49%	46%	67%	_	67%	*	_	_	_	_	*	66%	*
At Masters Grade Level	2018	31%	23%	46%	_	45%	*	*	_	_	*	*	44%	21%
	2017	27%	17%	24%	_	24%	*	_	_	_	_	*	25%	*
	2017	27 /0	17 /0	27/0	_	Z <del>T</del> /0		_	_	_	_		23/0	

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	64 67	70 60	- *	71 60	69 *	- -	-	* -	-	50 35	69 61	63 45
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	66 70 60	* - *	66 71 60	65 69 *	- - -	- - -	* * -	- - -	41 50 35	65 69 61	51 63 45

Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001 Total Students: 667 Grade Span: 09 - 12 School Type: High School

There is no data for this campus.

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	75%	-	-	-	-	-	42%	*	42%	*	42%	43%
	2017	75%	71%	78%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	51%	-	-	-	-	-	9%	*	9%	*	9%	10%
	2017	45%	37%	46%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	18%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2017	20%	13%	10%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	62%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	65%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	41%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	42%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	33%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	82%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	91%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	53%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	18%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	16%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	98%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	95%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	46%	67%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	46%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	24%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	66	-	-	-	-	-	52	-	52	*	52	55

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 667 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	70	-	-	-	-	-	71	-	71	*	71	71
All Grades Mathematics	2018	70	65	60	-	-	-	-	-	35	-	35	*	35	40

District Name: CLINT ISD

Campus Name: CLINT H S

Campus Number: 071901001

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				African			American		Pacific	Two or More Special E			con EL		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)		
2018 STAAR Participation (All Grades)													<u> </u>		
All Tests															
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	*	100% 96%	100% 97%	*	-	*	*	100% 98%	100% 96%	100% 92%		
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	*	3% 1%	0% 3%	*	-	*	*	1% 1%	2% 1%	3% 5%		
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* *	- - -	* *	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%		
2017 STAAR Participation (All Grades)															
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	-	100% 94%	97% 66%	- -	- -	- -	*	100% 87%	100% 93%	100% 83%		
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	-	4% 2%	31% 0%	-	-	-	*	8% 5%	5% 2%	10% 7%		
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	3% 0% 3%	- - -	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%		

#### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	94.8%	-	94.7%	95.6%	-	-	-	*	91.7%	94.6%	95.1%
2015-16	95.8%	96.1%	95.2%	*	95.3%	93.6%	*	-	-	*	92.4%	95.1%	95.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	0.7%	-	0.8%	0.0%	-	-	-	*	0.0%	0.9%	1.2%
2015-16	2.0%	1.1%	0.3%	*	0.2%	3.7%	*	-	-	*	0.0%	0.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	95.3%	_	96.5%	83.3%	_	_	_	*	100.0%	94.9%	87.5%
Received TxCHSE	0.4%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	1.1%	0.7%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.0%	4.1%	-	3.5%	16.7%	-	-	-	*	0.0%	5.1%	12.5%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	95.3%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
and Continuers Class of 2016	94.1%	97.0%	95.9%	-	96.5%	83.3%	-	-	-	*	100.0%	94.9%	87.5%
Graduated	89.1%	91.8%	92.9%	_	93.2%	85.7%	*	_	-	_	100.0%	92.7%	71.4%
Received TxCHSE	0.5%	0.5%	0.0%	_	0.0%	0.0%	*	_	-	_	0.0%	0.0%	0.0%
Continued HS	4.2%	1.7%	0.7%	-	0.8%	0.0%	*	-	-	-	0.0%	0.9%	7.1%
Dropped Out	6.2%	6.0%	6.4%	-	6.0%	14.3%	*	-	-	-	0.0%	6.4%	21.4%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	92.9%	-	93.2%	85.7%	*	-	-	-	100.0%	92.7%	71.4%
and Continuers	93.8%	94.0%	93.6%	-	94.0%	85.7%	*	-	-	-	100.0%	93.6%	78.6%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	93.0%	-	93.3%	85.7%	*	-	-	-	88.9%	92.8%	78.6%
Received TxCHSE	0.7%	0.8%	0.7%	-	0.0%	14.3%	*	-	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	0.5%	0.7%	-	0.7%	0.0%	*	-	-	-	11.1%	0.9%	0.0%
Dropped Out	6.6%	5.7%	5.6%	-	6.0%	0.0%	*	-	-	-	0.0%	5.4%	21.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	93.7%	-	93.3%	100.0%	*	-	-	-	88.9%	93.7%	78.6%
and Continuers Class of 2015	93.4%	94.3%	94.4%	-	94.0%	100.0%	*	-	-	-	100.0%	94.6%	78.6%
Graduated	91.3%	92.6%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Received TxCHSE	0.8%	1.3%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	0.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	2.6%	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
and Continuers	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	-	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	2.6%	-	2.6%	-	*	-	-	-	14.3%	3.2%	22.2%
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
and Continuers Class of 2014	93.3%	93.9%	97.4%	-	97.4%	-	*	-	-	-	85.7%	96.8%	77.8%
Graduated	90.9%	93.0%	96.0%	_	96.5%	100.0%	_	_	_	*	100.0%	96.0%	*
Received TxCHSE	1.2%	0.7%	1.3%	_	1.4%	0.0%	_	_	_	*	0.0%	1.6%	*
Continued HS	0.6%	0.0%	0.0%	_	0.0%	0.0%	_	_	_	*	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	2.6%	_	2.1%	0.0%	_	_	_	*	0.0%	2.4%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
and Continuers	92.8%	93.8%	97.4%	-	97.9%	100.0%	-	-	-	*	100.0%	97.6%	*
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9-	.12)										
Class of 2017	89.7%	92.5%	95.3%	_	96.5%	83.3%	_	_	_	*	100.0%	94.9%	87.5%
Class of 2016	89.1%	89.3%	89.1%	_	89.2%	85.7%	*	_	_	_	66.7%	90.3%	66.7%
Class of 2010	03.170	03.570	03.170		03.270	03.7 70					00.7 70	30.370	00.7 70
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	94.3%	-	94.1%	100.0%	-	-	-	-	0.0%	94.6%	85.7%
Class of 2016	87.4%	92.8%	90.8%	-	91.9%	66.7%	*	-	-	-	12.5%	91.2%	90.0%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		00.00/											
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	95.7%	94.3%	_	94.1%	100.0%	_	_	_	_	0.0%	94.6%	85.7%
Class of 2016	85.1%	93.6%	90.8%	_	91.9%	66.7%	*	-	_	_	12.5%	91.2%	90.0%
RHSP/DAP Graduates (Annual F													
2016-17	87.2%	94.7%	94.4%	-	94.2%	100.0%	-	-	-	-	14.3%	94.5%	88.9%
2015-16	85.6%	92.4%	92.3%	-	92.7%	80.0%	*	-	-	-	0.0%	92.2%	88.9%
FHSP-E Graduates (Annual Rate	e)												
2016-17	7.2%	0.0%	*	_	*	_	_	_	_	_	_	*	_
2015-16	5.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
20.0.0	3.370	0.070											
FHSP-DLA Graduates (Annual R													
2016-17	56.5%	94.3%	*	-	*	-	-	-	-	-	-	*	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	94.6%	94.5%	_	94.3%	100.0%	_	_	_	_	14.3%	94.6%	88.9%
2015-16	83.3%	93.3%	92.3%	_	92.7%	80.0%	*	_	_	_	0.0%	92.2%	88.9%
													/0

# **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	145	100.0%	783	334,424
By Ethnicity:				
African American	0	0.0%	3	42,132
Hispanic	140	96.6%	760	164,446
White	5	3.4%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	8	5.5%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	136	93.8%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	1	0.7%	100	25,399
Special Education Graduates	7	4.8%	43	25,105
Economically Disadvantaged Graduates	111	76.6%	612	159,476
LEP Graduates	9	6.2%	53	17,579
At-Risk Graduates	59	40.7%	297	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready	y (Annual Gr 54.2%		E4 40/		F2 20/	80.0%					14 20/	F2 20/	22.20/
2016-17	54.2%	51.3%	54.1%	-	53.2%	80.0%	-	-	-	-	14.3%	53.2%	33.3%
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	40.7%	_	39.3%	80.0%	_	_	_	_	14.3%	38.7%	22.2%
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	45.0%	44.8%	-	43.6%	80.0%	-	-	-	-	14.3%	47.7%	0.0%
Mathematics													
2016-17	42.0%	33.7%	40.0%	-	39.3%	60.0%	-	-	-	-	14.3%	39.6%	22.2%
Both Subjects 2016-17	27.00/	24 50/	26.20/		25.00/	CO 00/					14 20/	20.10/	0.00/
2010-17	37.8%	24.5%	26.2%	-	25.0%	60.0%	-	-	-	-	14.3%	26.1%	0.0%
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	30.8%	22.1%	_	20.7%	60.0%	_	_	_	_	0.0%	19.8%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject													
2016-17	20.1%	17.2%	15.9%	-	15.0%	40.0%	-	-	-	-	0.0%	14.4%	22.2%
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	11.2%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G	'raduatas)												
2016-17	13.2%	11.0%	17.6%	_	18.2%	0.0%	_	_	_	_	0.0%	18.5%	11.1%
2010-17	13.270	11.070	17.070		10.2 /0	0.070					0.070	10.570	11.170
Approved Industry-based Certificati	on (Annual	Graduates)											
2016-17	2.7%	5.1%	11.0%	-	11.4%	0.0%	-	-	-	-	0.0%	11.7%	11.1%
Conducts with Consulated IED and 1	M1-6 D	\ !! / :		>									
Graduate with Completed IEP and V 2016-17	vorktorce R 1.0%	(eadiness (7 0.4%	Annuai Graduati <b>0.0%</b>	es)	0.0%	0.0%					0.0%	0.0%	0.0%
2010-17	1.070	0.470	0.0 /6	-	0.076	0.076	-	-	-	-	0.076	0.076	0.076
CTE Coherent Sequence Coursewo	ork Aligned v	with Industr	/-Based Certific	ations (Annua	l Graduates)								
2016-17	17.3%	11.2%	16.6%	` -	17.1%	0.0%	-	-	-	-	0.0%	17.1%	11.1%
U.S. Armed Forces Enlistment (Ann			4-0/		4 20/	0.00/					0.00/	4 = 0/	0.00/
2016-17	2.2%	2.4%	4.1%	-	4.3%	0.0%	-	-	-	-	0.0%	4.5%	0.0%

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				A 6-1			A		D16' -	Two or	C	<b>F</b>	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >=				American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading			-,										
2016-17	23.4%	29.8%	29.0%	-	27.9%	60.0%	_	_	-	_	0.0%	29.7%	0.0%
2015-16	22.6%	28.3%	34.6%	-	33.1%	60.0%	*	-	-	-	0.0%	28.4%	0.0%
Mathematics													
2016-17	19.8%	24.3%	22.1%	-	21.4%	40.0%	-	-	-	-	0.0%	21.6%	22.2%
2015-16	18.1%	33.9%	26.2%	-	25.0%	40.0%	*	-	-	-	0.0%	22.5%	0.0%
Both Subjects													
2016-17	12.9%	14.9%	9.7%	-	9.3%	20.0%	-	-	-	-	0.0%	10.8%	0.0%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	31.8%	48.3%	-	47.9%	60.0%	-	-	-	-	14.3%	48.6%	33.3%
2015-16	47.8%	29.5%	27.7%	-	26.6%	40.0%	*	-	-	-	33.3%	23.5%	11.1%
Completed and Received Cre English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	7.6%	-	7.9%	0.0%	-	_	-	-	14.3%	8.1%	0.0%
Mathematics													
2016-17	1.4%	4.9%	15.2%	-	15.7%	0.0%	_	_	-	_	14.3%	16.2%	0.0%
Both Subjects													
2016-17	0.2%	0.9%	4.8%	-	5.0%	0.0%	-	-	-	-	14.3%	5.4%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	23.7%	-	23.1%	44.4%	-	-	-	-	n/a	19.2%	n/a
2016	25.5%	20.0%	17.4%	-	17.0%	18.2%	*	-	-	-	n/a	14.0%	n/a
English Language Arts													
2017	15.9%	9.6%	10.0%	-	10.0%	11.1%	-	-	-	-	n/a	6.7%	n/a
2016	15.5%	3.0%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	5.7%	12.4%	-	12.1%	22.2%	-	-	-	-	n/a	10.5%	n/a
2016	6.8%	4.9%	10.4%	-	9.8%	18.2%	*	-	-	-	n/a	5.9%	n/a
Science													
2017	10.9%	12.6%	9.0%	-	8.3%	33.3%	-	-	-	-	n/a	7.9%	n/a
2016	10.4%	6.6%	5.2%	-	5.1%	0.0%	*	-	-	-	n/a	3.4%	n/a
Social Studies													
2017	15.0%	2.8%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
2016	14.8%	3.1%	0.0%	-	0.0%	0.0%	*	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	28.5%	26.8%	-	25.4%	*	-	-	-	-	n/a	28.3%	n/a
2016	49.5%	38.9%	20.0%	-	19.1%	*	*	-	-	-	n/a	24.2%	n/a
English Language Arts													
2017	41.3%	10.1%	13.3%	-	13.8%	*	-	-	-	-	n/a	12.5%	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	5.4%	-	5.7%	*	-	-	-	-	n/a	4.0%	n/a
2016	54.0%	16.9%	6.7%	-	3.7%	*	*	-	-	-	n/a	7.1%	n/a
Science													
2017	38.3%	2.0%	11.1%	-	4.2%	*	-	-	-	-	n/a	5.3%	n/a
2016	35.1%	0.0%	0.0%	-	0.0%	-	*	-	-	-	n/a	0.0%	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										•
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	100.0%	*	-	-	-	n/a	100.0%	n/a
At/Above Criterion	22.20/	2.00/	2 70/		2.40/	46 70/					1-	2.50/	1
Class of 2017	22.3%	2.9%	2.7% 3.0%	-	2.1%	16.7%	-	-	-	-	n/a n/a	2.5%	n/a
Class of 2016	22.5%	2.8%	3.0%	-	1.6%	16.7%	*	-	-	-	n/a	1.0%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	862	-	858	958	-	-	-	-	n/a	856	n/a
Class of 2016	1375	1138	1100	-	1094	1137	*	-	-	-	n/a	1070	n/a
English Language Arts													
Class of 2017	512	423	424	-	422	468	-	-	-	-	n/a	420	n/a
Class of 2016	903	742	712	-	709	718	*	-	-	-	n/a	691	n/a
Mathematics													
Class of 2017	507	435	438	-	436	490	-	-	-	-	n/a	435	n/a
Class of 2016	472	396	388	-	385	418	*	-	-	-	n/a	379	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	20.8	-	*	*	*	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	18.7	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	19.9	-	*	*	*	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	19.1	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	21.2	-	*	*	*	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	19.3	*	-	*	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	21.5	-	*	*	*	-	-	-	n/a	*	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Grades 9-12)	•		-								
Any Subject	•												
2016-17	37.1%	35.7%	42.3%	-	41.8%	55.6%	-	_	-	*	38.5%	40.5%	45.9%
2015-16	35.9%	36.2%	43.2%	-	43.2%	40.7%	*	-	-	*	24.2%	42.3%	49.3%
English Language Arts													
2016-17	16.8%	20.8%	28.6%	-	28.0%	42.3%	-	_	_	*	31.6%	27.9%	42.5%
2015-16	16.2%	21.5%	29.2%	-	28.6%	36.0%	*	_	-	*	25.0%	29.9%	46.2%
Mathematics													
2016-17	19.5%	17.5%	15.1%	-	15.0%	19.2%	-	_	-	*	13.9%	12.7%	4.2%
2015-16	19.3%	14.8%	10.4%	-	10.0%	16.7%	*	-	-	*	0.0%	8.2%	3.2%
Science													
2016-17	5.7%	5.1%	9.6%	-	8.9%	23.1%	-	_	-	*	0.0%	8.1%	0.0%
2015-16	5.1%	5.5%	7.9%	-	8.1%	4.8%	*	-	-	*	0.0%	5.6%	0.0%
Social Studies													
2016-17	21.8%	13.5%	10.1%	-	9.6%	22.2%	-	_	-	*	0.0%	9.1%	0.0%
2015-16	20.8%	12.3%	5.6%	-	5.0%	20.0%	*	-	-	*	0.0%	3.9%	0.0%
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	` 61.5%´	-	60.5%	80.0%	*	_	-	_	57.1%	54.5%	22.2%
2014-15	56.1%	56.5%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	evelopmental I	Education Co	urse							
2015-16	55.7%	46.5%	32.1%	-	30.4%	*	*	_	-	_	*	23.7%	*
2014-15	55.6%	41.0%	48.9%	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Car	npus		
Student Information	Count	Percent	District	State
Total Students	667	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	169	25.3%	8.1%	8.0%
Grade 10	181	27.1%	7.3%	7.4%
Grade 11	169	25.3%	7.4%	6.9%
Grade 12	148	22.2%	6.2%	6.4%
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	633	94.9%	95.0%	52.4%
White	30	4.5%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	2	0.3%	0.6%	2.3%
Economically Disadvantaged	518	77.7%	84.3%	58.8%
Non-Educationally Disadvantaged	149	22.3%	15.7%	41.2%
English Learners (EL)	90	13.5%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	21	3.1%	0.9%	1.3%
At-Risk	263	39.4%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	50			
Students with Intellectual Disabilities	43	86.0%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	*	*	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	75	11.0%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	70	10.2%		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

	Car	npus		
Student Information	Count	Percent	District	State
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	4.5%	6.9%	8.0%	0.0%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	19.0	17.0	16.7
Foreign Languages	24.4	25.2	18.6
Mathematics	16.1	17.6	17.9
Science	16.2	18.0	19.0
Social Studies	15.3	18.1	19.3

---- Campus -----

0.0%

19.3%

37.9%

30.7%

12.1%

n/a

3.1%

33.4%

21.1%

30.1%

12.3%

17.2

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001 Total Students: 667 Grade Span: 09 - 12 School Type: High School

		Campas		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	51.3	92.8%	59.9%	64.1%
Teachers	42.0	76.1%	45.8%	50.1%
Professional Support	6.2	11.3%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	4.0	7.2%	8.4%	10.1%
Total Minority Staff:	44.7	80.9%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	2.4%	0.9%	10.4%
Hispanic	33.2	78.9%	89.6%	27.2%
White	7.9	18.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	21.5	51.1%	30.2%	23.7%
Females	20.6	48.9%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	7.6%	1.8%	1.4%
Bachelors	24.4	57.9%	73.0%	74.1%
Masters	14.5	34.5%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

0.0

8.1

16.0

12.9

15.9

5.1

8.2%

29.1%

19.1%

28.2%

15.3%

15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	3.5	4.2	5.2
Average Years Experience of Assistant Principals with District	3.5	4.2	4.6
Average Years Experience of Teachers:	10.7	10.3	10.9
Average Years Experience of Teachers with District:	8.0	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,663	\$47,667
1-5 Years Experience	\$50,565	\$49,758	\$49,663
6-10 Years Experience	\$51,616	\$51,598	\$52,056
11-20 Years Experience	\$57,421	\$55,795	\$55,246
Over 20 Years Experience	\$60,676	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,288	\$53,474	\$53,334
Professional Support	\$63,835	\$63,340	\$63,165
Campus Administration (School Leadership)	\$83,039	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT H S Campus Number: 071901001

Total Students: 667 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrallment by Dragram				
Student Enrollment by Program:	01	12.10/	20.20/	10.00/
Bilingual/ESL Education	81	12.1%	30.3%	18.9%
Career & Technical Education	576	86.4%	28.0%	25.8%
Gifted & Talented Education	47	7.0%	4.0%	7.9%
Special Education	50	7.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.2%	19.0%	6.1%
Career & Technical Education	7.3	17.3%	4.8%	4.7%
Compensatory Education	0.6	1.5%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	28.0	66.6%	63.2%	72.3%
Special Education	2.4	5.8%	7.8%	9.0%
Other	2.8	6.8%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

## 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: MOUNTAIN VIEW H S

Campus Number: **071901002** 

2018 Accountability Rating: Met Standard

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

		State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAD Dowforman on Dates by Tosted C	wada Cul			•	American	Пізрапіс	Winte	maian	Asian	isiariaei	Ruces	Lu	Disauv	(Current)
STAAR Performance Rates by Tested G	raue, Sui	bject, and	Periormano	ce Leveis.										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	56%	-	56%	*	-	-	-	*	*	55%	*
	2017	64%	58%	54%	-	54%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	34%	29%	-	29%	*	-	-	-	*	*	27%	*
	2017	43%	34%	31%	-	31%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	7%	4%	2%	-	2%	*	-	-	-	*	*	2%	*
	2017	8%	3%	2%	-	2%	*	-	-	-	*	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	*	-	*	*	*	-	-	*	*	*	*
	2017	66%	64%	58%	-	58%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	*	-	*	*	*	-	-	*	*	*	*
	2017	45%	39%	33%	-	34%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	8%	3%	*	-	*	*	*	-	-	*	*	*	*
	2017	6%	3%	2%	-	2%	*	-	_	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	71%	-	72%	*	-	-	-	*	*	72%	67%
	2017	83%	84%	74%	-	75%	*	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	55%	48%	31%	-	32%	*	-	-	-	*	*	31%	21%
	2017	48%	43%	24%	-	24%	*	-	_	-	*	*	26%	*
At Masters Grade Level	2018	32%	23%	6%	-	6%	*	-	_	-	*	*	6%	5%
	2017	26%	19%	5%	_	5%	*	_	_	-	*	*	5%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	81%	-	81%	*	-	-	-	*	*	80%	*
	2017	86%	84%	84%	-	84%	*	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2018	59%	45%	42%	-	42%	*	-	_	-	*	*	40%	*
	2017	57%	46%	42%	-	41%	*	-	_	-	*	*	41%	*
At Masters Grade Level	2018	24%	11%	7%	_	7%	*	_	_	-	*	*	7%	*
	2017	21%	11%	7%	_	6%	*	_	_	_	*	*	5%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	90%	-	90%	*	*	-	-	-	*	91%	77%
• •	2017	91%	91%	87%	-	87%	*	-	-	-	_	*	86%	72%
At Meets Grade Level or Above	2018	70%	67%	63%	_	63%	*	*	_	_	_	*	66%	44%
	2017	66%	63%	60%	_	59%	*	-	_	_	_	*	58%	41%
At Masters Grade Level	2018	40%	32%	26%	_	26%	*	*	_	_	_	*	28%	13%
	2017	35%	22%	16%	_	16%	*	_	_	_	_	*	17%	7%
	2017	JJ /0	<u>_</u> /U	. 3 /0		10/0							17 /0	, ,0

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	oiect. and	Performano	ce Levels^										
All Grades All Subjects	,													
At Approaches Grade Level or Above	2018	77%	71%	69%	-	70%	*	*	-	-	*	*	69%	55%
• •	2017	75%	71%	69%	-	69%	*	_	-	-	*	*	68%	54%
At Meets Grade Level or Above	2018	48%	38%	38%	-	39%	*	*	-	-	*	*	37%	20%
	2017	45%	37%	37%	-	37%	*	_	-	-	*	*	36%	21%
At Masters Grade Level	2018	22%	13%	7%	_	7%	*	*	_	_	*	*	8%	3%
	2017	20%	13%	5%	_	5%	*	_	_	_	*	*	5%	2%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	57%	-	58%	*	*	-	-	*	*	56%	*
	2017	72%	65%	56%	-	56%	*	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	46%	35%	31%	-	31%	*	*	-	-	*	*	29%	*
	2017	44%	34%	32%	-	32%	*	-	-	-	*	*	32%	*
At Masters Grade Level	2018	19%	11%	2%	_	2%	*	*	-	_	*	*	2%	*
	2017	19%	11%	2%	-	2%	*	_	-	-	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	71%	-	72%	*	-	-	-	*	*	72%	67%
	2017	79%	76%	74%	-	75%	*	-	-	-	*	*	74%	*
At Meets Grade Level or Above	2018	50%	41%	31%	-	32%	*	-	-	-	*	*	31%	21%
	2017	46%	39%	24%	-	24%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	24%	16%	6%	-	6%	*	_	-	-	*	*	6%	5%
	2017	22%	16%	5%	-	5%	*	-	-	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	81%	-	81%	*	-	-	-	*	*	80%	*
	2017	79%	76%	84%	-	84%	*	-	-	-	*	*	83%	*
At Meets Grade Level or Above	2018	51%	40%	42%	-	42%	*	-	-	-	*	*	40%	*
	2017	49%	40%	42%	-	41%	*	-	-	-	*	*	41%	*
At Masters Grade Level	2018	23%	13%	7%	-	7%	*	-	-	-	*	*	7%	*
	2017	19%	12%	7%	-	6%	*	-	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	90%	-	90%	*	*	-	-	-	*	91%	77%
	2017	77%	78%	87%	-	87%	*	-	-	-	-	*	86%	72%
At Meets Grade Level or Above	2018	53%	48%	63%	-	63%	*	*	-	-	-	*	66%	44%
	2017	49%	46%	60%	-	59%	*	-	-	-	-	*	58%	41%
At Masters Grade Level	2018	31%	23%	26%	-	26%	*	*	-	-	-	*	28%	13%
	2017	27%	17%	16%	-	16%	*	-	-	-	-	*	17%	7%

## Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	64 67	58 55	-	59 56	*	-	- -	-	*	* 35	58 54	50 48
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	56 58 55	- - -	57 59 56	* *	- - -	- - -	- - -	* * *	38 * 35	56 58 54	48 50 48

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 792

		African American								Pacific	Two or More	Special	Econ	EL
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Student Success Initiative														
Grade 8 Reading STAAR Met Standard (Non-Pro	ficient in Previous	Year)												
Promoted to Grade 9	2018	8%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Met Standard (Non-Pro	ficient in Previous	Year)												
Promoted to Grade 9	2018	45%	33%	33%	-	38%	*	-	-	-	-	*	33%	42%

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perforr	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	71%	69%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	38%	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	37%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	7%	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	13%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	57%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	65%	56%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	31%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	34%	32%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	2%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	11%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	71%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	74%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	31%	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	39%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	16%	5%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	81%	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	76%	84%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	42%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	40%	42%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	13%	7%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	12%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies	2010	=00/		/									*		
At Approaches Grade Level or Above	2018	78%	78%	90%	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	78%	87%	-	-	-	-	-	*	*			*	*
At Meets Grade Level or Above	2018	53%	48%	63%	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	46%	60%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	26%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	17%	16%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	56	-	-	-	-	-	38	44	36	*	38	38

District Name: CLINT ISD

Campus Number: 071901002

Campus Name: MOUNTAIN VIEW H S

## Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 792 Grade Span: 09 - 12 (Current EL Students)

					Bilingual Bl	E-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Ea	rly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	58	-	-	-	-	-	45	-	45	*	45	43
All Grades Mathematics	2018	70	65	55	-	-	-	-	-	35	44	*	*	35	36

District Name: CLINT ISD

Campus Number: 071901002

Campus Name: MOUNTAIN VIEW H S

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

Grade Span: 09 - 12 School Type: High School

Total Students: 792

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	99%	_	99%	100%	*	_	_	92%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	91%	-	91%	82%	*	-	-	92%	88%	91%	83%
Mobile	4%	4%	5%	-	5%	0%	*	-	-	0%	9%	5%	7%
Other Exclusions	1%	1%	3%	-	3%	18%	*	-	-	0%	3%	3%	10%
Not Tested	1%	0%	1%	_	1%	0%	*	-	-	8%	0%	0%	0%
Absent	1%	0%	1%	-	0%	0%	*	-	-	8%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	_	-	-	100%	100%	100%	100%
Included in Accountability  Not Included in Accountability	94%	95%	93%	-	93%	96%	-	-	-	100%	91%	95%	89%
Mobile	4%	4%	5%	-	5%	4%	-	-	-	0%	7%	3%	5%
Other Exclusions	1%	1%	2%	-	2%	0%	-	-	-	0%	3%	2%	6%
Not Tested	1%	0%	0%	_	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Ampus Attendance, Graduation, and Dropout Rates

Grade Span: 09 - 12
School Type: High School

	Chala	District	<b>C</b>	African	. Ulan anda	saul-ta-	American	<b>A</b> = ! =	Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.2%	95.3%	*	95.3%	93.8%	-	-	-	*	93.4%	95.2%	95.6%
2015-16	95.8%	96.1%	94.9%	*	94.9%	95.0%	-	*	-	*	94.5%	94.9%	94.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	0.6%	*	0.6%	0.0%			_	0.0%	0.0%	0.6%	1.3%
				*			-	*	-	0.0%			
2015-16	2.0%	1.1%	1.3%	*	1.2%	5.0%	-	*	-	*	2.9%	1.2%	1.8%
<b>4-Year Longitudinal Rate (Gr 9-1</b> Class of 2017	2)												
Graduated	89.7%	95.4%	94.2%	*	94.1%	*	-	-	-	_	100.0%	94.3%	87.0%
Received TxCHSE	0.4%	0.5%	0.5%	*	0.5%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	4.0%	1.1%	1.6%	*	1.6%	*	_	_	-	_	0.0%	1.3%	0.0%
Dropped Out	5.9%	3.0%	3.7%	*	3.8%	*	-	_	_	_	0.0%	3.8%	13.0%
Graduates and TxCHSE	90.1%	95.9%	94.7%	*	94.6%	*	_	_	_	_	100.0%	94.9%	87.0%
Graduates, TxCHSE,	30,0	55.575	2 , ,		5 70						.00.070	5 , 0	07.1070
and Continuers	94.1%	97.0%	96.3%	*	96.2%	*	_	_	_	_	100.0%	96.2%	87.0%
Class of 2016	34.170	37.070	30.370		30.270						100.070	30.270	07.070
Graduated	89.1%	91.8%	89.7%	_	89.6%	*				_	81.3%	90.2%	71.4%
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
						*	-	-					
Continued HS	4.2%	1.7%	2.2%	-	2.2%	*	-	-	-	-	6.3%	1.2%	9.5%
Dropped Out	6.2%	6.0%	8.1%	-	8.2%	*	-	-	-	-	12.5%	8.6%	19.0%
Graduates and TxCHSE	89.6%	92.3%	89.7%	-	89.6%	*	-	-	-	-	81.3%	90.2%	71.4%
Graduates, TxCHSE,													
and Continuers	93.8%	94.0%	91.9%	-	91.8%	*	-	-	-	-	87.5%	91.4%	81.0%
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	90.7%	-	90.6%	*	-	-	-	_	86.7%	90.7%	71.4%
Received TxCHSE	0.7%	0.8%	0.5%	-	0.6%	*	-	-	-	-	0.0%	0.6%	0.0%
Continued HS	1.2%	0.5%	0.5%	-	0.6%	*	_	_	-	_	0.0%	0.6%	4.8%
Dropped Out	6.6%	5.7%	8.2%	_	8.3%	*	-	_	_	_	13.3%	8.0%	23.8%
Graduates and TxCHSE	92.2%	93.8%	91.3%	-	91.2%	*	-	-	-	-	86.7%	91.4%	71.4%
Graduates, TxCHSE,	02.40/	0.4.20/	04.00/		04 70/	*					06.70/	02.00/	76.20/
and Continuers Class of 2015	93.4%	94.3%	91.8%	-	91.7%		-	-	-	-	86.7%	92.0%	76.2%
Graduated	91.3%	92.6%	92.3%	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%
Received TxCHSE	0.8%	1.3%	3.1%	-	3.1%	*	-	-	-	-	0.0%	3.4%	4.3%
Continued HS	1.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	4.6%	-	4.6%	*	-	-	-	-	0.0%	4.6%	26.1%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
and Continuers	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	92.3%	-	92.3%	*	-	-	-	-	100.0%	92.0%	69.6%

Total Students: 792

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	3.1%	American	3.1%	*	iliulali -	ASIdi I	isianuer -	Races	0.0%	3.4%	4.3%
Continued HS	0.6%	0.0%	0.0%	_	0.0%	*	_	_		_	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	4.6%	_	4.6%	*	_	_	_	_	0.0%	4.6%	26.1%
Graduates and TxCHSE	92.8%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduates, TxCHSE,				-			-	-	-	-			
and Continuers Class of 2014	93.3%	93.9%	95.4%	-	95.4%	*	-	-	-	-	100.0%	95.4%	73.9%
Graduated	90.9%	93.0%	94.0%	*	94.3%	*	_	*	_	_	91.7%	92.7%	*
Received TxCHSE	1.2%	0.7%	0.0%	*	0.0%	*	_	*	_	_	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	*	_	*	_	_	0.0%	0.0%	*
Dropped Out	7.2%	6.2%	6.0%	*	5.7%	*	_	*	_	_	8.3%	7.3%	*
Graduates and TxCHSE	92.2%	93.8%	94.0%	*	94.3%	*		*			91.7%	92.7%	*
Graduates, TxCHSE,	92.270	93.070	34.0 /0		94.570		-		-	-	91.770	92.7 70	
and Continuers	92.8%	93.8%	94.0%	*	94.3%	*	_	*	_	_	91.7%	92.7%	*
aa 33aa	32.070	33.373	5		5 / 5						J / 0	52 70	
4-Year Federal Graduation Rate													
Class of 2017	89.7%	92.5%	88.6%	*	89.3%	*	-	-	-	*	100.0%	89.8%	71.4%
Class of 2016	89.1%	89.3%	87.4%	-	87.2%	*	-	-	-	-	81.3%	88.6%	68.2%
DUSD/DAD Construction (Learning	-!' I D - 4 - \												
RHSP/DAP Graduates (Longitud		05.60/	04.00/	*	OF 40/	*					22.20/	05.20/	05.00/
Class of 2017	88.5%	95.6%	94.9%		95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
Class of 2016	87.4%	92.8%	89.2%	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	96.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017 Class of 2016	54.0%	100.0%	_	_	_	_	_	_	_	_	_	_	_
	<b>.</b>												
RHSP/DAP/FHSP-E/FHSP-DLA					05.40/						22.20/	05.20/	05.00/
Class of 2017	85.9%	95.7%	94.9%	*	95.4%	*	-	-	-	-	33.3%	95.3%	85.0%
Class of 2016	85.1%	93.6%	89.2%	-	89.6%	*	-	-	-	-	38.5%	87.8%	66.7%
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	94.7%	92.7%	*	93.7%	*	_	_	_	_	26.7%	92.5%	83.3%
2015-16	85.6%	92.4%	88.8%	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%
FHSP-E Graduates (Annual Rat													
2016-17	7.2%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2016-17	56.5%	94.3%	*	_	*	_	_	_	_	_	_	*	_
2015-16	51.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
2010 10	31.370	100.070	_										
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	92.8%	*	93.8%	*	-	-	-	-	26.7%	92.6%	83.3%
2015-16	83.3%	93.3%	88.8%	-	89.2%	*	-	-	-	-	43.8%	87.4%	66.7%

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

Grade Span: 09 - 12 School Type: High School

Total Students: 792

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				000
Total Graduates	181	100.0%	783	334,424
By Ethnicity:				
African American	1	0.6%	3	42,132
Hispanic	177	97.8%	760	164,446
White	3	1.7%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	13	7.2%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	166	91.7%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	2	1.1%	100	25,399
Special Education Graduates	15	8.3%	43	25,105
Economically Disadvantaged Graduates	148	81.8%	612	159,476
LEP Graduates	18	9.9%	53	17,579
At-Risk Graduates	90	49.7%	297	132,112

## **Texas Academic Performance Report**

District Name: CLINT ISD Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read													,,
College, Career, and Military Read 2016-17	ly (Annual ( 54.2%	Graduates) 51.3%	43.4%	*	44.4%	*	-	-	-	-	10.0%	40.2%	30.6%
College Ready Graduates College Ready (Annual Graduates)	1												
2016-17	47.0%	44.7%	35.9%	*	36.7%	*	-	-	-	-	0.0%	33.8%	27.8%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	45.0%	34.3%	*	33.9%	*	-	-	-	-	0.0%	31.8%	5.6%
2016-17 Both Subjects	42.0%	33.7%	27.1%	*	27.7%	*	-	-	-	-	0.0%	25.7%	0.0%
2016-17	37.8%	24.5%	17.1%	*	17.5%	*	-	-	-	-	0.0%	15.5%	0.0%
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	30.8%	14.9%	*	15.3%	*	-	-	-	-	0.0%	14.2%	0.0%
AP/IB Met Criteria in Any Subject ( Any Subject	(Annual Gra	aduates)											
2016-17	20.1%	17.2%	22.1%	*	22.6%	*	-	-	-	-	0.0%	23.0%	27.8%
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	11.2%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2016-17	13.2%	11.0%	13.8%	*	14.1%	*	-	-	-	-	10.0%	12.2%	2.8%
Approved Industry-based Certificat 2016-17	ion (Annua 2.7%	l Graduates) 5.1%	6.1%	*	6.2%	*	-	-	-	-	6.7%	5.4%	0.0%
Graduate with Completed IEP and 2016-17	Workforce 1.0%	Readiness (A 0.4%	nnual Graduat <b>0.0</b> %	es) *	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	l with Industry 11.2%	-Based Certific <b>18.8%</b>	cations (Annua *	al Graduates) 19.2%	*	-	-	-	-	13.3%	16.2%	5.6%
U.S. Armed Forces Enlistment (And 2016-17	nual Gradu 2.2%	ates) 2.4%	1.7%	*	1.7%	*	-	-	-	-	0.0%	1.4%	0.0%

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cr Reading	riterion) (Annu	ual Graduates)											
2016-17	23.4%	29.8%	24.3%	*	24.3%	*	-	_	_	_	0.0%	23.0%	0.0%
2015-16	22.6%	28.3%	25.8%	-	25.6%	*	_	-	-	-	12.5%	23.3%	0.0%
Mathematics													
2016-17	19.8%	24.3%	23.2%	*	23.7%	*	_	_	_	_	0.0%	20.9%	0.0%
2015-16	18.1%	33.9%	21.3%	_	21.0%	*	_	_	_	_	0.0%	20.1%	0.0%
Both Subjects	, .	00.070			2						0.070	_0	0.070
2016-17	12.9%	14.9%	13.8%	*	14.1%	*	-	-	-	-	0.0%	12.8%	0.0%
CTE Coherent Sequence (Annu	ual Graduates)	ı											
2016-17	50.5%	31.8%	43.1%	*	44.1%	*	_	_	_	_	33.3%	42.6%	22.2%
2015-16	47.8%	29.5%	37.1%	-	36.9%	*	-	-	-	-	37.5%	37.7%	22.2%
Completed and Received Credit English Language Arts	t for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	4.7%	3.3%	*	2.8%	*	-	-	-	-	0.0%	3.4%	5.6%
2016-17	1.4%	4.9%	3.3%	*	3.4%	*	_	_	_	_	0.0%	3.4%	0.0%
Both Subjects	1.170	1.570	3.3 70		3.170						0.070	3.170	0.070
2016-17	0.2%	0.9%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) (G All Subjects													
2017	26.2%	27.3%	21.8%	-	20.9%	62.5%	-	-	-	*	n/a	19.9%	n/a
2016	25.5%	20.0%	21.4%	-	21.8%	0.0%	-	-	-	-	n/a	21.9%	n/a
English Language Arts													
2017	15.9%	9.6%	6.6%	-	6.5%	12.5%	-	-	-	*	n/a	6.4%	n/a
2016	15.5%	3.0%	4.9%	-	5.0%	0.0%	-	-	-	-	n/a	4.6%	n/a
Mathematics													
2017	7.2%	5.7%	5.5%	-	5.6%	0.0%	-	-	-	*	n/a	4.7%	n/a
2016	6.8%	4.9%	0.3%	-	0.3%	0.0%	-	-	-	-	n/a	0.3%	n/a
Science													
2017	10.9%	12.6%	4.4%	_	3.4%	50.0%	-	_	_	*	n/a	3.7%	n/a
2016	10.4%	6.6%	1.8%	-	1.8%	0.0%	_	-	-	-	n/a	1.4%	n/a
Social Studies													
2017	15.0%	2.8%	6.9%	_	6.5%	25.0%	_	_	_	*	n/a	7.8%	n/a
2016	14.8%	3.1%	9.0%	-	9.2%	0.0%	-	-	-	-	n/a	8.8%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	28.5%	24.1%	_	25.7%	0.0%	_	_	_	_	n/a	27.1%	n/a
2016	49.5%	38.9%	50.6%	-	50.6%	-	-	_	_	_	n/a	50.6%	n/a
English Language Arts													
2017	41.3%	10.1%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2016	43.3%	25.5%	15.8%	_	15.8%	_	_	_	_	_	n/a	12.5%	n/a
Mathematics	.5.570	_0.070			. 5.5 / 0						11/4	5 / 0	1110
2017	51.3%	8.0%	0.0%	_	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2017	54.0%	16.9%	*	_	*	_	_	_	_	_	n/a	*	n/a
Science	J <del>4</del> .0 /0	10.570		_		_	_	_	-	-	11/4		ıı/a
2017	38.3%	2.0%	6.3%		8.3%	*					n/a	9.1%	n/a
2017	36.3% 35.1%	2.0% 0.0%	0.0%	-	0.0%	•	-	-	-	-	n/a n/a	9.1% 0.0%	n/a
2010	33.170	0.070	0.070	-	0.070	-	-	-	-	-	II/a	0.070	II/d

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 792

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	2.3%	4.0%	-	4.3%	*	-	-	-	-	n/a	4.3%	n/a
2016	41.6%	6.1%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	*	-	-	-	?	n/a	100.0%	n/a
Class of 2016 At/Above Criterion	71.6%	100.0%	100.0%	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2017	22.3%	2.9%	2.2%	_	2.2%	*	_	_	_	*	n/a	2.0%	n/a
Class of 2016	22.5%	2.8%	3.1%	-	3.2%	*	-	-	-	-	n/a	3.0%	n/a
Average SAT Score (Annual of All Subjects	Graduates)												
Class of 2017	1019	858	838	-	838	*	-	-	-	*	n/a	836	n/a
Class of 2016 English Language Arts	1375	1138	1109	-	1109	*	-	-	-	-	n/a	1100	n/a
Class of 2017	512	423	407	_	407	*	_	_	_	*	n/a	404	n/a
Class of 2016	903	742	719	_	719	*	_	_	_	_	n/a	712	n/a
Mathematics	500	, . <b>-</b>	,		,								.,,
Class of 2017	507	435	431	_	432	*	_	_	_	*	n/a	431	n/a
Class of 2016	472	396	390	-	389	*	-	-	-	-	n/a	388	n/a
Average ACT Score (Annual of All Subjects	Graduates)												
Class of 2017	20.3	19.1	18.4	-	18.4	-	-	-	-	-	n/a	17.9	n/a
Class of 2016	20.3	16.9	16.9	-	16.8	*	-	-	-	-	n/a	16.9	n/a
English Language Arts													
Class of 2017	19.9	18.7	17.6	-	17.6	-	-	-	-	-	n/a	16.8	n/a
Class of 2016	19.8	15.7	15.7	-	15.5	*	-	-	-	-	n/a	15.5	n/a
Mathematics													
Class of 2017	20.4	19.1	19.2	-	19.2	-	-	-	-	-	n/a	18.8	n/a
Class of 2016 Science	20.5	17.9	17.9	-	17.9	*	-	-	-	-	n/a	18.1	n/a
Class of 2017	20.6	19.3	18.9	_	18.9	-	_	-	-	_	n/a	18.6	n/a
Class of 2016	20.5	17.5	17.4	-	17.5	*	-	-	-	-	n/a	17.5	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	rades 9-12)						-					
Any Subject	•												
2016-17	37.1%	35.7%	27.1%	*	27.0%	35.3%	-	-	-	*	16.4%	27.0%	27.4%
2015-16	35.9%	36.2%	38.1%	*	38.5%	23.5%	-	-	-	*	26.2%	39.0%	36.1%
English Language Arts													
2016-17	16.8%	20.8%	13.0%	*	12.8%	31.3%	-	-	-	*	10.0%	13.1%	21.4%
2015-16	16.2%	21.5%	19.7%	*	20.0%	6.3%	-	-	-	*	23.6%	20.7%	31.4%
Mathematics													
2016-17	19.5%	17.5%	17.3%	*	17.2%	21.4%	_	_	_	*	11.3%	17.0%	5.7%
2015-16	19.3%	14.8%	17.6%	*	18.1%	0.0%	-	-	-	*	0.0%	17.4%	7.3%
Science													
2016-17	5.7%	5.1%	1.2%	*	1.1%	7.1%	_	_	_	*	0.0%	1.0%	0.0%
2015-16	5.1%	5.5%	5.8%	*	5.5%	20.0%	-	-	-	*	0.0%	5.3%	0.9%
Social Studies													
2016-17	21.8%	13.5%	8.4%	*	8.0%	33.3%	_	_	_	*	0.0%	8.3%	0.8%
2015-16	20.8%	12.3%	10.3%	*	10.3%	7.1%	-	-	-	*	0.0%	10.3%	3.2%
Graduates Enrolled in Texas	Institution of Hi	her Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	` 55.6% <sup>´</sup>	-	55.7%	*	-	-	-	-	37.5%	53.5%	27.8%
2014-15	56.1%	56.5%	51.9%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	lment in a De	velopmental I	Education Cou	irse							
2015-16	55.7%	46.5%	33.0%	· -	32.4%	*	-	-	-	-	0.0%	32.6%	0.0%
2014-15	55.6%	41.0%	46.4%	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

	Car			
Student Information	Count	Percent	District	State
Total Students	792	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	241	30.4%	8.1%	8.0%
Grade 10	192	24.2%	7.3%	7.4%
Grade 11	200	25.3%	7.4%	6.9%
Grade 12	159	20.1%	6.2%	6.4%
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	770	97.2%	95.0%	52.4%
White	13	1.6%	3.5%	27.8%
American Indian	0	0.0%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	0.9%	0.6%	2.3%
Economically Disadvantaged	661	83.5%	84.3%	58.8%
Non-Educationally Disadvantaged	131	16.5%	15.7%	41.2%
English Learners (EL)	151	19.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	9	1.1%	0.9%	1.3%
At-Risk	439	55.4%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	64			
Students with Intellectual Disabilities	39	60.9%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	14	21.9%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	110	13.4%	12.0%	16.0%
African American	1	0.1%		
Hispanic	105	12.8%		
i iispailie	105	12.070		

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

	Car			
Student Information	Count	Percent	District	State
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Special Education R	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%	
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%	
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%	
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%	
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%	
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%	
Grade 9	7.4%	6.9%	8.0%	20.0%	9.6%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	16.5	17.0	16.7
Foreign Languages	23.3	25.2	18.6
Mathematics	18.7	17.6	17.9
Science	19.4	18.0	19.0
Social Studies	20.4	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MOUNTAIN VIEW H S

Campus Number: 071901002

District Name: CLINT ISD

Total Students: 792 Grade Span: 09 - 12 School Type: High School

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	71.5	100.0%	100.0%	100.0%
Professional Staff:	65.5	91.6%	59.9%	64.1%
Teachers	53.7	75.0%	45.8%	50.1%
Professional Support	7.9	11.0%	10.3%	9.8%
Campus Administration (School Leadership)	4.0	5.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	3.0	n/a	30.0	12,131.0
Part-time	3.0	n/a	0.0	1,148.0
Educational Aides:	6.0	8.4%	8.4%	10.1%
Total Minority Staff:	63.1	88.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.9%	0.9%	10.4%
Hispanic	46.0	85.7%	89.6%	27.2%
White	5.7	10.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.9	1.7%	0.3%	1.1%
Males	26.1	48.7%	30.2%	23.7%
Females	27.5	51.3%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.4	8.2%	1.8%	1.4%
Bachelors	33.3	62.0%	73.0%	74.1%
Masters	15.0	27.9%	24.6%	23.8%
Doctorate	1.0	1.9%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	3.1%	8.2%
1-5 Years Experience	14.0	26.1%	33.4%	29.1%
6-10 Years Experience	14.6	27.1%	21.1%	19.1%
11-20 Years Experience	17.7	33.1%	30.1%	28.2%
Over 20 Years Experience	4.3	8.1%	12.3%	15.3%
- p				

Number of Students per Teacher

14.8

15.1

17.2

n/a

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 792

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	5.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.3	4.2	4.6
Average Years Experience of Teachers:	10.0	10.3	10.9
Average Years Experience of Teachers with District:	7.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,568	\$48,663	\$47,667
1-5 Years Experience	\$48,813	\$49,758	\$49,663
6-10 Years Experience	\$53,329	\$51,598	\$52,056
11-20 Years Experience	\$56,587	\$55,795	\$55,246
Over 20 Years Experience	\$63,282	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,485	\$53,474	\$53,334
Professional Support	\$62,459	\$63,340	\$63,165
Campus Administration (School Leadership)	\$76,770	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MOUNTAIN VIEW H S Campus Number: 071901002

District Name: CLINT ISD

Total Students: 792 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	State
Student Enrallment by Program:				
Student Enrollment by Program:	122	16 70/	20.20/	10.00/
Bilingual/ESL Education	132	16.7%	30.3%	18.9%
Career & Technical Education	703	88.8%	28.0%	25.8%
Gifted & Talented Education	32	4.0%	4.0%	7.9%
Special Education	64	8.1%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.0%	19.0%	6.1%
Career & Technical Education	10.3	19.2%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	38.7	72.2%	63.2%	72.3%
Special Education	3.0	5.5%	7.8%	9.0%
Other	1.1	2.1%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: HORIZON H S

Campus Number: 071901004

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Postsecondary Readiness** 

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	ce Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	<b>56</b> %	*	56%	*	-	*	-	*	*	55%	*
	2017	64%	58%	51%	*	51%	*	-	-	-	*	*	50%	*
At Meets Grade Level or Above	2018	44%	34%	29%	*	29%	*	-	*	-	*	*	28%	*
	2017	43%	34%	28%	*	28%	*	-	-	-	*	*	26%	*
At Masters Grade Level	2018	7%	4%	2%	*	2%	*	-	*	-	*	*	1%	*
	2017	8%	3%	2%	*	2%	*	-	-	-	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	54%	*	54%	*	-	-	-	*	*	*	*
	2017	66%	64%	63%	*	63%	*	-	*	-	*	*	60%	*
At Meets Grade Level or Above	2018	48%	38%	32%	*	32%	*	-	-	-	*	*	*	*
	2017	45%	39%	34%	*	34%	*	-	*	-	*	*	31%	*
At Masters Grade Level	2018	8%	3%	1%	*	1%	*	-	-	-	*	*	*	*
	2017	6%	3%	2%	*	1%	*	-	*	-	*	*	1%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	77%	*	76%	*	-	*	-	*	*	77%	73%
	2017	83%	84%	80%	*	80%	*	-	-	-	*	*	80%	75%
At Meets Grade Level or Above	2018	55%	48%	37%	*	36%	*	-	*	-	*	*	37%	30%
	2017	48%	43%	35%	*	35%	*	-	-	-	*	*	35%	26%
At Masters Grade Level	2018	32%	23%	14%	*	13%	*	-	*	-	*	*	14%	9%
	2017	26%	19%	10%	*	10%	*	-	-	-	*	*	10%	7%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	77%	*	77%	*	-	*	-	*	*	77%	*
	2017	86%	84%	77%	*	77%	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	59%	45%	39%	*	38%	*	-	*	-	*	*	38%	*
	2017	57%	46%	38%	*	39%	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	24%	11%	6%	*	5%	*	-	*	-	*	*	4%	*
	2017	21%	11%	6%	*	6%	*	-	-	-	*	*	5%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	91%	*	91%	*	-	-	-	*	*	90%	79%
	2017	91%	91%	91%	*	91%	*	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	70%	67%	62%	*	62%	*	-	-	-	*	*	60%	36%
	2017	66%	63%	60%	*	60%	*	-	-	-	*	*	58%	*
At Masters Grade Level	2018	40%	32%	29%	*	28%	*	-	-	-	*	*	26%	8%
	2017	35%	22%	21%	*	22%	*	_			*	*	19%	*

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade. Su	hiect and	Performano	re I evels^										
All Grades All Subjects	rade, Sa	ojeca, ana	· ciroimani	20 20 40.5										
At Approaches Grade Level or Above	2018	77%	71%	69%	*	68%	84%	_	*	_	*	*	68%	52%
. Ph	2017	75%	71%	70%	*	70%	*	_	*	_	*	*	69%	56%
At Meets Grade Level or Above	2018	48%	38%	38%	*	38%	57%	_	*	_	*	*	37%	19%
	2017	45%	37%	37%	*	37%	*	_	*	_	*	*	36%	21%
At Masters Grade Level	2018	22%	13%	9%	*	8%	16%	_	*	_	*	*	8%	3%
, a masters crade Level	2017	20%	13%	7%	*	7%	*	_	*	_	*	*	6%	3%
All Grades ELA/Reading	2017	2070	1370	, ,,		7 70							070	370
At Approaches Grade Level or Above	2018	74%	67%	55%	*	55%	*	_	*	-	*	*	54%	*
	2017	72%	65%	57%	*	57%	*	_	*	_	*	*	55%	*
At Meets Grade Level or Above	2018	46%	35%	30%	*	30%	*	_	*	_	*	*	29%	*
	2017	44%	34%	31%	*	31%	*	_	*	_	*	*	29%	*
At Masters Grade Level	2018	19%	11%	2%	*	2%	*	_	*	_	*	*	1%	*
	2017	19%	11%	2%	*	2%	*	_	*	_	*	*	1%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	77%	*	76%	*	-	*	-	*	*	77%	73%
	2017	79%	76%	80%	*	80%	*	-	-	-	*	*	80%	75%
At Meets Grade Level or Above	2018	50%	41%	37%	*	36%	*	-	*	-	*	*	37%	30%
	2017	46%	39%	35%	*	35%	*	-	-	-	*	*	35%	26%
At Masters Grade Level	2018	24%	16%	14%	*	13%	*	_	*	-	*	*	14%	9%
	2017	22%	16%	10%	*	10%	*	_	-	-	*	*	10%	7%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	77%	*	77%	*	-	*	-	*	*	77%	*
	2017	79%	76%	77%	*	77%	*	-	-	-	*	*	77%	*
At Meets Grade Level or Above	2018	51%	40%	39%	*	38%	*	-	*	-	*	*	38%	*
	2017	49%	40%	38%	*	39%	*	-	-	-	*	*	37%	*
At Masters Grade Level	2018	23%	13%	6%	*	5%	*	-	*	-	*	*	4%	*
	2017	19%	12%	6%	*	6%	*	-	-	-	*	*	5%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	91%	*	91%	*	-	-	-	*	*	90%	79%
	2017	77%	78%	91%	*	91%	*	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	53%	48%	62%	*	62%	*	-	-	-	*	*	60%	36%
	2017	49%	46%	60%	*	60%	*	-	-	-	*	*	58%	*
At Masters Grade Level	2018	31%	23%	29%	*	28%	*	-	-	-	*	*	26%	8%
	2017	27%	17%	21%	*	22%	*	-	-	-	*	*	19%	*
	2017	2/70	17 70	Z I /0	-	ZZ 70	-	-	-	-	-	-	1970	

## Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	64 67	62 65	*	62 64	- 92	- -	- *	- -	*	61 23	61 65	53 57
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	63 62 65	* * *	63 62 64	92 - 92	- - -	* - *	- - -	* * *	43 61 23	63 61 65	55 53 57

### **Texas Academic Performance Report** 2017-18 Campus Prior Year and Student Success Initiative

There is no data for this campus.

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

Total Students: 1,540

Grade Span: 09 - 12 School Type: High School

## **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,540 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^			-		-	-						
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	69%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2017	75%	71%	70%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	38%	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	45%	37%	37%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	13%	9%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	13%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	55%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	57%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	31%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	11%	2%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	2%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	80%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	35%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	14%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	77%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	6%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	91%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	91%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	46%	60%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	23%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	21%	-	-	-	-	-	*	*	*	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	63	-	-	-	-	-	50	-	50	*	50	50

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,540 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	62	-	-	-	-	-	52	-	52	*	52	53
All Grades Mathematics	2018	70	65	65	-	-	-	-	-	48	-	48	*	48	47

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	100% 67%	100% 93%	100% 82%	-	*	-	100% 91%	100% 94%	100% 92%	100% 87%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	33% 0%	5% 2%	13% 4%	-	*	-	0% 9%	5% 1%	6% 2%	5% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	-	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	100% 93%	100% 93%	100% 100%	- -	*	- -	100% 100%	100% 94%	100% 92%	100% 85%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	7% 0%	5% 2%	0% 0%	- -	*	-	0% 0%	5% 1%	5% 2%	8% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	95.1%	97.4%	95.1%	94.1%	*	*	*	96.3%	94.6%	94.9%	94.8%
2015-16	95.8%	96.1%	95.0%	97.8%	95.0%	95.0%	*	-	*	*	93.7%	94.9%	94.7%
Annual Dropout Rate (Gr 7-8)													
2016-17 <b>'</b>	0.3%	0.0%	-	-	_	-	_	-	-	_	-	_	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	1.1%	0.0%	1.1%	1.8%	*	*	*	0.0%	0.9%	1.3%	2.4%
2015-16	2.0%	1.1%	2.0%	0.0%	2.1%	0.0%	*	-	*	*	5.4%	2.2%	2.1%
4-Year Longitudinal Rate (Gr 9-1) Class of 2017	2)												
Graduated	89.7%	95.4%	95.1%	*	94.9%	100.0%	*	_	_	_	80.0%	94.2%	90.3%
Received TxCHSE	0.4%	0.5%	0.5%	*	0.6%	0.0%	*	_	_	_	0.0%	0.7%	0.0%
Continued HS	4.0%	1.1%	1.4%	*	1.4%	0.0%	*	_	_	_	10.0%	1.7%	0.0%
Dropped Out	5.9%	3.0%	3.0%	*	3.1%	0.0%	*	_	-	_	10.0%	3.4%	9.7%
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	95.7%	*	95.5%	100.0%	*	-	-	-	80.0%	94.9%	90.3%
and Continuers Class of 2016	94.1%	97.0%	97.0%	*	96.9%	100.0%	*	-	-	-	90.0%	96.6%	90.3%
Graduated	89.1%	91.8%	90.6%	*	90.3%	100.0%	_	_	_	_	75.0%	89.2%	85.2%
Received TxCHSE	0.5%	0.5%	1.1%	*	1.1%	0.0%	_	_	_	_	0.0%	1.3%	0.0%
Continued HS	4.2%	1.7%	2.2%	*	2.3%	0.0%	_	_	_	_	7.1%	2.3%	7.4%
Dropped Out	6.2%	6.0%	6.1%	*	6.3%	0.0%	_	_	_	_	17.9%	7.2%	7.4%
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	91.7%	*	91.4%	100.0%	-	-	-	-	75.0%	90.5%	85.2%
and Continuers	93.8%	94.0%	93.9%	*	93.7%	100.0%	-	-	-	-	82.1%	92.8%	92.6%
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	92.7%	*	92.5%	100.0%	-	-	-	-	80.8%	91.4%	88.9%
Received TxCHSE	0.7%	0.8%	1.1%	*	1.2%	0.0%	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.2%	0.5%	0.6%	*	0.6%	0.0%	-	-	-	-	3.8%	0.7%	3.7%
Dropped Out	6.6%	5.7%	5.6%	*	5.8%	0.0%	-	-	-	-	15.4%	6.6%	7.4%
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	93.8%	*	93.6%	100.0%	-	-	-	-	80.8%	92.7%	88.9%
and Continuers Class of 2015	93.4%	94.3%	94.4%	*	94.2%	100.0%	-	-	-	-	84.6%	93.4%	92.6%
Graduated	91.3%	92.6%	91.5%	87.5%	91.3%	100.0%	*	-	-	*	100.0%	90.9%	76.7%
Received TxCHSE	0.8%	1.3%	1.0%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	7.5%	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
and Continuers	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	91.5%	87.5%	91.3%	100.0%	*			*	100.0%	90.9%	76.7%
Giduudleu	91.070	92.070	31.3%	07.5%	91.570	100.0%		-	-		100.070	90.9%	70.7%

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,540 Grade Span: 09 - 12 School Type: High School

							_			Two or			
	<b>C</b> 1-1-	District	6	African		14/1-11-	American	A - !	Pacific	More	Special	Econ	EL
Danis d'Exclice	State	District	Campus	American	Hispanic 1 00/	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	1.0%	0.0%	1.0%	0.0%	*	-	-	*	0.0%	1.2%	2.3%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.7%	6.1%	7.5%	12.5%	7.6%	0.0%	*	-	-	*	0.0%	7.9%	20.9%
Graduates and TxCHSE	92.8%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	92.5%	87.5%	92.4%	100.0%	*	-	-	*	100.0%	92.1%	79.1%
Class of 2014													
Graduated	90.9%	93.0%	91.6%	87.5%	91.8%	87.5%	*	-	-	-	100.0%	91.9%	90.0%
Received TxCHSE	1.2%	0.7%	0.9%	0.0%	1.0%	0.0%	*	-	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	6.2%	7.5%	12.5%	7.2%	12.5%	*	-	-	-	0.0%	7.4%	10.0%
Graduates and TxCHSE	92.2%	93.8%	92.5%	87.5%	92.8%	87.5%	*	-	-	-	100.0%	92.6%	90.0%
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	92.5%	87.5%	92.8%	87.5%	*	_	_	_	100.0%	92.6%	90.0%
	52.570	55.575	0_10 /0	07.1070	52.570	07.070					100.070	32.070	30.070
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	91.9%	*	92.3%	76.9%	*	_	_	_	69.6%	91.4%	73.7%
Class of 2016	89.1%	89.3%	88.1%	*	87.8%	100.0%					75.0%	86.7%	76.7%
Class 01 20 10	09.170	09.570	00.170		07.070	100.070					75.070	00.7 70	70.770
RHSP/DAP Graduates (Longitud	linal Dato)												
Class of 2017	88.5%	95.6%	96.5%	*	96.7%	90.0%	*				26.7%	96.4%	85.7%
		95.6% 92.8%	96.5% 95.4%	*				-	-	-			100.0%
Class of 2016	87.4%	92.0%	95.4%		95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
FUSD E Creductes (Lancitudina	I Data)												
FHSP-E Graduates (Longitudina		0.00/		*	*						*		
Class of 2017	6.0%	0.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUED DI A Craduatas /I angitud	linal Data\												
FHSP-DLA Graduates (Longitud Class of 2017	60.8%	96.0%	*	*	*						*	*	
Class of 2017 Class of 2016	54.0%	100.0%	-		*	-	-	-	-	-	*		-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DUA	Craduatas (I	anaitudinal F	lata)										
RHSP/DAP/FHSP-E/FHSP-DLA ( Class of 2017	85.9%	.origitudinai R 95.7%	95.4%	*	95.9%	90.0%	*				25.00/	OF 20/	85.7%
				*				-	-	-	25.0%	95.3%	
Class of 2016	85.1%	93.6%	95.4%	*	95.2%	100.0%	-	-	-	-	38.1%	95.2%	100.0%
DUCD/DAD Creductes (Amount)	2-4-1												
RHSP/DAP Graduates (Annual F		04.70/	OF 00/	*	05.00/	00.00/	*				22.20/	05.00/	0.4.00/
2016-17	87.2%	94.7%	95.8%	*	95.9%	88.9%	*	-	-	-	22.2%	95.6%	84.6%
2015-16	85.6%	92.4%	94.4%	•	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%
FLICE E Conductor (Americal Bots	- \												
FHSP-E Graduates (Annual Rate		0.00/	0.00/	*	0.00/						*	0.00/	
2016-17	7.2%	0.0%	0.0%	*	0.0%	-	-	-	-	-	•	0.0%	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FUCE DI A Conducto e /Americal D	\\												
FHSP-DLA Graduates (Annual F	(ate)	04.20/	0.00/	*	0.00/						*	0.00/	
2016-17	56.5%	94.3%	0.0%	*	0.0%	-	-	-	-	-	•	0.0%	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
DUCDIDADIEUCD EIEUCD D	C												
RHSP/DAP/FHSP-E/FHSP-DLA			0.4.307	*	0.4 507	00.007	*				20.00/	02.007	0.4.60/
2016-17	84.0%	94.6%	94.2%	*	94.5%	88.9%	*	-	-	-	20.0%	93.9%	84.6%
2015-16	83.3%	93.3%	94.4%	*	94.5%	100.0%	-	-	-	-	19.0%	94.4%	96.0%

District Name: CLINT ISD

Campus Name: HORIZON H S

Campus Number: 071901004

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	360	100.0%	783	334,424
By Ethnicity:				
African American	2	0.6%	3	42,132
Hispanic	348	96.7%	760	164,446
White	9	2.5%	19	105,748
American Indian	1	0.3%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	15	4.2%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	339	94.2%	641	252,091
Foundation H.S. Program (No Endorsement)	6	1.7%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	0	0.0%	100	25,399
Special Education Graduates	20	5.6%	43	25,105
Economically Disadvantaged Graduates	279	77.5%	612	159,476
LEP Graduates	26	7.2%	53	17,579
At-Risk Graduates	137	38.1%	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Tiispariic	Wille	iliulali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			41.1%	*	41.2%	38.9%	*	-	-	-	15.0%	40.3%	11.5%
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	35.8%	*	35.9%	33.3%	*	-	-	-	0.0%	35.5%	11.5%
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	45.0%	41.1%	*	41.1%	33.3%	*	-	-	-	5.0%	40.9%	3.8%
2016-17 Both Subjects	42.0%	33.7%	32.8%	*	32.8%	33.3%	*	-	-	-	5.0%	31.2%	7.7%
2016-17	37.8%	24.5%	24.4%	*	24.4%	22.2%	*	-	-	-	0.0%	24.7%	0.0%
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	30.8%	23.6%	*	23.6%	22.2%	*	-	-	-	0.0%	22.9%	0.0%
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	luates)											
2016-17	20.1%	17.2%	12.8%	*	12.6%	22.2%	*	-	-	-	0.0%	12.9%	11.5%
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	11.2%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	9.4%	*	9.6%	5.6%	*				15.0%	8.4%	0.0%
			<b>5.</b> 470		9.0%	5.0%		-	-	-	15.0%	0.470	0.0%
Approved Industry-based Certificati 2016-17	2.7%	Graduates) 5.1%	3.6%	*	3.7%	0.0%	*	-	-	-	0.0%	2.5%	0.0%
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	teadiness (A 0.4%	nnual Graduate 0.8%	es) *	0.9%	0.0%	*	-	-	-	15.0%	0.7%	0.0%
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 11.2%	-Based Certific <b>8.3</b> %	ations (Annua *	l Graduates) 8.3%	11.1%	*	-	-	-	0.0%	7.2%	0.0%
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 2.4%	2.2%	*	2.3%	0.0%	*	-	-	-	0.0%	2.5%	0.0%

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17 2015-16	23.4% 22.6%	29.8% 28.3%	28.1% 33.7%	*	28.2% 33.8%	22.2% 33.3%	*	-	-	-	5.0% 0.0%	27.2% 33.9%	0.0% 8.0%
Mathematics													
2016-17	19.8%	24.3%	28.3%	*	28.2%	33.3%	*	-	-	-	5.0%	27.6%	7.7%
2015-16 Both Subjects	18.1%	33.9%	31.4%	*	32.3%	11.1%	-	-	-	-	0.0%	31.8%	20.0%
2016-17	12.9%	14.9%	19.4%	*	19.3%	22.2%	*	-	-	-	0.0%	18.6%	0.0%
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	31.8%	28.1%	*	28.4%	22.2%	*	_	_	_	25.0%	26.2%	26.9%
2015-16	47.8%	29.5%	33.1%	*	34.1%	11.1%	-	-	-	-	33.3%	33.2%	8.0%
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	4.7%	5.6%	*	5.7%	0.0%	*	-	-	-	0.0%	5.0%	3.8%
2016-17 Both Subjects	1.4%	4.9%	2.8%	*	2.9%	0.0%	*	-	-	-	0.0%	2.2%	0.0%
2016-17	0.2%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	15.7%	*	15.5%	14.8%	*	?	_	*	n/a	14.5%	n/a
2016 English Language Arts	25.5%	20.0%	14.8%	0.0%	14.9%	12.0%	*	-	-	*	n/a	15.0%	n/a
2017	15.9%	9.6%	3.5%	*	3.6%	3.7%	*	_	_	*	n/a	3.1%	n/a
2016	15.5%	3.0%	3.9%	0.0%	3.9%	0.0%	*	_	_	*	n/a	3.6%	n/a
Mathematics													
2017	7.2%	5.7%	3.0%	*	3.0%	0.0%	*	?	-	*	n/a	2.7%	n/a
2016 Science	6.8%	4.9%	5.9%	0.0%	6.2%	0.0%	*	-	-	*	n/a	5.9%	n/a
2017	10.9%	12.6%	4.9%	*	5.2%	0.0%	*			*	n/a	4.3%	n/a
2017	10.4%	6.6%	4.5% 2.2%	0.0%	2.0%	8.0%	*	-	-	*	n/a	4.3% 1.8%	n/a
Social Studies	10.470	0.070	2.2 /0	0.070	2.0 /0	0.070		_	_		II/a	1.070	TI/a
2017	15.0%	2.8%	2.5%	*	2.5%	0.0%	*	-	-	*	n/a	2.5%	n/a
2016	14.8%	3.1%	1.9%	0.0%	1.6%	8.0%	*	-	-	*	n/a	1.8%	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	42.3%	*	41.9%	*	_	*	_	_	n/a	43.8%	n/a
2016	49.5%	38.9%	47.7%	_	48.5%	*	_	_	_	*	n/a	50.0%	n/a
English Language Arts													
2017	41.3%	10.1%	20.0%	-	20.8%	*	-	-	-	-	n/a	23.5%	n/a
2016 Mathematics	43.3%	25.5%	32.1%	-	29.6%	-	-	-	-	*	n/a	31.8%	n/a
2017	51.3%	8.0%	23.8%	_	25.0%			*			2/2	26.70/	n/-
2016	51.3% 54.0%	8.0% 16.9%	23.8% 23.3%	-	25.0% 23.3%	-	-	-	-	-	n/a n/a	26.7% 19.4%	n/a n/a
Science	20.20/	2.00/	0.00/		0.00/						!	0.00/	
2017 2016	38.3% 35.1%	2.0% 0.0%	0.0% 0.0%	-	0.0% 0.0%	*	-	-	-	-	n/a n/a	0.0% 0.0%	n/a n/a

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies	State	District	Campus	American	пізрапіс	wille	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
2017	41.4%	2.3%	0.0%	*	0.0%	_	_	_	_	_	n/a	0.0%	n/a
2016	41.6%	6.1%	21.4%	-	18.2%	*	-	-	-	*	n/a	18.2%	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	*	100.0%	100.0%	*	?	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	*	100.0%	100.0%	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	1.6%	*	1.7%	0.0%	*	*	-	-	n/a	1.4%	n/a
Class of 2016	22.5%	2.8%	2.0%	*	1.8%	10.0%	-	-	-	-	n/a	2.4%	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	858	830	*	830	818	*	*	-	-	n/a	826	n/a
Class of 2016	1375	1138	1118	*	1116	1179	-	-	-	-	n/a	1120	n/a
English Language Arts													
Class of 2017	512	423	411	*	410	410	*	*	-	-	n/a	408	n/a
Class of 2016	903	742	729	*	728	789	-	-	-	-	n/a	730	n/a
Mathematics													
Class of 2017	507	435	420	*	420	408	*	*	-	-	n/a	418	n/a
Class of 2016	472	396	389	*	389	390	-	-	-	-	n/a	390	n/a
Average ACT Score (Annual (	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	19.7	-	19.7	*	-	-	-	-	n/a	19.6	n/a
Class of 2016	20.3	16.9	16.0	-	16.0	-	-	-	-	-	n/a	15.9	n/a
English Language Arts													
Class of 2017	19.9	18.7	19.6	-	19.5	*	-	-	-	-	n/a	20.1	n/a
Class of 2016	19.8	15.7	14.9	-	14.9	-	-	-	-	-	n/a	14.7	n/a
Mathematics													
Class of 2017	20.4	19.1	19.9	-	20.0	*	-	-	-	-	n/a	19.2	n/a
Class of 2016	20.5	17.9	17.2	-	17.2	-	-	-	-	-	n/a	17.0	n/a
Science													
Class of 2017	20.6	19.3	19.2	-	19.1	*	-	-	-	-	n/a	18.8	n/a
Class of 2016	20.5	17.5	16.9	-	16.9	-	-	-	-	-	n/a	16.8	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)						-		-	-	-	
Any Subject	-												
2016-17	37.1%	35.7%	26.8%	45.5%	27.0%	18.5%	*	*	-	33.3%	24.5%	26.0%	26.7%
2015-16	35.9%	36.2%	27.8%	30.0%	27.8%	29.3%	*	-	*	*	7.1%	27.3%	27.7%
English Language Arts													
2016-17	16.8%	20.8%	12.1%	30.0%	12.1%	9.4%	*	*	-	16.7%	13.5%	11.7%	20.7%
2015-16	16.2%	21.5%	10.7%	0.0%	10.7%	12.2%	*	-	*	*	5.5%	10.7%	20.9%
Mathematics													
2016-17	19.5%	17.5%	12.5%	0.0%	12.8%	9.6%	*	*	-	0.0%	9.5%	12.2%	4.8%
2015-16	19.3%	14.8%	10.4%	0.0%	10.8%	5.1%	*	-	*	*	0.0%	10.3%	1.6%
Science													
2016-17	5.7%	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	13.5%	7.6%	44.4%	7.3%	5.7%	*	*	-	33.3%	0.0%	6.8%	0.0%
2015-16	20.8%	12.3%	7.4%	25.0%	7.3%	7.3%	*	-	*	*	1.5%	6.4%	0.8%
Graduates Enrolled in Texas	Institution of Hig	her Educatio	n (TX IHE)										
2015-16	51.8%	54.9%	47.2%	*	48.2%	33.3%	-	-	-	-	8.3%	46.5%	36.0%
2014-15	56.1%	56.5%	57.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
2015-16	55.7%	46.5%	44.4%	-	44.4%	*	-	-	-	-	*	46.2%	9.1%
2014-15	55.6%	41.0%	35.1%	-	-	-	-	-	-	-	-	-	-

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### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004 Total Students: 1,540 Grade Span: 09 - 12 School Type: High School

	Cu	pus		
Student Information	Count	Percent	District	State
Total Students	1,540	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	442	28.7%	8.1%	8.0%
Grade 10	382	24.8%	7.3%	7.4%
Grade 11	397	25.8%	7.4%	6.9%
Grade 12	319	20.7%	6.2%	6.4%
Ethnic Distribution:				
African American	12	0.8%	0.4%	12.6%
Hispanic	1,464	95.1%	95.0%	52.4%
White	52	3.4%	3.5%	27.8%
American Indian	3	0.2%	0.3%	0.4%
Asian	2	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	7	0.5%	0.6%	2.3%
Economically Disadvantaged	1,287	83.6%	84.3%	58.8%
Non-Educationally Disadvantaged	253	16.4%	15.7%	41.2%
English Learners (EL)	241	15.6%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	34	2.0%	0.9%	1.3%
At-Risk	899	58.4%	58.8%	50.8%

Mobility (2016-17): Total Mobile Students	196	11.8%	12.0%
By Ethnicity:			
African American	3	0.2%	
Hispanic	187	11.3%	
·			

Students with Autism

Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability

Students with Non-Categorical Early Childhood

Students with Intellectual Disabilities

Students with Behavioral Disabilities

Students with Physical Disabilities

107

75

\*\*

18

0

70.1%

16.8%

0.0%

\*\*

48.6%

25.8%

16.5%

1.8%

7.3%

43.3%

21.9%

13.2%

20.3%

16.0%

1.4%

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	Car			
Student Information	Count	Percent	District	State
White	4	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	8.9%	6.9%	8.0%	9.1%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	16.5	17.0	16.7
Foreign Languages	24.8	25.2	18.6
Mathematics	20.2	17.6	17.9
Science	19.6	18.0	19.0
Social Studies	20.7	18.1	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	118.0	100.0%	100.0%	100.0%
Professional Staff:	107.0	90.7%	59.9%	64.1%
Teachers	93.3	79.1%	45.8%	50.1%
Professional Support	9.5	8.1%	10.3%	9.8%
Campus Administration (School Leadership)	4.1	3.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	5.0	n/a	30.0	12,131.0
Part-time	3.0	n/a	0.0	1,148.0
Educational Aides:	11.0	9.3%	8.4%	10.1%
Total Minority Staff:	107.7	91.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	86.1	92.3%	89.6%	27.2%
White	7.2	7.7%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	42.1	45.1%	30.2%	23.7%
Females	51.2	54.9%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.2	3.4%	1.8%	1.4%
Bachelors	73.0	78.2%	73.0%	74.1%
Masters	17.2	18.4%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.1%	3.1%	8.2%
1-5 Years Experience	46.1	49.4%	33.4%	29.1%
6-10 Years Experience	21.3	22.8%	21.1%	19.1%
11-20 Years Experience	16.7	17.9%	30.1%	28.2%
Over 20 Years Experience	8.2	8.8%	12.3%	15.3%
Number of Students per Teacher	16.5	n/a	17.2	15.1

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	4.3	4.2	5.2
Average Years Experience of Assistant Principals with District	4.3	4.2	4.6
Average Years Experience of Teachers:	7.9	10.3	10.9
Average Years Experience of Teachers with District:	5.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,214	\$48,663	\$47,667
1-5 Years Experience	\$49,831	\$49,758	\$49,663
6-10 Years Experience	\$52,235	\$51,598	\$52,056
11-20 Years Experience	\$55,803	\$55,795	\$55,246
Over 20 Years Experience	\$62,381	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,538	\$53,474	\$53,334
Professional Support	\$61,719	\$63,340	\$63,165
Campus Administration (School Leadership)	\$78,911	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON H S Campus Number: 071901004

Total Students: 1,540 Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	231	15.0%	30.3%	18.9%
Career & Technical Education	1,228	79.7%	28.0%	25.8%
Gifted & Talented Education	•			
	28	1.8%	4.0%	7.9%
Special Education	107	6.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.1%	19.0%	6.1%
Career & Technical Education	13.2	14.1%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	70.4	75.4%	63.2%	72.3%
Special Education	4.3	4.7%	7.8%	9.0%
Other	3.4	3.7%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: **071901009** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Science** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performano	e Levels^										
End of Course English I														
At Approaches Grade Level or Above	2018	65%	59%	94%	*	95%	*	*	*	-	-	*	92%	*
	2017	64%	58%	92%	-	93%	*	-	*	-	-	*	89%	*
At Meets Grade Level or Above	2018	44%	34%	80%	*	81%	*	*	*	-	-	*	76%	*
	2017	43%	34%	73%	-	73%	*	-	*	-	-	*	70%	*
At Masters Grade Level	2018	7%	4%	21%	*	19%	*	*	*	-	-	*	20%	*
	2017	8%	3%	16%	-	17%	*	-	*	-	-	*	15%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	61%	98%	-	98%	*	-	-	-	-	-	97%	*
	2017	66%	64%	95%	-	95%	*	-	-	-	-	-	93%	*
At Meets Grade Level or Above	2018	48%	38%	86%	-	85%	*	-	-	-	-	-	84%	*
	2017	45%	39%	86%	-	87%	*	-	-	-	-	-	87%	*
At Masters Grade Level	2018	8%	3%	13%	-	13%	*	-	-	-	-	-	13%	*
	2017	6%	3%	17%	-	18%	*	-	-	-	-	-	16%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	-	*	-	-	-	*	100%	*
	2017	83%	84%	97%	-	97%	*	-	*	-	-	*	98%	100%
At Meets Grade Level or Above	2018	55%	48%	69%	-	70%	-	*	-	-	-	*	69%	*
	2017	48%	43%	71%	-	70%	*	-	*	-	-	*	67%	67%
At Masters Grade Level	2018	32%	23%	25%	-	26%	-	*	-	-	-	*	26%	*
	2017	26%	19%	30%	-	30%	*	-	*	-	-	*	30%	29%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	81%	99%	*	100%	*	*	-	-	-	*	98%	*
	2017	86%	84%	99%	-	99%	*	-	*	-	-	*	98%	96%
At Meets Grade Level or Above	2018	59%	45%	83%	*	83%	*	*	-	-	-	*	80%	*
	2017	57%	46%	85%	-	85%	*	-	*	-	-	*	84%	78%
At Masters Grade Level	2018	24%	11%	35%	*	33%	*	*	-	-	-	*	30%	*
	2017	21%	11%	34%	-	33%	*	-	*	-	-	*	30%	26%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	92%	*	-	*	-	-	-	-	-	-	*	*
	2017	91%	91%	97%	-	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	70%	67%	*	-	*	-	-	-	-	-	-	*	*
	2017	66%	63%	81%	-	81%	*	-	-	-	-	-	83%	*
At Masters Grade Level	2018	40%	32%	*	-	*	-	-	-	-	-	-	*	*
	2017	35%	22%	33%	-	34%	*	-	-	-	-	-	27%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	niect, and	Performano	e I evels^										
All Grades All Subjects	raac, Sa.	oject, and	Cironnano											
At Approaches Grade Level or Above	2018	77%	71%	97%	*	98%	*	*	*	_	_	*	97%	93%
фр	2017	75%	71%	96%	_	96%	*	_	*	_	_	*	95%	91%
At Meets Grade Level or Above	2018	48%	38%	80%	*	80%	*	*	*	_	_	*	78%	60%
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	45%	37%	80%	_	79%	*	_	*	_	_	*	78%	70%
At Masters Grade Level	2018	22%	13%	23%	*	22%	*	*	*	_	_	*	21%	7%
A Chiade S Grade Level	2017	20%	13%	26%	_	26%	*	_	*	_	_	*	23%	23%
All Grades ELA/Reading	2017	2070	1370	2070		2070							2370	2370
At Approaches Grade Level or Above	2018	74%	67%	96%	*	96%	*	*	*	-	_	*	95%	*
••	2017	72%	65%	93%	_	94%	*	_	*	_	_	*	91%	82%
At Meets Grade Level or Above	2018	46%	35%	83%	*	83%	*	*	*	_	_	*	80%	*
	2017	44%	34%	80%	_	80%	*	_	*	_	_	*	78%	65%
At Masters Grade Level	2018	19%	11%	17%	*	16%	*	*	*	_	_	*	16%	*
	2017	19%	11%	17%	_	17%	*	_	*	_	_	*	16%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	100%	-	100%	-	*	-	-	-	*	100%	*
	2017	79%	76%	97%	-	97%	*	_	*	-	_	*	98%	100%
At Meets Grade Level or Above	2018	50%	41%	69%	-	70%	-	*	-	-	-	*	69%	*
	2017	46%	39%	71%	-	70%	*	_	*	-	_	*	67%	67%
At Masters Grade Level	2018	24%	16%	25%	-	26%	-	*	-	-	_	*	26%	*
	2017	22%	16%	30%	-	30%	*	_	*	-	-	*	30%	29%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	99%	*	100%	*	*	-	-	-	*	98%	*
	2017	79%	76%	99%	-	99%	*	-	*	-	-	*	98%	96%
At Meets Grade Level or Above	2018	51%	40%	83%	*	83%	*	*	-	-	-	*	80%	*
	2017	49%	40%	85%	-	85%	*	-	*	-	-	*	84%	78%
At Masters Grade Level	2018	23%	13%	35%	*	33%	*	*	-	-	_	*	30%	*
	2017	19%	12%	34%	-	33%	*	-	*	-	-	*	30%	26%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	*	-	*	-	-	-	-	-	-	*	*
	2017	77%	78%	97%	-	97%	*	-	-	-	-	-	97%	*
At Meets Grade Level or Above	2018	53%	48%	*	-	*	-	-	-	-	-	-	*	*
	2017	49%	46%	81%	-	81%	*	-	-	-	-	-	83%	*
At Masters Grade Level	2018	31%	23%	*	-	*	-	-	-	-	-	-	*	*
	2017	27%	17%	33%	-	34%	*	-	-	-	-	-	27%	*

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
End of Course English II End of Course Algebra I	2018 2018	67 72	64 67	73 67	- -	72 67	*	- *	- -	- -	-	- *	73 68	81 71
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	71 73 67	- - -	70 72 67	* * -	* - *	- - -	- - -	- - -	* - *	71 73 68	75 81 71

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

Total Students: 330

There is no data for this campus.

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 330 Grade Span: 09 - 12 (Current EL Students)

		State	District	Campus	Bilingual BE Education Ea					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	97%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	71%	96%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	38%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	37%	80%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	13%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	13%	26%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	96%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	35%	83%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	80%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	11%	17%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	17%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics										_					
At Approaches Grade Level or Above	2018	81%	77%	100%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	97%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	41%	69%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	71%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	16%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	30%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science		2221		/									*	at.	
At Approaches Grade Level or Above	2018	80%	73%	99%	-	-	-	-	-		-	*	*		
	2017	79%	76%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	83%	-	-	-	-	-	*	-	-	*	*	*
	2017	49%	40%	85%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	13%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	34%	-	-	-	-	-	*	-	*	-	*	*
All Grades Social Studies	2010	700/	700/	*											
At Approaches Grade Level or Above	2018	78%	78%		-	-	-	-	-	-	-	-	-	-	-
At Marsta Carada Lavada ay Abaya	2017	77%	78%	97% *	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	48%		-	-	-	-	-	-	-	-	-	-	-
At Marchaga Consider Lavert	2017	49%	46%	81% *	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	23%		-	-	-	-	-	-	-	-	-	-	-
	2017	27%	17%	33%	-	-	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	71	-	-	-	-	-	*	-	*	*	*	83

District Name: CLINT ISD

Campus Number: 071901009

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 330 Grade Span: 09 - 12 (Current EL Students)

					Bilingual	<b>BE-Trans</b>	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	<b>Early Exit</b>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	73	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	65	67	-	_	_	_	_	*	_	*	*	*	*

District Name: CLINT ISD

Campus Number: 071901009

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Пэратс	vviiite	malan	Asian	isianuei	Races	Lu	Disauv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 100%	*	100% 100%	100% 100%	*	*	-	-	100% 100%	100% 100%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	0% 0%	*	0% 0%	0% 0%	*	*	-	-	0% 0%	0% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	* *	* *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 99%	- -	100% 99%	100% 82%	- -	*	- -	- -	*	100% 99%	100% 100%
Mobile Other Exclusions	4% 1%	4% 1%	1% 0%	-	1% 0%	18% 0%	- -	*	- -	- -	*	1% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	* *	- - -	- - -	* * *	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	97.5%	_	97.5%	98.5%	_	*	_	_	*	97.6%	*
2015-16	95.8%	96.1%	97.1%	-	97.1%	96.5%	-	-	-	-	*	97.1%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	0.0%	-	0.0%	0.0%	-	*	-	-	*	0.0%	*
2015-16	2.0%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2017	2)												
Graduated	89.7%	95.4%	_	-	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	-	_	_	-	-	-	_	_	-
Continued HS	4.0%	1.1%	-	-	-	-	-	-	-	_	-	_	-
Dropped Out	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	-	_	_	_	-	_	_	_	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	6.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.6%	-	_	-	_	_	-	-	-	_	_	_
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	_	_	_	_	_	_	-	_	_
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.370											
and Continuers	93.3%	93.9%	_	_	_	_			_	_	_	_	_
Class of 2014			_										
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	_	-	_	-	_	_	_	_
RHSP/DAP Graduates (Longitu													
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitue	dinal Date)												
Class of 2017	60.8%	96.0%	_	_	_	_	_	_	_		_	_	_
Class of 2017 Class of 2016	54.0%	100.0%	_	_	_	_				_	_	_	_
Class of 2010	34.070	100.076	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual	Rate)												
2016-17	87.2%	94.7%	-	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	te)												
2016-17	7.2%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual I	Rate)												
2016-17	56.5%	94.3%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	_
2015-16	51.9%	100.0%	100.0%	-	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	(nnual Rate)											
2016-17	84.0%	94.6%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	_
2015-16	83.3%	93.3%	100.0%	_	100.0%	_	_	_	_	_	_	100.0%	_
_313 10	00.070	33.370			100.070							100.070	

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	97	100.0%	783	334,424
By Ethnicity:				
African American	0	0.0%	3	42,132
Hispanic	95	97.9%	760	164,446
White	2	2.1%	19	105,748
American Indian	0	0.0%	1	1,254
Asian	0	0.0%	0	14,036
Pacific Islander	0	0.0%	0	525
Two or More Races	0	0.0%	0	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	641	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	6	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	0	3,212
Foundation H.S. Program (DLA)	97	100.0%	100	25,399
Special Education Graduates	1	1.0%	43	25,105
Economically Disadvantaged Graduates	74	76.3%	612	159,476
LEP Graduates	0	0.0%	53	17,579
At-Risk Graduates	11	11.3%	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	Hispanic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	45.0%	79.4%	-	78.9%	*	-	-	-	-	*	77.0%	-
2016-17 Both Subjects	42.0%	33.7%	40.2%	-	40.0%	*	-	-	-	-	*	39.2%	-
2016-17	37.8%	24.5%	36.1%	-	35.8%	*	-	-	-	-	*	35.1%	-
Completion of Either Nine or More Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	30.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	17.2%	26.8%	-	27.4%	*	-	-	-	-	*	29.7%	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	11.2%	90.7%	-	90.5%	*	-	-	-	-	*	90.5%	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	2.1%	_	2.1%	*	-	_	<u>-</u>	-	*	2.7%	_
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 5.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and \ 2016-17	Workforce F 1.0%	Readiness (A 0.4%	nnual Graduate <b>0.0%</b>	es) -	0.0%	*	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned v 17.3%	with Industry 11.2%	-Based Certific <b>0.0</b> %	ations (Annua -	al Graduates) 0.0%	*	-	-	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 2.4%	2.1%	-	2.1%	*	-	-	-	-	*	2.7%	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Crit				American	пізрапіс	wille	iliulali	Asiaii	isiailuei	Races	Eu	Disauv	(Current)
Reading	teriori) (Amir	uai Graduates)											
2016-17	23.4%	29.8%	47.4%	_	46.3%	*	_	_	_	_	*	44.6%	_
2015-16	22.6%	28.3%	0.0%	_	0.0%	_	_	_	_	_	_	0.0%	_
Mathematics	22.070	20.570	0.0 /6	-	0.076	-	-	-	-	-	-	0.076	-
	10.00/	24.20/	4.40/		10.70/	*					*	14.00/	
2016-17	19.8%	24.3%	14.4%	-	13.7%	*	-	-	-	-		14.9%	-
2015-16	18.1%	33.9%	86.1%	-	86.1%	-	-	-	-	-	-	87.5%	-
Both Subjects													
2016-17	12.9%	14.9%	8.2%	-	7.4%	*	-	-	-	-	*	8.1%	-
CTE Coherent Sequence (Annua	al Graduates)												
2016-17	50.5%	31.8%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2015-16	47.8%	29.5%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	-
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	4.7%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
2016-17	1.4%	4.9%	0.0%	_	0.0%	*	_	_	_	_	*	0.0%	_
Both Subjects	,		0,070		0.070							0.070	
2016-17	0.2%	0.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Gr All Subjects													
2017	26.2%	27.3%	89.1%	-	89.0%	*	-	-	-	-	n/a	86.4%	n/a
2016	25.5%	20.0%	42.2%	-	42.9%	*	-	-	-	-	n/a	41.8%	n/a
English Language Arts													
2017	15.9%	9.6%	38.0%	-	38.5%	*	-	-	-	-	n/a	39.0%	n/a
2016	15.5%	3.0%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	5.7%	5.4%	_	4.9%	*	_	_	-	_	n/a	3.9%	n/a
2016	6.8%	4.9%	1.7%	_	1.7%	*	_	_	-	_	n/a	0.7%	n/a
Science													
2017	10.9%	12.6%	64.1%	_	63.7%	*	_	_	_	_	n/a	60.4%	n/a
2016	10.4%	6.6%	36.7%	_	37.3%	*	_	_	_	_	n/a	36.2%	n/a
Social Studies	, .	0.070			07.070							00.270	
2017	15.0%	2.8%	0.5%	_	0.5%	*	_	_	_	_	n/a	0.6%	n/a
2016	14.8%	3.1%	0.0%	-	0.0%	*	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Cr All Subjects	iterion) (Gra	des 11-12)											
2017	49.1%	28.5%	22.0%	_	22.2%	*	_	_	_	_	n/a	24.8%	n/a
2017	49.5%	38.9%	26.3%	-	26.3%	_	_	_	-	<u>-</u>	n/a	27.1%	n/a
English Language Arts	49.570	30.970	20.5 /6	-	20.5 //	-	-	-	-	-	II/a	27.170	II/a
2017	41.3%	10.1%	8.6%	-	8.6%	-	-	-	-	-	n/a	10.0%	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics		- 1- 1-											
2017	51.3%	8.0%	0.0%	_	0.0%	*	_	_	_	_	n/a	0.0%	n/a
2016	54.0%	16.9%	*	_	*	_	_	_	_	_	n/a	*	n/a
Science	J-1.0 /0	10.570									11/4		11/4
2017	20 20/	2.00/	0.0%		0.00/	*					n/n	0.00/	n/a
2017	38.3% 35.1%	2.0% 0.0%	0.0%	-	0.0% 0.0%		-	-	-	-	n/a n/a	0.0% 0.0%	n/a n/a
2010	35.1%	0.0%	0.0%	-	0.0%	-	-	-	-	-	11/d	0.0%	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	2.3%	*		*						2/2	*	2/2
2017	41.4%	6.1%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	100.0%	-	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	100.0%	100.0%	-	100.0%	?	?	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	9.2%	-	9.5%	*	- *	-	-	-	n/a	8.1%	n/a
Class of 2016	22.5%	2.8%	4.8%	-	4.9%	*	*	-	-	-	n/a	1.5%	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	991	-	992	*	- *	-	-	-	n/a	988	n/a
Class of 2016	1375	1138	1350	-	1350	*	*	-	-	-	n/a	1341	n/a
English Language Arts						_							
Class of 2017	512	423	501	-	501	*	-	-	-	-	n/a	500	n/a
Class of 2016	903	742	893	-	892	*	*	-	-	-	n/a	885	n/a
Mathematics													
Class of 2017	507	435	491	-	491	*	-	-	-	-	n/a	488	n/a
Class of 2016	472	396	457	-	458	*	*	-	-	-	n/a	456	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	20.2	40.4	40.0		40.7	*					,	40.5	,
Class of 2017	20.3	19.1	18.8	-	18.7	*	-	-	-	-	n/a	18.5	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts					40.0								
Class of 2017	19.9	18.7	18.4	-	18.3	*	-	-	-	-	n/a	18.2	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics					40.0								
Class of 2017	20.4	19.1	18.2	-	18.2	*	-	-	-	-	n/a	17.8	n/a
Class of 2016 Science	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017	20.6	19.3	19.5	_	19.4	*	_	_	_	_	n/a	19.2	n/a
Class of 2016	20.5	17.5	-	_	-	_	_	_	_	_	n/a	-	n/a
0.000 0. 2010	20.5	17.3									11/4		11/4

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

										Two or			
				African			American		Pacific	More	Special	Econ	EL
Sta	ate	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course Completi	on (Gra	des 9-12)										-	
Any Subject													
2016-17 37.1	1%	35.7%	82.3%	-	82.5%	85.7%	-	*	-	-	*	82.6%	*
2015-16 35.9	9%	36.2%	86.4%	-	86.5%	80.0%	-	-	-	-	*	85.5%	*
English Language Arts													
2016-17 16.8	3%	20.8%	72.0%	-	72.2%	*	-	*	-	-	*	72.2%	*
2015-16 16.2	2%	21.5%	75.9%	-	75.8%	80.0%	-	-	-	-	*	75.8%	*
Mathematics													
2016-17 19.5	5%	17.5%	49.3%	-	50.0%	20.0%	-	*	-	-	*	51.8%	*
2015-16 19.3	3%	14.8%	49.7%	-	49.5%	60.0%	-	-	-	-	*	47.7%	*
Science													
2016-17 5.7	7%	5.1%	27.9%	-	28.2%	16.7%	-	*	-	-	*	30.1%	*
2015-16 5.1	۱%	5.5%	27.4%	-	27.0%	*	-	-	-	-	-	23.5%	-
Social Studies													
2016-17 21.8	3%	13.5%	57.3%	-	57.6%	50.0%	-	*	-	-	*	58.2%	*
2015-16 20.8	3%	12.3%	56.2%	-	56.1%	60.0%	-	-	-	-	*	57.9%	*
Graduates Enrolled in Texas Institution	of Hiahe	er Educatio	n (TX IHE)										
2015-16 51.8		54.9%	` 75.9% <sup>°</sup>	-	75.9%	-	-	-	-	-	-	76.6%	-
2014-15 56.1	1%	56.5%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Y	ear With	out Enrolli	ment in a De	velopmental E	Education Cou	ırse							
2015-16 55.7		46.5%	98.2%	• -	98.2%	-	-	-	-	-	-	100.0%	-
2014-15 55.6	5%	41.0%	*	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	330	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	80	24.2%	8.1%	8.0%
Grade 10	83	25.2%	7.3%	7.4%
Grade 11	81	24.5%	7.4%	6.9%
Grade 12	86	26.1%	6.2%	6.4%
Glade 12	00	20.170	0.270	0.470
Ethnic Distribution:				
African American	1	0.3%	0.4%	12.6%
Hispanic	321	97.3%	95.0%	52.4%
White	6	1.8%	3.5%	27.8%
American Indian	1	0.3%	0.3%	0.4%
Asian	1	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	271	82.1%	84.3%	58.8%
Non-Educationally Disadvantaged	59	17.9%	15.7%	41.2%
English Learners (EL)	8	2.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	4	1.1%	0.9%	1.3%
At-Risk	71	21.5%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	*			
Students with Intellectual Disabilities	0	0.0%	48.6%	43.3%
Students with Physical Disabilities  Students with Physical Disabilities	0	0.0%	25.8%	21.9%
Students with Autism	0	0.0%	7.3%	13.2%
Students with Behavioral Disabilities	*	0.0% *	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
,	-			
Mobility (2016-17):	15	4.30/	12.00/	10.00/
Total Mobile Students	15	4.2%	12.0%	16.0%
By Ethnicity:	-	2.22/		
African American	0	0.0%		
Hispanic	14	3.9%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

	Car			
Student Information	Count	Percent	District	State
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Non-Special Education Rates				Rates
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	1.3%	6.9%	8.0%	100.0%	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	19.3	17.0	16.7
Foreign Languages	20.8	25.2	18.6
Mathematics	18.2	17.6	17.9
Science	21.7	18.0	19.0
Social Studies	19.8	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD
Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

Grade Span: 09 - 12 School Type: High School

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	19.9	100.0%	100.0%	100.0%
Professional Staff:	19.9	100.0%	59.9%	64.1%
Teachers	15.8	79.3%	45.8%	50.1%
Professional Support	2.1	10.7%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	10.0%	2.9%	3.0%
Librarians				
Full-time	0.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	0.0	0.0%	8.4%	10.1%
Total Minority Staff:	13.9	69.5%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	6.3%	0.9%	10.4%
Hispanic	9.7	61.5%	89.6%	27.2%
White	5.1	32.2%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	5.6	35.2%	30.2%	23.7%
Females	10.2	64.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	5.8	36.7%	73.0%	74.1%
Masters	9.0	56.9%	24.6%	23.8%
Doctorate	1.0	6.3%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.1%	8.2%
1-5 Years Experience	10.0	63.3%	33.4%	29.1%
6-10 Years Experience	0.0	0.0%	21.1%	19.1%
11-20 Years Experience	5.7	36.2%	30.1%	28.2%
Over 20 Years Experience	0.1	0.5%	12.3%	15.3%
Number of Students per Teacher	20.9	n/a	17.2	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	5.0	6.3
Average Years Experience of Principals with District	11.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	9.5	10.3	10.9
Average Years Experience of Teachers with District:	7.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,663	\$47,667
1-5 Years Experience	\$50,638	\$49,758	\$49,663
6-10 Years Experience	-	\$51,598	\$52,056
11-20 Years Experience	\$57,519	\$55,795	\$55,246
Over 20 Years Experience	\$61,937	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,189	\$53,474	\$53,334
Professional Support	\$63,512	\$63,340	\$63,165
Campus Administration (School Leadership)	\$94,991	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: CLINT ISD EARLY COLLEGE ACADEMY

Campus Number: 071901009

District Name: CLINT ISD

Grade Span: 09 - 12 School Type: High School

Total Students: 330

	Cai			
Program Information	Count	Percent	District	State
Student Favallment by Dragram				
Student Enrollment by Program:	_			
Bilingual/ESL Education	7	2.1%	30.3%	18.9%
Career & Technical Education	221	67.0%	28.0%	25.8%
Gifted & Talented Education	36	10.9%	4.0%	7.9%
Special Education	1	0.3%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	9.4	59.4%	63.2%	72.3%
Special Education	0.0	0.0%	7.8%	9.0%
Other	6.4	40.6%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: CLINT J H SCHOOL

Campus Number: **071901041** 

2018 Accountability Rating: Met Standard

Distinction Designations:

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041 Total Students: 561 Grade Span: 06 - 08 School Type: Middle

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	61%	-	61%	*	-	-	-	*	*	61%	53%
	2017	69%	62%	62%	-	62%	-	-	-	-	*	*	60%	61%
At Meets Grade Level or Above	2018	39%	31%	29%	-	29%	*	-	-	-	*	*	29%	24%
	2017	37%	24%	30%	-	29%	-	-	-	-	*	*	26%	23%
At Masters Grade Level	2018	19%	11%	14%	-	13%	*	-	-	-	*	*	13%	13%
	2017	18%	7%	10%	-	10%	-	-	-	-	*	*	10%	10%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	71%	-	70%	*	-	-	-	*	*	68%	63%
	2017	76%	73%	<b>78</b> %	-	77%	-	-	-	-	*	*	75%	72%
At Meets Grade Level or Above	2018	44%	37%	38%	-	37%	*	-	-	-	*	*	37%	34%
	2017	43%	34%	35%	-	35%	-	-	-	-	*	*	31%	30%
	2018	18%	11%	12%	-	13%	*	-	-	-	*	*	13%	14%
	2017	18%	10%	15%	-	15%	-	-	-	-	*	*	13%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	<b>79</b> %	-	79%	*	-	-	-	*	*	78%	76%
	2017	73%	66%	72%	*	72%	*	-	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	48%	36%	40%	-	41%	*	-	-	-	*	*	35%	36%
	2017	42%	29%	37%	*	37%	*	-	-	-	-	*	34%	29%
At Masters Grade Level	2018	29%	17%	22%	-	23%	*	-	-	-	*	*	19%	19%
	2017	23%	15%	20%	*	20%	*	-	-	-	-	*	17%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	80%	-	80%	*	-	-	-	*	*	77%	75%
	2017	70%	65%	65%	*	66%	*	-	-	-	-	*	62%	60%
At Meets Grade Level or Above	2018	40%	33%	44%	-	45%	*	-	-	-	*	*	41%	41%
	2017	40%	31%	33%	*	33%	*	-	-	-	-	*	30%	28%
At Masters Grade Level	2018	18%	12%	17%	-	17%	*	-	-	-	*	*	13%	13%
	2017	17%	11%	12%	*	13%	*	-	-	-	-	*	11%	7%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	66%	-	67%	*	-	-	-	*	*	*	*
	2017	70%	65%	66%	*	66%	*	-	-	-	-	*	63%	61%
At Meets Grade Level or Above	2018	43%	33%	36%	-	37%	*	-	-	-	*	*	*	*
	2017	39%	30%	33%	*	34%	*	-	-	-	-	*	31%	26%
At Masters Grade Level	2018	15%	7%	6%	-	6%	*	-	-	-	*	*	*	*
	2017	12%	6%	8%	*	7%	*	-	-	-	-	*	7%	7%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	87%	-	87%	*	-	-	-	-	*	85%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

Total Students: 561 Grade Span: 06 - 08 School Type: Middle

											Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	85%	-	85%	-	-	-	-	-	*	83%	77%
At Meets Grade Level or Above	2018	49%	41%	47%	-	47%	*	-	-	-	-	*	43%	*
	2017	50%	41%	52%	-	52%	-	-	-	-	-	*	49%	38%
At Masters Grade Level	2018	27%	18%	23%	-	23%	*	-	-	-	-	*	20%	*
	2017	23%	16%	26%	-	26%	-	-	-	-	-	*	25%	13%
Grade 8 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	86%	89%	88%	-	88%	*	-	-	-	-	*	87%	*
	2017	85%	86%	95%	-	95%	-	-	-	-	-	*	94%	95%
At Meets Grade Level or Above	2018	51%	35%	39%	-	39%	*	-	-	-	-	*	36%	*
	2017	45%	36%	67%	-	67%	-	-	-	-	-	*	66%	58%
At Masters Grade Level	2018	15%	5%	6%	-	6%	*	-	-	-	-	*	5%	*
	2017	13%	8%	23%	-	23%	-	-	-	-	-	*	23%	20%
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	78%	-	78%	*	-	-	-	-	*	75%	57%
	2017	76%	73%	79%	-	79%	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	52%	43%	48%	-	48%	*	-	-	-	-	*	45%	23%
	2017	48%	40%	52%	-	52%	-	-	-	-	-	*	48%	*
At Masters Grade Level	2018	28%	21%	24%	-	24%	*	-	-	-	-	*	25%	8%
	2017	19%	10%	12%	-	12%	-	-	-	-	-	*	12%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	69%	-	69%	*	-	-	-	-	*	66%	49%
	2017	63%	65%	77%	-	77%	-	-	-	-	-	*	74%	67%
At Meets Grade Level or Above	2018	36%	30%	31%	-	30%	*	-	-	-	-	*	29%	10%
	2017	33%	29%	50%	-	50%	-	-	-	-	-	*	46%	42%
At Masters Grade Level	2018	21%	15%	15%	-	14%	*	-	-	-	-	*	13%	6%
	2017	19%	13%	26%	-	26%	-	-	-	-	-	*	22%	15%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	*	-	-	-	-	*	100%	*
	2017	83%	84%	100%	-	100%	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	48%	100%	-	100%	*	-	-	-	-	*	100%	*
	2017	48%	43%	95%	-	95%	-	-	-	-	-	-	93%	*
At Masters Grade Level	2018	32%	23%	68%	-	69%	*	-	-	-	-	*	75%	*
	2017	26%	19%	90%	-	90%	-	-	-	-	-	-	86%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041 Total Students: 561 Grade Span: 06 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and I	Performano	e Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	71%	76%	-	76%	81%	-	-	-	*	31%	74%	66%
	2017	75%	71%	75%	*	75%	*	-	-	-	*	*	72%	69%
At Meets Grade Level or Above	2018	48%	38%	41%	-	41%	44%	-	-	-	*	11%	37%	30%
	2017	45%	37%	43%	*	43%	*	-	-	-	*	*	40%	33%
At Masters Grade Level	2018	22%	13%	17%	-	17%	22%	-	-	-	*	6%	15%	10%
	2017	20%	13%	17%	*	18%	*	_	-	-	*	*	16%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	77%	-	77%	*	-	-	-	*	*	76%	69%
	2017	72%	65%	73%	*	73%	*	-	-	-	*	*	70%	67%
At Meets Grade Level or Above	2018	46%	35%	40%	-	40%	*	-	-	-	*	*	36%	29%
	2017	44%	34%	39%	*	39%	*	_	-	-	*	*	36%	29%
At Masters Grade Level	2018	19%	11%	20%	-	20%	*	_	_	-	*	*	17%	13%
	2017	19%	11%	18%	*	19%	*	_	_	-	*	*	17%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	81%	-	81%	*	_	-	-	*	*	78%	73%
• •	2017	79%	76%	79%	*	79%	*	_	_	-	*	*	76%	74%
At Meets Grade Level or Above	2018	50%	41%	44%	-	44%	*	_	_	-	*	*	41%	37%
	2017	46%	39%	45%	*	45%	*	_	_	_	*	*	42%	37%
At Masters Grade Level	2018	24%	16%	16%	_	16%	*	_	_	_	*	*	14%	11%
	2017	22%	16%	19%	*	19%	*	_	_	_	*	*	17%	12%
All Grades Writing													,	
At Approaches Grade Level or Above	2018	66%	61%	66%	-	67%	*	_	_	-	*	*	*	*
••	2017	67%	61%	66%	*	66%	*	_	_	-	_	*	63%	61%
At Meets Grade Level or Above	2018	41%	33%	36%	_	37%	*	_	_	_	*	*	*	*
	2017	36%	27%	33%	*	34%	*	_	_	_	_	*	31%	26%
At Masters Grade Level	2018	13%	5%	6%	_	6%	*	_	_	_	*	*	*	*
A Masters Grade Level	2017	11%	5%	8%	*	7%	*	_	_	_	_	*	7%	7%
All Grades Science	2017	1170	370	• 70		, , ,							, , , ,	, , ,
At Approaches Grade Level or Above	2018	80%	73%	78%	_	78%	*	_	_	_	_	*	75%	57%
фр	2017	79%	76%	79%	_	79%	_	_	_	_	_	*	76%	*
At Meets Grade Level or Above	2018	51%	40%	48%	_	48%	*	_	_	_	_	*	45%	23%
, 11.11.00.0 0.10.00 2010.0., 12010	2017	49%	40%	52%	_	52%	_	_	_	_	_	*	48%	*
At Masters Grade Level	2018	23%	13%	24%	_	24%	*	_	_	_	_	*	25%	8%
, a masters Grade Level	2017	19%	12%	12%	-	12%	_	_	_	_	-	*	12%	*
All Grades Social Studies	2017	1370	12/0	12/0	_	12/0	_	_	_	_	-		12/0	
At Approaches Grade Level or Above	2018	78%	78%	69%	_	69%	*	_	_	_	_	*	66%	49%
pp/oddied Glade Level of Above	2017	77%	78%	77%	_	77%	_	_	_	_	_	*	74%	67%
	_0.,	,,,,	, 0,0			, , , ,							, , , ,	0, ,0

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

											I WO OI				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	46%	50%	_	50%	-	-	-	-	-	*	46%	42%	
At Masters Grade Level	2018	31%	23%	15%	-	14%	*	-	-	-	-	*	13%	6%	
	2017	27%	17%	26%	-	26%	-	-	-	-	-	*	22%	15%	

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Sub	oject										
Grade 6 ELA/Reading	2018	47	39	45	_	45	*	-	_	-	*	*	46	44
Grade 6 Mathematics	2018	56	42	42	-	42	*	-	-	-	*	*	41	39
Grade 7 ELA/Reading	2018	76	77	82	_	82	*	-	_	_	_	*	83	83
Grade 7 Mathematics	2018	67	66	76	-	76	*	-	-	-	-	70	75	77
Grade 8 ELA/Reading	2018	79	82	81	-	80	*	-	-	_	-	80	79	75
Grade 8 Mathematics	2018	81	85	88	-	88	*	-	-	-	-	93	85	93
End of Course Algebra I	2018	72	67	90	-	90	*	-	-	-	-	*	92	*
All Grades Both Subjects	2018	69	66	71	_	71	56	-	_	_	*	61	70	68
All Grades ELA/Reading	2018	69	67	71	-	72	63	-	-	-	*	57	71	69
All Grades Mathematics	2018	70	65	70	-	70	*	-	-	-	*	64	68	68

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 34%	45% 37%	-	45% 36%	- *	-	-	-	-	* 17%	44% 36%	37% 25%
Mathematics	2018 2017	47% 43%	48% 45%	53% 49%	-	53% 50%	*	-	-	-	- *	34% 29%	51% 47%	34% 44%
Student Success Initiative														
<b>Grade 8 Reading</b> Students Meeting Approaches Grade	e Levelon Fi	rst STAAR	: Administra	tion										
Students Requiring Accelerated Instr	2018	79%	77%	80%	-	80%	*	-	-	-	-	50%	78%	45%
STAAR Cumulative Met Standard	2018	21%	23%	20%	-	20%	*	-	-	-	-	50%	22%	55%
	2018	85%	87%	86%	-	86%	*	-	-	-	-	60%	84%	53%
Grade 8 Mathematics Students Meeting Approaches Grade	e Level on Fi	rst STAAR	: Administra	tion										
Students Requiring Accelerated Instr	2018 ruction	80%	77%	77%	-	78%	*	-	-	-	-	*	75%	47%
STAAR Cumulative Met Standard	2018	20%	23%	23%	-	22%	*	-	-	-	-	73%	25%	53%
	2018	86%	88%	87%	-	88%	*	-	-	-	-	53%	86%	65%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 561 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	-	-	-	-	-	*	-	*	*	*	39%
	2017	75%	71%	75%	-	-	-	-	-	36%	-	36%	*	36%	40%
At Meets Grade Level or Above	2018	48%	38%	41%	-	-	-	-	-	*	-	*	*	*	10%
	2017	45%	37%	43%	-	-	-	-	-	8%	-	8%	*	8%	9%
At Masters Grade Level	2018	22%	13%	17%	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	13%	17%	_	_	_	_	-	2%	_	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	73%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	40%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	20%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	18%	_	_	_	_	-	*	_	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	45%	_	_	_	_	-	*	_	*	*	*	*
At Masters Grade Level	2018	24%	16%	16%	_	_	_	_	-	*	-	*	*	*	*
	2017	22%	16%	19%	_	_	_	_	-	*	_	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	66%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	66%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	33%	_	_	_	_	-	*	_	*	*	*	*
At Masters Grade Level	2018	13%	5%	6%	_	_	_	_	-	*	-	*	*	*	*
	2017	11%	5%	8%	_	_	_	_	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	78%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	79%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	52%	_	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	24%	_	_	_	_	-	*	_	*	*	*	*
	2017	19%	12%	12%	_	_	_	_	-	*	_	*	*	*	*
All Grades Social Studies			=												
At Approaches Grade Level or Above	2018	78%	78%	69%	-	-	_	_	-	*	_	*	*	*	*
	2017	77%	78%	77%	-	-	_	_	-	*	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	31%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD

Campus Number: 071901041

Campus Name: CLINT J H SCHOOL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 561 Grade Span: 06 - 08 (Current EL Students)

					Bilingual B	E-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	50%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	26%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	66	71	-	-	-	-	-	60	-	60	69	60	62
All Grades ELA/Reading	2018	69	67	71	-	-	-	-	-	64	-	64	64	64	64
All Grades Mathematics	2018	70	65	70	-	-	-	-	-	57	-	57	74	57	60
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	45%	-	-	-	-	-	37%	-	37%	*	37%	37%
	2017	35%	34%	37%	-	-	-	-	-	22%	-	22%	40%	22%	25%
Mathematics	2018	47%	48%	53%	-	-	-	-	-	36%	-	36%	*	36%	34%
	2017	43%	45%	49%	_	_	_	_	_	38%	_	38%	69%	38%	44%

District Name: CLINT ISD

Campus Number: 071901041

Campus Name: CLINT J H SCHOOL

# Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	96%	-	96%	93%	-	-	-	63%	96%	95%	90%
Mobile	4%	4%	3%	-	3%	7%	-	-	-	0%	4%	3%	4%
Other Exclusions	1%	1%	1%	-	1%	0%	-	-	-	38%	0%	1%	5%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 94%	100% 43%	100% 95%	100% 86%	-	-	-	*	100% 99%	100% 94%	100% 86%
Not Included in Accountability  Mobile	4%	4%	4%	57%	3%	14%				*	1%	4%	7%
Other Exclusions	4% 1%	4% 1%	2%	0%	2%	0%	-	-	-	*	0%	2%	7% 7%
Not Tested	1%	0%	0%	0%	0%	0%	_	_	_	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	0%	0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.6%	_	96.6%	96.8%	*	_	_	*	95.0%	96.5%	96.7%
2015-16	95.8%	96.1%	96.8%	-	96.8%	95.6%	*	-	-	*	96.1%	96.7%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015													
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	-	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.370											
	93.3%	02.00/											
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	-	_	_	_	_	_	_	_	_	_	_
4-Year Federal Graduation Rate	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	/	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.3%	_	_	_	_	_	_	_	_	_	_	_
Class 61 20 10	03.170	05.570											
RHSP/DAP Graduates (Longitud	dinal Dato)												
Class of 2017	88.5%	95.6%											
Class of 2017 Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	_
Class of 2016	07.4%	92.0%	-	-	-	-	-	-	-	-	-	-	-
FUCD E Conductor (Lampitudia)	al Data)												
FHSP-E Graduates (Longitudina		0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat	e)												
2016-17	7.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010 10	3.070	0.070											
FHSP-DLA Graduates (Annual F	Pate)												
2016-17	56.5%	94.3%	_		_	_	_	_	_	_	_		_
2015-17	51.9%	100.0%	_	_	_	_	_	_	_	_	_	_	_
2013-10	31.970	100.070	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Cuaduatas (A	\mmusl Data\											
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

## **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	_	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	пізрапіс	write	IIIUIAII	ASIdii	isiariuei	Races	EU	DISauv	(Current)
College, Career, and Military Read			terne vernerit,										
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects 2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	duates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C 2016-17	Graduates) 13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annua 2.7%	l Graduates) 5.1%	-	_	-	-	-	_	-	-	-	-	-
Graduate with Completed IEP and V			nnual Graduat	es)									
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	l with Industry 11.2%	-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	ates) 2.4%	-	_	-	-	-	_	-	-	_	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading		ial Graduates		7 merican	тизратис	Wille	maan	ASian	isianaci	Ruces	Lu	Disaav	(Current)
2016-17	23.4%	29.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	28.3%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	20.570											
2016-17	19.8%	24.3%											
2016-17	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
	10.170	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	12.00/	4.4.00/											
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	31.8%	_	_	_	_	_	_	_	_	_	_	_
2015-17	47.8%	29.5%	_	_	_	_	_	_	_	_	_	_	_
2013-10	47.070	23.370	_										
Completed and Received Cre English Language Arts	edit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	-	_	-	-	-	-	-	-	_	-
Mathematics													
2016-17	1.4%	4.9%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.9%	_	_	_	_	_	_	_	_	_	_	_
2010 17	0.270	0.570											
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	23.370	20.070									11/4		11/4
2017	15.9%	9.6%									n/a		n/a
2017	15.5%	3.0%	-	-	-	-	-	-	-	-		_	n/a n/a
Mathematics	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	II/a
	7.20/	E 70/									/		/
2017 2016	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	40.00/	10.00/											
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_								n/a	_	n/a
2017	49.5%	38.9%	-	-	-	-	-	-	-	-	n/a	_	
English Language Arts	45.5 /0	30.570	-	-	-	-	-	-	-	-	II/d	-	n/a
	41 70/	10 10/									/		/
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	F + 50/	0.007											
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

										Two or			
	Chaha	District	C	African	Hamania	\A/ a!4a	American	A =!==	Pacific	More	Special	Econ	EL (Gurrant)
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	2.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	41.6%	6.1%	-	_	-	-	-	_	_	_	n/a	_	n/a
SAT/ACT Results (Annual Gra	aduates)												
Tested		100.00/											
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	1019	858	-	_	-	_	_	-	_	_	n/a	_	n/a
Class of 2016	1375	1138	_	_	_	_	_	-	_	_	n/a	_	n/a
English Language Arts													
Class of 2017	512	423	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	903	742	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
Class of 2017	507	435	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	396	_	_	_	_	_	_	_	_	n/a	_	n/a
		222									.,,		.,,
Average ACT Score (Annual C	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: CLINT J H SCHOOL Campus Number: 071901041

District Name: CLINT ISD

								Two or						
				African			American		Pacific	More	Special	Econ	EL	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
Advanced Dual-Credit Cours			•								-		,	
Any Subject		•												
2016-17	37.1%	35.7%	-	_	-	_	_	_	_	_	_	_	_	
2015-16	35.9%	36.2%	-	_	_	_	_	_	_	_	_	_	_	
English Language Arts														
2016-17	16.8%	20.8%	-	_	-	_	_	_	_	_	_	_	_	
2015-16	16.2%	21.5%	-	_	-	_	_	_	_	_	_	_	_	
Mathematics														
2016-17	19.5%	17.5%	-	_	-	_	_	_	_	_	_	_	_	
2015-16	19.3%	14.8%	-	_	_	_	_	_	_	_	_	_	_	
Science														
2016-17	5.7%	5.1%	-	_	-	_	_	_	_	_	_	_	_	
2015-16	5.1%	5.5%	-	_	-	_	_	_	_	_	_	_	_	
Social Studies														
2016-17	21.8%	13.5%	-	_	-	_	_	_	_	_	_	_	_	
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-	
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX_IHE)											
2015-16	51.8%	54.9%	(,	_	-	_	_	_	_	_	_	_	_	
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-	
Graduates in TX IHE Comple	eting One Year W	Vithout Enroll	lment in a De	evelopmental	Education Co.	ırse								
2015-16	55.7%	46.5%	-	-	-	-	_	_	_	_	_	_	_	
2014-15	55.6%	41.0%	-	_	-	_	-	_	_	_	_	_	_	

### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

	Campus	
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Student Information		Ca	mpus				
Students by Grade:   Early Childhood Education   0	Student Information	Count	Percent	District	<u>State</u>		
Early Childhood Education   0	Total Students	561	100.0%	11,473	5,385,012		
Pre-Kindergarten	Students by Grade:						
Kindergantem	Early Childhood Education	0	0.0%	0.1%	0.3%		
Grade 1 0 0 0.0% 6.3% 7.2% 6.736 7.2% 6.7362 0 0 0.0% 6.7% 7.3% 6.7362 3 0 0 0.0% 7.4% 7.6% 7.5% 6.7663 0 0 0.0% 7.4% 7.6% 7.5% 6.7665 0 0 0.0% 7.4% 7.5% 6.76% 7.75% 6.7665 164 2.2% 7.5% 7.5% 6.7666 164 2.2% 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 7.5% 6.7666 7.5% 6.7666 9 0 0.0% 7.5% 7.5% 6.7666 9 0 0.0% 7.5% 7.5% 6.7666 10 0 0.0% 7.4% 8.0% 7.5% 6.7666 10 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 7.4% 6.9% 6.7661 0 0 0.0% 6.2% 6.4% 6.9% 6.7661 0 0 0.0% 6.2% 6.4% 6.9% 6.7661 0 0 0.0% 6.2% 6.4% 6.9% 6.7% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.7% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9% 6.9	Pre-Kindergarten				4.3%		
Grade 2 0 0 0.0% 6.7% 7.3% 7.3% 6.736 6.736 7.3% 6.736 7.3% 6.736 4 0 0 0.0% 7.6% 7.6% 7.7% 6.7366 5 0 0.0% 8.1% 7.7% 6.7366 5 0 0.0% 8.1% 7.7% 6.7366 6 1.64 29.2% 7.6% 7.5% 6.7366 8 29.20 36.0% 7.6% 7.5% 6.7362 8 20.2 36.0% 7.6% 7.5% 6.7362 8 0 0 0.0% 8.1% 8.1% 8.0% 7.5% 6.7362 8 0 0 0.0% 7.5% 6.7362 9 0 0.0% 7.3% 7.3% 7.4% 6.7366 11 0 0 0.0% 7.3% 7.3% 7.4% 6.7366 11 0 0 0.0% 7.3% 7.4% 6.7366 11 0 0 0.0% 7.3% 7.4% 6.7366 11 0 0 0.0% 7.3% 7.4% 6.9% 6.7366 12 0 0 0.0% 7.3% 9.50% 9.							
Grade 3 0 0.0% 7.4% 7.6% 7.6% 7.7% 6.79% 6.794 7.6% 7.79% 6.7946 4 0 0.0% 7.6% 7.7% 6.7966 7.7% 6.7946 6.7946 6 164 29.2% 7.76% 7.79% 6.7946 6 164 29.2% 7.76% 7.79% 6.7946 8 195 34.8% 8.0% 7.5% 6.7948 8 195 34.8% 8.0% 7.5% 6.7948 9 0 0.0% 8.1% 8.1% 8.0% 7.5% 6.7948 9 0 0.0% 8.1% 8.1% 8.0% 7.4% 6.7948 9 0 0.0% 8.1% 8.1% 8.0% 6.7948 9 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 7.4% 6.99% 6.7948 11 0 0.0% 7.4% 7.4% 6.99% 7.7948 11 0 0.0% 7.2% 7.7948 11 0 0.0% 7.4% 7.4% 7.7948 11 0 0.0% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2% 7.2		· ·					
Grade 5 0 0 0.0% 7.5% 7.7% Grade 6 164 29.2% 7.6% 7.5% Grade 7 195 34.8% 8.0% 7.5% Grade 8 202 36.0% 7.6% 7.5% Grade 9 0 0.0% 8.1% 8.0% Grade 9 0 0.0% 8.1% 8.0% Grade 10 0.0% 7.5% Grade 10 0.0% 7.5% Grade 11 0.0% 7.3% 7.4% Grade 11 0.0 0.0% 7.3% 7.4% Grade 12 0.0 0.0% 6.2% 6.4%  Ethnic Distribution:  ***********************************							
Grade 5							
Grade 6         164         29.2%         7.6%         7.5%           Grade 7         195         34.8%         8.0%         7.5%           Grade 8         202         36.0%         7.6%         7.4%           Grade 10         0         0.0%         8.1%         8.0%           Grade 10         0         0.0%         7.3%         7.4%           Grade 11         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.4%         6.9%           Ethnic Distribution:         African American         0         0.0%         0.4%         12.6%           African American         0         0.0%         0.4%         12.6%           White         7         1.2%         3.5%         27.8%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1         4.4%           Pacific Islander         0         0.0%         0.0%         0.0%           Two of More Races         7         1.2%         0.6%         2.3%							
Grade 7         195         34.8%         8.0%         7.5%           Grade 8         202         36.0%         7.6%         7.4%           Grade 10         0         0.0%         8.1%         8.0%           Grade 11         0         0.0%         7.3%         7.4%           Grade 12         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         0.4%         1.26%           African American         0         0.0%         0.4%         1.26%           Hispanic         546         97.3%         95.0%         52.4%           White         7         1.2%         3.5%         27.8%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1%         4.4%           Asian         1         0.2%         0.1%         4.4%           Non-Educationally Disadvantaged         468 <td></td> <td></td> <td></td> <td></td> <td></td>							
Grade 8							
Grade 9 0 0.0% 8.1% 8.0% 6.736 7.4% 6.74%							
Grade 10         0         0.0%         7.3%         7.4%           Grade 11         0         0.0%         7.4%         6.9%           Grade 12         0         0.0%         7.4%         6.9%           Ethnic Distribution:         African American         0         0.0%         0.4%         12.6%           African American         0         0.0%         0.4%         12.6%           White         7         1.2%         3.5%         22.8%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1%         4.4%           Pacific Islander         0         0.0%         0.0%         0.3%           Two or More Races         7         1.2%         0.6%         2.2%           Economically Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         468         83.4%         84.3%         58.8%           Students Will Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           Are Tisk </td <td></td> <td></td> <td></td> <td></td> <td></td>							
Grade 11 0 0 0.0% 6.2%         7.4% 6.9% 6.9% 6.9% 6.0%           Grade 12 0 0 0.0% 0.0% 6.2%         6.9% 6.4%           Ethnic Distribution:         African American         0 0.0% 0.0% 0.4% 12.6% 12.6% 15.5% 12.8% 12.8% 15.5% 12.8% 12.8% 15.5% 12.8% 12.8% 12.2% 12							
Caraba   C							
Ethnic Distribution:  African American African American African American  African American  No Hispanic  7 1.2% 3.5% 95.0% 52.4% White 7 1.2% 3.5% 27.8% American Indian 0 0.0% 0.0% 0.3% Asian 1 0.2% 0.1% 4.4% Asian Pacific Islander 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0							
African American         0         0.0%         0.4%         12.6%           Hispanic         546         97.3%         95.0%         52.4%           White         7         1.2%         3.5%         27.8%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1%         4.4%           Pacific Islander         0         0.0%         0.0%         0.1%           Two or More Races         7         1.2%         0.6%         2.3%           Economically Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         468         83.4%         84.3%         58.8%           Students wil Disadvantaged         493         16.6%         15.7%         41.2%           English Learners (EL)         158         28.2%         33.8%         18.8%           Students wil Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         3         28.2%         38.8%         48.6%         43.3%           Students with Disabilities by Type of Primary Disability         42         3.8         48.6%         43.3% </td <td>Grade 12</td> <td>U</td> <td>0.0%</td> <td>0.2%</td> <td>6.4%</td>	Grade 12	U	0.0%	0.2%	6.4%		
Hispanic   546   97.3%   95.0%   52.4%   White   7   1.2%   3.5%   27.8%   American Indian   0   0.0%   0.3%   0.4%   Asian   1   0.2%   0.1%   0.4%   Asian   1   0.2%   0.1%   0.4%   Asian   1   0.2%   0.1%   0.0%   0.1%   0.4%   Asian   1   0.2%   0.1%   0.0%   0.1%   0.1%   0.0%   0.1%   0.0%   0.1%   0.0%   0.1%   0.0%   0.1%   0.0%   0.0%   0.1%   0.0%   0.0%   0.23%   0.6%   0.0%   0							
White         7         1.2%         3.5%         27.8%           American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1%         4.4%           Pacific Islander         0         0.0%         0.0%         0.1%           Two or More Races         7         1.2%         0.6%         2.3%           Economically Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         93         16.6%         15.7%         41.2%           Students will Disabilities by Type of Primary Disability:         42         25.8%         25.8%         21.9%           Students with Disabilities by Type of Primary Disabilities and the primary Disability of the pri							
American Indian         0         0.0%         0.3%         0.4%           Asian         1         0.2%         0.1%         4.4%           Pacific Islander         0         0.0%         0.0%         0.1%           Two or More Races         7         1.2%         0.6%         2.3%           Economically Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         93         16.6%         15.7%         41.2%           English Learners (EL)         158         28.2%         33.8%         18.8%           Students wID Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         324         57.8%         58.8%         50.8%           Students with Disabilities by Type of Primary Disability         4         3         4         4         4         3         4         4         4         3         4<							
Asian 1 0.2% 0.1% 4.4% Pacific Islander 0 0.0% 0.0% 0.1% 0.1% 0.1% 1.2% 0.6% 0.1% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.1% 0.0% 0.23% 0.0% 0.0% 0.23% 0.0% 0.6% 0.23% 0.0% 0.0% 0.6% 0.23% 0.0% 0.0% 0.6% 0.23% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.							
Pacific Islander		_					
Two or More Races         7         1.2%         0.6%         2.3%           Economically Disadvantaged         468         83.4%         84.3%         58.8%           Non-Educationally Disadvantaged         93         16.6%         15.7%         41.2%           English Learners (EL)         158         28.2%         33.8%         18.8%           Students Wid Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         324         57.8%         58.8%         50.8%           Students with Disabilities by Type of Primary Disability         42         42         44.6%         43.3%           Students with Intellectual Disabilities         35         83.3%         48.6%         43.3%           Students with Physical Disabilities         *         *         *         25.8%         21.9%           Students with Physical Disabilities         *         *         *         *         25.8%         21.9%           Students with Behavioral Disabilities         **         *         *         *         16.5%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         1.8%         16.0%           Mobility (2016-17):         2							
Economically Disadvantaged							
Non-Educationally Disadvantaged         93         16.6%         15.7%         41.2%           English Learners (EL)         158         28.2%         33.8%         18.8%           Students w/ Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         324         57.8%         58.8%         50.8%           Students with Disabilities by Type of Primary Disability:         **         **         **         **         44.6%         43.3%         48.6%         43.3%         51.0%         <	I wo or More Races	/	1.2%	0.6%	2.3%		
Non-Educationally Disadvantaged         93         16.6%         15.7%         41.2%           English Learners (EL)         158         28.2%         33.8%         18.8%           Students w/ Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         324         57.8%         58.8%         50.8%           Students with Disabilities by Type of Primary Disability:         32         57.8%         88.8%         50.8%           Students with Disabilities By Type of Primary Disability:         42         57.8%         88.8%         48.6%         43.3%           Students with Intellectual Disabilities         35         83.3%         48.6%         43.3%           Students with Physical Disabilities         *         *         25.8%         21.9%           Students with Autism         0         0.0%         7.3%         13.2%           Students with Behavioral Disabilities         **         **         16.5%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         1.8%         1.4%           Mobility (2016-17):         5         9.3%         12.0%         16.0%           By Ethnicity:         African American         0         0.0%	Economically Disadvantaged	468	83.4%	84.3%	58.8%		
Students w/ Disciplinary Placements (2016-17)         5         0.9%         0.9%         1.3%           At-Risk         324         57.8%         58.8%         50.8%           Students with Disabilities by Type of Primary Disability:           Total Students with Disabilities By Type of Primary Disability:         42         50         50         50         50         50         60         43.3%         50         48.6%         43.3%         48.6%         43.3%         50         50         50         50         50         60	Non-Educationally Disadvantaged	93	16.6%	15.7%	41.2%		
At-Risk       324       57.8%       58.8%       50.8%         Students with Disabilities by Type of Primary Disability:         Total Students with Disabilities By Type of Primary Disability       42         Students with Intellectual Disabilities       35       83.3%       48.6%       43.3%         Students with Physical Disabilities       *       *       25.8%       21.9%         Students with Autism       0       0.0%       7.3%       13.2%         Students with Behavioral Disabilities       **       **       16.5%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       1.8%       1.4%         Mobility (2016-17):       Total Mobile Students       52       9.3%       12.0%       16.0%         By Ethnicity:       African American       0       0.0%       0.0%       1.8%       1.4%		158		33.8%	18.8%		
Students with Disabilities by Type of Primary Disability:  Total Students with Disabilities By Type of Primary Disability  Students with Intellectual Disabilities  Students with Physical Disabilities  Students with Physical Disabilities  *  *  *  *  *  *  *  *  *  *  *  *  *	Students w/ Disciplinary Placements (2016-17)	5	0.9%	0.9%	1.3%		
Total Students with Disabilities By Type of Primary Disability       42         Students with Intellectual Disabilities       35       83.3%       48.6%       43.3%         Students with Physical Disabilities       *       *       25.8%       21.9%         Students with Autism       0       0.0%       7.3%       13.2%         Students with Behavioral Disabilities       **       *       16.5%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       1.8%       1.4%         Mobility (2016-17):       Total Mobile Students       52       9.3%       12.0%       16.0%         By Ethnicity:       African American       0       0.0% <td>At-Risk</td> <td>324</td> <td>57.8%</td> <td>58.8%</td> <td>50.8%</td>	At-Risk	324	57.8%	58.8%	50.8%		
Total Students with Disabilities By Type of Primary Disability       42         Students with Intellectual Disabilities       35       83.3%       48.6%       43.3%         Students with Physical Disabilities       *       *       25.8%       21.9%         Students with Autism       0       0.0%       7.3%       13.2%         Students with Behavioral Disabilities       **       **       16.5%       20.3%         Students with Non-Categorical Early Childhood       0       0.0%       1.8%       1.4%         Mobility (2016-17):       Total Mobile Students       52       9.3%       12.0%       16.0%         By Ethnicity:       African American       0       0.0% </td <td>Students with Disabilities by Type of Primary Disability:</td> <td></td> <td></td> <td></td> <td></td>	Students with Disabilities by Type of Primary Disability:						
Students with Physical Disabilities         *         *         25.8%         21.9%           Students with Autism         0         0.0%         7.3%         13.2%           Students with Behavioral Disabilities         **         *         16.5%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         1.8%         1.4%           Mobility (2016-17):         Total Mobile Students         52         9.3%         12.0%         16.0%           By Ethnicity:         African American         0         0.0% <td></td> <td></td> <td></td> <td></td> <td></td>							
Students with Natism 0 0.0% 7.3% 13.2% Students with Behavioral Disabilities ** 16.5% 20.3% Students with Non-Categorical Early Childhood 0 0.0% 1.8% 1.4%  Mobility (2016-17):  Total Mobile Students 52 9.3% 12.0% 16.0% By Ethnicity: African American 0 0.0%	Students with Intellectual Disabilities	35	83.3%	48.6%	43.3%		
Students with Behavioral Disabilities         **         **         16.5%         20.3%           Students with Non-Categorical Early Childhood         0         0.0%         1.8%         1.4%           Mobility (2016-17):         **         **         **         16.5%         20.3%           Total Mobile Students         52         9.3%         12.0%         16.0%           By Ethnicity:         **         0         0.0%         **         **         16.0%	Students with Physical Disabilities	*	*	25.8%	21.9%		
Students with Non-Categorical Early Childhood       0       0.0%       1.8%       1.4%         Mobility (2016-17):       Total Mobile Students       52       9.3%       12.0%       16.0%         By Ethnicity:       African American       0       0.0%       0.0%       0.0%	Students with Autism		0.0%		13.2%		
Mobility (2016-17):  Total Mobile Students 52 9.3% 12.0% 16.0%  By Ethnicity:  African American 0 0.0%					20.3%		
Total Mobile Students529.3%12.0%16.0%By Ethnicity:African American00.0%	Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%		
Total Mobile Students529.3%12.0%16.0%By Ethnicity:African American00.0%							
African American 0 0.0%	Total Mobile Students	52	9.3%	12.0%	16.0%		
African American 0 0.0%	By Ethnicity:						
Hispanic 51 9.1%	African American						
	Hispanic	51	9.1%				

## **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

	Campus						
Student Information	Count	Percent	District	State			
White	1	0.2%					
American Indian	0	0.0%					
Asian	0	0.0%					
Pacific Islander	0	0.0%					
Two or More Races	0	0.0%					

	Non-S	Special Education R	lates	S	Rates	
Student Information	Campus	Campus District Stat		Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	17.5	16.6	20.3
Secondary:			
English/Language Arts	23.2	17.0	16.7
Foreign Languages	31.3	25.2	18.6
Mathematics	20.9	17.6	17.9
Science	20.7	18.0	19.0
Social Studies	21.8	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

	Campus	
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	Ca	mpus					
Staff Information	Count/Average	Percent	District	State			
Total Staff	35.8	100.0%	100.0%	100.0%			
Professional Staff:	31.8	88.8%	59.9%	64.1%			
Teachers	26.6	74.5%	45.8%	50.1%			
Professional Support	3.1	8.7%	10.3%	9.8%			
Campus Administration (School Leadership)	2.0	5.6%	2.9%	3.0%			
Librarians							
Full-time	1.0	n/a	13.0	4,429.0			
Part-time	0.0	n/a	0.0	578.0			
Counselors							
Full-time	1.0	n/a	30.0	12,131.0			
Part-time	1.0	n/a	0.0	1,148.0			
Educational Aides:	4.0	11.2%	8.4%	10.1%			
Total Minority Staff:	35.1	98.2%	92.7%	49.9%			
Teachers by Ethnicity and Sex:							
African American	0.0	0.0%	0.9%	10.4%			
Hispanic	26.0	97.6%	89.6%	27.2%			
White	0.6	2.4%	8.8%	58.9%			
American Indian	0.0	0.0%	0.0%	0.3%			
Asian	0.0	0.0%	0.4%	1.6%			
Pacific Islander	0.0	0.0%	0.0%	0.4%			
Two or More Races	0.0	0.0%	0.3%	1.1%			
Males	11.2	41.9%	30.2%	23.7%			
Females	15.5	58.1%	69.8%	76.3%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	1.8%	1.4%			
Bachelors	20.1	75.6%	73.0%	74.1%			
Masters	5.5	20.7%	24.6%	23.8%			
Doctorate	1.0	3.8%	0.6%	0.7%			
Teachers by Years of Experience:							
Beginning Teachers	0.0	0.0%	3.1%	8.2%			
1-5 Years Experience	9.3	34.9%	33.4%	29.1%			
6-10 Years Experience	8.7	32.6%	21.1%	19.1%			
11-20 Years Experience	6.6	24.6%	30.1%	28.2%			
Over 20 Years Experience	2.1	7.8%	12.3%	15.3%			
Number of Students per Teacher	21.1	n/a	17.2	15.1			

## Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CLINT J H SCHOOL Campus Number: 071901041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	5.0	6.3
Average Years Experience of Principals with District	1.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	9.5	10.3	10.9
Average Years Experience of Teachers with District:	7.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,663	\$47,667
1-5 Years Experience	\$50,238	\$49,758	\$49,663
6-10 Years Experience	\$51,228	\$51,598	\$52,056
11-20 Years Experience	\$55,843	\$55,795	\$55,246
Over 20 Years Experience	\$60,913	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,776	\$53,474	\$53,334
Professional Support	\$63,726	\$63,340	\$63,165
Campus Administration (School Leadership)	\$75,149	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD

Campus Name: CLINT J H SCHOOL

Campus Number: 071901041

Total Students: 561 Grade Span: 06 - 08 School Type: Middle

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	133	23.7%	30.3%	18.9%
Career & Technical Education	97	17.3%	28.0%	25.8%
Gifted & Talented Education	40	7.1%	4.0%	7.9%
Special Education	42	7.5%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	3.6%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.2	0.8%	0.6%	1.8%
Regular Education	24.0	90.2%	63.2%	72.3%
Special Education	1.5	5.5%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: EAST MONTANA MIDDLE

Campus Number: **071901042** 

2018 Accountability Rating: Met Standard

**Distinction Designations:** 

**Academic Achievement in Social Studies** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	53%	-	53%	*	-	-	-	-	*	50%	49%
	2017	69%	62%	55%	*	55%	*	-	-	-	-	*	52%	*
At Meets Grade Level or Above	2018	39%	31%	27%	-	28%	*	-	-	-	-	*	25%	24%
	2017	37%	24%	20%	*	20%	*	-	-	-	-	*	19%	*
At Masters Grade Level	2018	19%	11%	11%	-	11%	*	-	-	-	-	*	10%	8%
	2017	18%	7%	4%	*	4%	*	-	-	-	-	*	3%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	54%	-	54%	*	-	-	-	-	*	53%	52%
	2017	76%	73%	63%	*	62%	*	-	-	-	-	*	61%	59%
At Meets Grade Level or Above	2018	44%	37%	22%	-	23%	*	-	-	-	-	*	23%	21%
	2017	43%	34%	26%	*	25%	*	-	-	-	-	*	24%	22%
At Masters Grade Level	2018	18%	11%	5%	-	5%	*	-	-	-	-	*	4%	4%
	2017	18%	10%	5%	*	5%	*	-	-	-	-	*	4%	4%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	64%	*	64%	*	-	-	-	*	*	65%	56%
	2017	73%	66%	70%	-	70%	*	-	-	-	*	*	70%	65%
At Meets Grade Level or Above	2018	48%	36%	25%	*	24%	*	-	-	-	*	*	24%	15%
	2017	42%	29%	35%	-	34%	*	-	-	-	*	*	31%	23%
At Masters Grade Level	2018	29%	17%	12%	*	12%	*	-	-	-	*	*	11%	6%
	2017	23%	15%	17%	-	17%	*	-	-	-	*	*	15%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	63%	*	63%	*	-	-	-	*	*	63%	54%
	2017	70%	65%	71%	-	71%	*	-	-	-	*	*	71%	72%
At Meets Grade Level or Above	2018	40%	33%	25%	*	25%	*	-	-	-	*	*	24%	15%
	2017	40%	31%	31%	-	30%	*	-	-	-	*	*	29%	24%
At Masters Grade Level	2018	18%	12%	8%	*	8%	*	-	-	-	*	*	7%	5%
	2017	17%	11%	9%	-	9%	*	-	-	-	*	*	8%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	51%	*	50%	*	-	-	-	*	*	*	*
	2017	70%	65%	65%	-	64%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	33%	21%	*	21%	*	-	-	-	*	*	*	*
	2017	39%	30%	29%	-	28%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	7%	3%	*	3%	*	-	-	-	*	*	*	*
	2017	12%	6%	3%	-	3%	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	87%	-	87%	*	-	-	-	-	*	86%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

					A 6-1			<b>.</b>		D'6' -	Two or	G '- I	<b>F</b>	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	86%	83%	79%	*	80%	*	-	-	-	-	*	78%	73%
At Meets Grade Level or Above	2018	49%	41%	37%	_	36%	*	-	_	-	-	*	33%	*
	2017	50%	41%	35%	*	36%	*	-	-	-	-	*	32%	22%
At Masters Grade Level	2018	27%	18%	16%	-	16%	*	-	-	-	-	*	14%	*
	2017	23%	16%	12%	*	11%	*	-	-	-	-	*	10%	6%
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	89%	*	-	*	*	-	-	-	-	*	*	*
	2017	85%	86%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	35%	*	-	*	*	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	5%	*	-	*	*	-	-	-	-	*	*	*
	2017	13%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	73%	-	72%	*	-	-	-	-	*	72%	63%
	2017	76%	73%	69%	*	70%	*	-	-	-	-	*	67%	*
At Meets Grade Level or Above	2018	52%	43%	42%	-	41%	*	-	-	-	-	*	40%	29%
	2017	48%	40%	34%	*	35%	*	-	-	-	-	*	31%	*
At Masters Grade Level	2018	28%	21%	18%	-	17%	*	-	-	-	-	*	16%	7%
	2017	19%	10%	9%	*	8%	*	-	-	-	-	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	70%	-	70%	*	-	-	-	-	*	69%	57%
	2017	63%	65%	60%	*	60%	*	-	-	-	-	*	57%	47%
At Meets Grade Level or Above	2018	36%	30%	33%	-	32%	*	-	-	-	-	*	29%	16%
	2017	33%	29%	26%	*	26%	*	-	-	-	-	*	23%	20%
At Masters Grade Level	2018	21%	15%	19%	-	18%	*	-	-	-	-	*	15%	6%
	2017	19%	13%	11%	*	10%	*	-	-	-	-	*	9%	7%
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	*	-	-	-	-	-	100%	*
	2017	83%	84%	100%	-	100%	*	-	-	-	-	*	100%	100%
At Meets Grade Level or Above	2018	55%	48%	100%	-	100%	*	-	-	-	-	-	100%	*
	2017	48%	43%	93%	-	93%	*	-	-	-	-	*	97%	89%
At Masters Grade Level	2018	32%	23%	<b>76</b> %	-	75%	*	-	-	-	-	-	78%	*
	2017	26%	19%	46%	-	45%	*	-	-	-	-	*	50%	56%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	oject, and I	Performanc	e Levels^										
All Grades All Subjects		-												
At Approaches Grade Level or Above	2018	77%	71%	67%	*	66%	75%	-	-	-	*	*	66%	58%
	2017	75%	71%	68%	*	68%	59%	-	-	-	*	*	67%	62%
At Meets Grade Level or Above	2018	48%	38%	30%	*	30%	42%	-	-	-	*	*	28%	19%
	2017	45%	37%	30%	*	30%	32%	-	-	-	*	*	27%	21%
At Masters Grade Level	2018	22%	13%	11%	*	11%	17%	-	-	-	*	*	10%	5%
	2017	20%	13%	9%	*	9%	16%	-	_	-	*	*	8%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	68%	*	68%	*	-	-	-	*	*	67%	61%
	2017	72%	65%	68%	*	68%	*	-	-	-	*	*	66%	62%
At Meets Grade Level or Above	2018	46%	35%	30%	*	29%	*	-	-	-	*	*	27%	18%
	2017	44%	34%	30%	*	29%	*	-	_	-	*	*	27%	20%
At Masters Grade Level	2018	19%	11%	13%	*	13%	*	_	-	_	*	*	12%	6%
	2017	19%	11%	11%	*	11%	*	_	-	_	*	*	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	67%	*	67%	*	-	-	-	*	*	67%	61%
	2017	79%	76%	72%	*	72%	*	_	-	_	*	*	71%	69%
At Meets Grade Level or Above	2018	50%	41%	30%	*	30%	*	_	-	_	*	*	29%	21%
	2017	46%	39%	30%	*	30%	*	_	_	_	*	*	28%	22%
At Masters Grade Level	2018	24%	16%	8%	*	8%	*	_	_	_	*	*	7%	4%
	2017	22%	16%	8%	*	8%	*	_	_	_	*	*	7%	5%
All Grades Writing													. , ,	
At Approaches Grade Level or Above	2018	66%	61%	51%	*	50%	*	_	-	_	*	*	*	*
	2017	67%	61%	65%	-	64%	*	_	-	_	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	21%	*	21%	*	_	_	_	*	*	*	*
	2017	36%	27%	29%	_	28%	*	_	_	_	*	*	*	*
At Masters Grade Level	2018	13%	5%	3%	*	3%	*	_	_	_	*	*	*	*
7 Kasto. 5 G.ado 2076.	2017	11%	5%	3%	_	3%	*	_	_	_	*	*	*	*
All Grades Science	2017	1170	370	270		370								
At Approaches Grade Level or Above	2018	80%	73%	73%	_	72%	*	_	_	_	_	*	72%	63%
	2017	79%	76%	69%	*	70%	*	_	_	_	_	*	67%	*
At Meets Grade Level or Above	2018	51%	40%	42%	_	41%	*	_	_	_	_	*	40%	29%
7 10 10 00 01 00 00 00 00 00 00 00 00 00	2017	49%	40%	34%	*	35%	*	_	_	_	_	*	31%	*
At Masters Grade Level	2018	23%	13%	18%	_	17%	*	_	_	_	_	*	16%	7%
, a musicis Grade Level	2017	19%	12%	9%	*	8%	*	_	_	_	-	*	9%	*
All Grades Social Studies	2017	1370	12/0	J /0		0 /0		_	_	_	_		370	
At Approaches Grade Level or Above	2018	78%	78%	70%	_	70%	*	_	_	_	_	*	69%	57%
pp. oddines diade Ecrei of Above	2017	77%	78%	60%	*	60%	*	_	_	_	_	*	57%	47%
			, 0,0											17 70

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

										i wo or			
					African		American		Pacific	More	Special	Econ	EL
		State	District	Campus	American Hispa	nic White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	46%	26%	* 260	<b>*</b>	-	-	-	-	*	23%	20%
At Masters Grade Level	2018	31%	23%	19%	- 18º	<b>%</b> *	-	-	-	-	*	15%	6%
	2017	27%	17%	11%	* 109	<b>%</b> *	-	-	-	-	*	9%	7%

# Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Sub		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	39 42	37 25	- -	37 25	*	- -	-	- -	-	61 *	34 25	37 24
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	77 66	70 70	*	71 71	*	- -	-	-	*	* 47	70 72	73 76
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	82 85 67	78 75 98	- - -	79 74 98	* * *	- - -	- - -	- - -	- - -	79 * -	78 75 97	83 80 *
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	60 63 57	* * *	60 64 57	52 60 46	- - -	- - -	- - -	* * *	44 58 35	59 62 58	60 64 57

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	38%	*	38%	*	-	-	-	-	*	40%	27%
Mathematics	2017 2018 2017	35% 47% 43%	34% 48% 45%	39% 33% 51%	*	39% 33% 52%	*	- - -	- - -	- - -	- - -	17% * 26%	39% 31% 52%	32% 21% 44%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Level on Fir	rst STAAR /	Administrat	ion										
3	2018	79%	77%	77%	-	77%	*	-	-	-	-	*	75%	33%
Students Requiring Accelerated Instru	uction 2018	21%	23%	23%	_	23%	*	_	_	_	_	*	25%	68%
STAAR Cumulative Met Standard														
STAAR Non-Proficient Students Pron	2018	85% ada Placem	87%	<b>85%</b>	-	85%	*	-	-	-	-	*	84%	48%
377VICTORIAL TORICLERIC STUDENTS FTOR	2017	98%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade	Level on Fir 2018	rst STAAR / 80%	Administrat 77%	ion <b>74%</b>	_	74%	*	_	_			*	73%	63%
Students Requiring Accelerated Instru		0070	7 7 70	/4/0	-	7470		-	-	-	-		7370	0370
CTAAD Committee Mat Chair dans	2018	20%	23%	26%	-	26%	*	-	-	-	-	83%	27%	37%
STAAR Cumulative Met Standard	2018	86%	88%	86%	_	86%	*	_	_	_	_	*	87%	70%
STAAR Non-Proficient Students Pron	noted by Gra	ade Placem	ent Comm	ittee										
	2017	98%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 694 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	71%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	37%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	11%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	13%	9%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	67%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	72%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	30%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	8%	-	-	-	_	_	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	51%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	65%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	21%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	3%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	3%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	73%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	69%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	34%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	18%	-	-	-	-	_	*	-	*	*	*	*
	2017	19%	12%	9%	-	-	-	-	_	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	60%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	33%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD

Campus Number: 071901042

Campus Name: EAST MONTANA MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 694 Grade Span: 06 - 08 (Current EL Students)

Campus Number: 071901042

Campus Name: EAST MONTANA MIDDLE

District Name: CLINT ISD

					Bilingual BE-	Trans B	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Earl</b>	ly Exit L	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	26%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	17%	11%	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore													
All Grades Both Subjects	2018	69	66	60	-	_	-	_	-	60	-	60	49	60	59
All Grades ELA/Reading	2018	69	67	63	-	-	-	-	-	65	-	65	53	65	63
All Grades Mathematics	2018	70	65	57	-	-	-	-	-	56	-	56	45	56	55
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	38%	-	-	-	-	-	29%	-	29%	*	29%	27%
	2017	35%	34%	39%	-	-	-	-	-	33%	-	33%	*	33%	32%
Mathematics	2018	47%	48%	33%	-	-	-	-	-	19%	-	19%	*	19%	21%
	2017	43%	45%	51%	-	-	-	-	-	42%	-	42%	55%	42%	44%

## Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suite	District	Cumpus	American	тизрине	vvince	maan	ASiun	isiariaei	Nuccs	Lu	DISCUT	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 96%	100% 90%	- -	-	-	100% 60%	99% 96%	100% 96%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	3% 2%	0% 0%	2% 2%	10% 0%	-	-	-	40% 0%	3% 0%	2% 2%	3% 7%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	100% 100%	100% 95%	100% 90%	- -	-	- -	*	100% 94%	100% 95%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	0% 0%	3% 1%	10% 0%	- -	- -	-	*	6% 0%	3% 1%	5% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.5%	*	96.5%	96.3%	*	_	_	_	93.8%	96.4%	96.4%
2015-16	95.8%	96.1%	96.1%	-	96.1%	96.4%	*	-	-	*	92.9%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	_	-	_	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	-	-	-	-	_	-	-	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	6.0%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.6%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.3%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	_	_	-	-	-

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	Callipus -	American	nispanic -	vviiite	iliulali -	ASIAII	isiailuei -	Races	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	93.9%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2014	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Exc	lusions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2017	88.5%	95.6%	-	_	_	_	_	_	_	-	_	_	_
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal R	tate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	Campus	Campus	District	State
Graduates (2016-17 Annual Graduates)	Count	Percent	Count	Count
Total Graduates			783	334,424
By Ethnicity:	-	-	703	334,424
			2	42 122
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	_	_	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	_	_	641	252,091
Foundation H.S. Program (No Endorsement)	_	_	6	16,650
Foundation H.S. Program (Endorsement)	_	_	Õ	3,212
Foundation H.S. Program (DLA)	_	_	100	25,399
r oundation in .5. i rogium (DD )			100	23,333
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
Callege Career and Military Dead	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Acnievement)										
College, Career, and Military Read 2016-17	54.2%	51.3%											
2010-17	J4.2 /0	31.370	-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	45.0%	-	_	_	-	-	_	_	_	-	_	_
Mathematics													
2016-17	42.0%	33.7%	-	-	_	-	-	_	_	_	-	_	_
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual C													
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificat	ion (Annua	l Graduates)											
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and	Workforce	Readiness (A	nnual Graduat	tes)									
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew	ork Aligned	l with Industry	-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	11.2%	-	-	- '	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ani	nual Gradu												
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

										Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iteriori) (Ariitu	iai Grauuales)	,										
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2016-17	50.5%	31.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	Prep Courses	(Annual Gra	iduates)									
English Language Arts 2016-17	0.00/	4.70/											
2016-17 Mathematics	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
All Subjects	•												
2017	26.2%	27.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	_	-	_	_	_	n/a	-	n/a
2016	15.5%	3.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	33.370									11/4		11/4
2017	41.3%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	25.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	25.570									11/4		11/4
2017	51.3%	8.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	54.0%	16.9%	_	-	-	_	-	_	-	_	n/a	-	n/a
Science	J <del>-1</del> .0 /0	10.570	_	-	-	-	-	_	-	_	II/a	-	II/a
2017	38.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	0.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2010	JJ. 1 /0	0.070	-	-	-	-	-	-	-	-	IIIa	-	11/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	2.3%									n/a	_	n/a
2017	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested	•												
Class of 2017	73.5%	100.0%	-	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

				African			American		Pacific	Two or More	Smooial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
Advanced Dual-Credit Cours			Campus	7 tillerieuri	mopanie	***************************************	a.a.ı	7131411	isianae.	Ruces		Bisaav	(Currenty
Any Subject		,											
2016-17	37.1%	35.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	_	_	_	_	_	_	_	_	_	_	_
English Language Arts													
2016-17	16.8%	20.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	16.2%	21.5%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	19.5%	17.5%	-	_	_	_	_	_	_	-	_	_	_
2015-16	19.3%	14.8%	-	_	-	_	-	_	_	-	_	-	_
Science													
2016-17	5.7%	5.1%	-	_	_	_	_	_	_	-	_	_	_
2015-16	5.1%	5.5%	-	_	-	_	-	_	_	-	_	-	_
Social Studies													
2016-17	21.8%	13.5%	-	_	_	_	_	_	_	-	_	_	_
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	on (TX IHE)										
2015-16	51.8%	54.9%		_	-	_	-	_	_	-	_	-	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2015-16	55.7%	46.5%	-	-	-	_	-	_	-	-	_	-	_
2014-15	55.6%	41.0%	-	-	-	_	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Student Information

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

	Campus	
--	--------	--

	Ca	mpus		
Student Information	Count	Percent	District	State
Total Students	694	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.6%	4.3%
Kindergarten	0	0.0%	6.2%	6.9%
Grade 1	0	0.0%	6.3%	7.2%
Grade 2	0	0.0%	6.7%	7.3%
Grade 3	0	0.0%	7.4%	7.6%
Grade 4	0	0.0%	7.6%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	224	32.3%	7.6%	7.5%
Grade 7	250	36.0%	8.0%	7.5%
Grade 8	220	31.7%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	3	0.4%	0.4%	12.6%
Hispanic	673	97.0%	95.0%	52.4%
White	16	2.3%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	1	0.1%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.6%	2.3%
Economically Disadvantaged	605	87.2%	84.3%	58.8%
Non-Educationally Disadvantaged	89	12.8%	15.7%	41.2%
English Learners (EL)	201	29.0%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	1.5%	0.9%	1.3%
At-Risk	418	60.2%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	54			
Students with Intellectual Disabilities	31	57.4%	48.6%	43.3%
Students with Physical Disabilities	*	*	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	14	25.9%	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	75	10.5%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	70	9.8%		
African American				

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD
Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

	Ca			
Student Information	Count	Percent	District	State
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>	
Retention Rates by Grade:							
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%	
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%	
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%	
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%	
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%	
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%	
Grade 6	0.4%	0.1%	0.5%	0.0%	0.0%	0.6%	
Grade 7	0.5%	0.1%	0.7%	0.0%	0.0%	0.6%	
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%	
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	11.1	16.6	20.3
Secondary:			
English/Language Arts	10.6	17.0	16.7
Foreign Languages	32.4	25.2	18.6
Mathematics	12.3	17.6	17.9
Science	12.9	18.0	19.0
Social Studies	11.3	18.1	19.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	48.1	87.3%	59.9%	64.1%
Teachers	39.9	72.5%	45.8%	50.1%
Professional Support	5.2	9.4%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.4%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	7.0	12.7%	8.4%	10.1%
Total Minority Staff:	51.9	94.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	36.7	92.1%	89.6%	27.2%
White	2.1	5.2%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.5%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.1	0.2%	0.3%	1.1%
Males	18.4	46.2%	30.2%	23.7%
Females	21.5	53.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.2	0.5%	1.8%	1.4%
Bachelors	35.7	89.4%	73.0%	74.1%
Masters	4.0	10.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.0%	3.1%	8.2%
1-5 Years Experience	13.9	34.8%	33.4%	29.1%
6-10 Years Experience	4.4	11.0%	21.1%	19.1%
11-20 Years Experience	15.5	38.8%	30.1%	28.2%
Over 20 Years Experience	4.2	10.4%	12.3%	15.3%
Number of Students per Teacher	17.4	n/a	17.2	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: EAST MONTANA MIDDLE

Campus Number: 071901042

District Name: CLINT ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.6
Average Years Experience of Teachers:	10.9	10.3	10.9
Average Years Experience of Teachers with District:	8.9	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,529	\$48,663	\$47,667
1-5 Years Experience	\$48,682	\$49,758	\$49,663
6-10 Years Experience	\$51,779	\$51,598	\$52,056
11-20 Years Experience	\$55,593	\$55,795	\$55,246
Over 20 Years Experience	\$61,420	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,171	\$53,474	\$53,334
Professional Support	\$62,285	\$63,340	\$63,165
Campus Administration (School Leadership)	\$80,854	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: EAST MONTANA MIDDLE Campus Number: 071901042

District Name: CLINT ISD

Total Students: 694 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	25.9%	30.3%	18.9%
Career & Technical Education	144	20.7%	28.0%	25.8%
Gifted & Talented Education	51	7.3%	4.0%	7.9%
Special Education	54	7.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.4%	19.0%	6.1%
Career & Technical Education	1.0	2.6%	4.8%	4.7%
Compensatory Education	2.3	5.7%	2.5%	2.8%
Gifted & Talented Education	0.4	1.0%	0.6%	1.8%
Regular Education	31.7	79.6%	63.2%	72.3%
Special Education	3.5	8.7%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: HORIZON MIDDLE

Campus Number: 071901044

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performano	ce Levels^		-				-				
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	72%	*	71%	*	-	-	-	*	*	68%	70%
	2017	69%	62%	67%	*	66%	*	*	*	-	*	*	63%	*
At Meets Grade Level or Above	2018	39%	31%	34%	*	34%	*	-	-	-	*	*	31%	35%
	2017	37%	24%	27%	*	27%	*	*	*	-	*	*	23%	*
At Masters Grade Level	2018	19%	11%	9%	*	9%	*	-	-	-	*	*	10%	10%
	2017	18%	7%	8%	*	7%	*	*	*	-	*	*	5%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	75%	*	74%	*	-	-	-	*	*	74%	73%
	2017	76%	73%	75%	*	76%	*	*	*	-	*	*	74%	73%
At Meets Grade Level or Above	2018	44%	37%	37%	*	36%	*	-	-	-	*	*	32%	31%
	2017	43%	34%	38%	*	37%	*	*	*	-	*	*	33%	34%
At Masters Grade Level	2018	18%	11%	9%	*	9%	*	-	-	-	*	*	8%	8%
	2017	18%	10%	13%	*	12%	*	*	*	-	*	*	10%	9%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	74%	*	74%	*	-	*	-	*	*	73%	75%
	2017	73%	66%	59%	-	60%	*	-	-	-	-	*	58%	55%
At Meets Grade Level or Above	2018	48%	36%	42%	*	40%	*	-	*	-	*	*	36%	34%
	2017	42%	29%	21%	-	21%	*	-	-	-	-	*	22%	20%
At Masters Grade Level	2018	29%	17%	17%	*	16%	*	-	*	-	*	*	12%	13%
	2017	23%	15%	10%	-	11%	*	-	-	-	-	*	11%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	74%	*	75%	*	*	*	-	*	*	72%	72%
	2017	70%	65%	60%	-	60%	*	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	40%	33%	39%	*	38%	*	*	*	-	*	*	35%	37%
	2017	40%	31%	27%	-	27%	*	-	-	-	-	*	28%	25%
At Masters Grade Level	2018	18%	12%	16%	*	16%	*	*	*	-	*	*	12%	16%
	2017	17%	11%	9%	-	10%	*	-	-	-	-	*	9%	10%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	64%	71%	*	71%	*	*	*	-	*	*	66%	*
	2017	70%	65%	61%	-	61%	*	-	-	-	-	*	61%	56%
At Meets Grade Level or Above	2018	43%	33%	38%	*	37%	*	*	*	-	*	*	32%	*
	2017	39%	30%	23%	-	23%	*	-	-	-	-	*	23%	24%
At Masters Grade Level	2018	15%	7%	7%	*	5%	*	*	*	-	*	*	4%	*
	2017	12%	6%	4%	-	4%	*	-	-	-	-	*	3%	4%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	88%	89%	*	89%	*	*	-	-	-	*	89%	82%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District		American		White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	86%	83%	87%	*	86%	*	*	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	49%	41%	37%	*	37%	*	*	-	-	-	*	34%	28%
	2017	50%	41%	43%	*	42%	*	*	*	-	*	*	43%	*
At Masters Grade Level	2018	27%	18%	16%	*	15%	*	*	-	-	-	*	14%	10%
	2017	23%	16%	18%	*	17%	*	*	*	-	*	*	15%	*
Grade 8 Mathematics ^^														
At Approaches Grade Level or Above	2018	86%	89%	89%	*	89%	*	*	-	-	-	*	88%	*
	2017	85%	86%	85%	*	84%	*	*	*	-	*	*	83%	*
At Meets Grade Level or Above	2018	51%	35%	34%	*	34%	*	*	-	-	-	*	32%	*
	2017	45%	36%	30%	*	29%	*	*	*	-	*	*	30%	*
At Masters Grade Level	2018	15%	5%	5%	*	5%	*	*	-	-	-	*	4%	*
	2017	13%	8%	6%	*	5%	*	*	*	-	*	*	7%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	71%	59%	*	59%	*	*	-	-	-	*	57%	48%
	2017	76%	73%	74%	*	74%	*	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	52%	43%	31%	*	31%	*	*	-	-	-	*	29%	21%
	2017	48%	40%	39%	*	38%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	28%	21%	16%	*	15%	*	*	-	-	-	*	14%	9%
	2017	19%	10%	10%	*	9%	*	*	*	_	*	*	9%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	54%	*	53%	*	*	-	-	-	*	52%	*
	2017	63%	65%	62%	*	61%	*	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	36%	30%	24%	*	24%	*	*	-	-	-	*	23%	*
	2017	33%	29%	21%	*	19%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	21%	15%	10%	*	11%	*	*	_	_	_	*	10%	*
	2017	19%	13%	11%	*	10%	*	*	*	_	*	*	10%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	84%	100%	-	100%	-	_	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	55%	48%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	48%	43%	94%	-	93%	-	-	_	-	*	*	91%	92%
At Masters Grade Level	2018	32%	23%	74%	_	74%	_	_	_	_	_	_	67%	83%
	2017	26%	19%	70%	_	70%	_	_	_	_	*	*	65%	50%
	_0.,	2070	1370			, 0 , 0							00 / 0	3070

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	e Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	71%	73%	*	72%	79%	*	*	-	88%	49%	71%	68%
	2017	75%	71%	70%	*	70%	72%	*	100%	-	*	41%	68%	63%
At Meets Grade Level or Above	2018	48%	38%	36%	*	35%	50%	*	*	-	75%	35%	32%	30%
	2017	45%	37%	31%	*	31%	35%	*	100%	-	*	24%	30%	24%
At Masters Grade Level	2018	22%	13%	13%	*	12%	14%	*	*	-	63%	13%	11%	9%
	2017	20%	13%	11%	*	11%	20%	*	100%	-	*	6%	10%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	79%	*	78%	*	*	*	-	*	69%	77%	75%
	2017	72%	65%	71%	*	70%	*	*	*	-	*	*	68%	64%
At Meets Grade Level or Above	2018	46%	35%	38%	*	37%	*	*	*	-	*	69%	34%	32%
	2017	44%	34%	30%	*	30%	*	*	*	-	*	*	29%	22%
At Masters Grade Level	2018	19%	11%	14%	*	14%	*	*	*	-	*	31%	12%	11%
	2017	19%	11%	12%	*	12%	*	*	*	-	*	*	10%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	79%	*	79%	*	*	*	-	*	54%	78%	77%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	*	73%	70%
At Meets Grade Level or Above	2018	50%	41%	39%	*	38%	*	*	*	-	*	31%	36%	34%
	2017	46%	39%	36%	*	36%	*	*	*	-	*	*	34%	29%
At Masters Grade Level	2018	24%	16%	13%	*	13%	*	*	*	-	*	13%	10%	11%
	2017	22%	16%	14%	*	14%	*	*	*	-	*	*	13%	9%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	71%	*	71%	*	*	*	-	*	*	66%	*
	2017	67%	61%	61%	-	61%	*	-	-	-	-	*	61%	56%
At Meets Grade Level or Above	2018	41%	33%	38%	*	37%	*	*	*	-	*	*	32%	*
	2017	36%	27%	23%	-	23%	*	-	-	-	-	*	23%	24%
At Masters Grade Level	2018	13%	5%	7%	*	5%	*	*	*	-	*	*	4%	*
	2017	11%	5%	4%	-	4%	*	_	-	-	-	*	3%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	59%	*	59%	*	*	-	-	-	*	57%	48%
	2017	79%	76%	74%	*	74%	*	*	*	-	*	*	72%	*
At Meets Grade Level or Above	2018	51%	40%	31%	*	31%	*	*	-	-	-	*	29%	21%
	2017	49%	40%	39%	*	38%	*	*	*	-	*	*	37%	*
At Masters Grade Level	2018	23%	13%	16%	*	15%	*	*	-	-	-	*	14%	9%
	2017	19%	12%	10%	*	9%	*	*	*	-	*	*	9%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	54%	*	53%	*	*	-	-	-	*	52%	*
	2017	77%	78%	62%	*	61%	*	*	*	-	*	*	59%	*
At Meets Grade Level or Above	2018	53%	48%	24%	*	24%	*	*	-	-	-	*	23%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	49%	46%	21%	*	19%	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	31%	23%	10%	*	11%	*	*	-	-	-	*	10%	*
	2017	27%	17%	11%	*	10%	*	*	*	-	*	*	10%	*

### Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

School Progress Domain - Acade	mic Growth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Dollani - Acade	illic Growth Sco	ne by Gia	ue anu Sui	oject										
Grade 6 ELA/Reading	2018	47	39	32 31	*	32 31	*	-	-	-	*	*	33	36 34
Grade 6 Mathematics	2018	56	42	31	*	31	*	-	-	-	*	*	30	34
Grade 7 ELA/Reading	2018	76	77	78 72	*	78 72	83 *	-	*	_	*	67	75	74
Grade 7 Mathematics	2018	67	66	72	*	72	*	*	*	-	*	75	72	75
Grade 8 ELA/Reading	2018	79	82	82	_	81	100	*	_	-	-	*	82	86
Grade 8 Mathematics	2018	81	85	89	-	89	92	*	-	-	-	83	90	90
End of Course Algebra I	2018	72	67	83	-	83	-	-	-	-	-	-	78	83
All Grades Both Subjects	2018	69	66	64	*	64	70	*	*	-	*	69	64	65
All Grades ELA/Reading	2018	69	67	65	*	64	78	*	*	-	*	75	65	66
All Grades Mathematics	2018	70	65	63	*	63	63	*	*	-	*	67	63	64

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 34%	51% 34%	* * *	51% 34%	* * *	- * *	-	-	- *	* *	51% 30%	36% 23%
Mathematics	2018 2017	47% 43%	48% 45%	53% 38%	*	53% 38%	*	*	-	-	*	43% *	51% 35%	35% 16%
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade	Levelon Fir	rst STAAR	Administrat	ion										
	2018	79%	77%	74%	*	74%	83%	*	-	-	-	*	73%	30%
Students Requiring Accelerated Instru		2401	222/	/		2001						di.	2=2/	
STAAR Cumulative Met Standard	2018	21%	23%	26%	*	26%	*	*	-	-	-	*	27%	70%
	2018	85%	87%	88%	*	88%	100%	*	-	-	-	*	88%	52%
Grade 8 Mathematics	Laurelau Ein	CT 4 A D	A .l											
Students Meeting Approaches Grade	2018	St STAAR 80%	77%	ion <b>75%</b>	*	75%	83%	*	-	-	-	*	75%	48%
Students Requiring Accelerated Instru	uction 2018	20%	23%	25%	*	25%	*	*	_	_	_	*	25%	52%
STAAR Cumulative Met Standard	2018	86%	88%	88%	*	88%	100%	*	-	-	-	*	87%	72%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus	-	BE-Trans Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	73%	-	-	-	-	-	*	-	*	*	*	41%
	2017	75%	71%	70%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	38%	36%	-	-	-	-	-	*	-	*	*	*	10%
	2017	45%	37%	31%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	13%	13%	-	-	-	-	-	*	-	*	*	*	2%
	2017	20%	13%	11%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	79%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	30%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	14%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	12%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	79%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	74%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	39%	36%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	16%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	16%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	71%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	61%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	5%	7%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	5%	4%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	59%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	74%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	31%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	40%	39%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	16%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	12%	10%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	78%	54%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	78%	62%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	24%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD

Campus Number: 071901044

Campus Name: HORIZON MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 697 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-Trai	s BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education Early E	cit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	21%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	10%		-	-	-	*	-	*	*	*	*
	2017	27%	17%	11%		-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	66	64		-	-	-	60	-	60	67	60	61
All Grades ELA/Reading	2018	69	67	65		-	-	-	64	-	64	77	64	66
All Grades Mathematics	2018	70	65	63		-	-	-	59	-	59	59	59	59
Progress of Prior-Year Non-Profi	cient Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	51%		-	-	-	36%	-	36%	*	36%	36%
	2017	35%	34%	34%		-	-	-	22%	-	22%	*	22%	23%
Mathematics	2018	47%	48%	53%		-	-	-	38%	-	38%	*	38%	35%
	2017	43%	45%	38%		_	_	_	16%	-	16%	*	16%	16%

District Name: CLINT ISD

Campus Number: 071901044

Campus Name: HORIZON MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)											-		
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	*	_	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	95%	100%	95%	100%	100%	*	-	100%	100%	95%	88%
Mobile	4%	4%	3%	0%	4%	0%	0%	*	-	0%	0%	3%	6%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	*	-	0%	0%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	*	_	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	60%	94%	87%	100%	100%	-	100%	87%	93%	87%
Mobile	4%	4%	5%	40%	5%	13%	0%	0%	-	0%	13%	6%	7%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	6%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.3%	*	96.3%	96.2%	*	*	_	*	94.0%	96.1%	95.4%
2015-16	95.8%	96.1%	96.6%	*	96.6%	96.6%	*	*	-	*	94.3%	96.5%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17 `	0.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2016													
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2015	04.007	05.557											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.3%	Callipus	American	пізрапіс	vviiite	IIIulali	ASIAII	ISIAITUEI	Races -	<u>Eu</u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.8%	93.9%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,			-	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2014	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.2%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	7.2%	6.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		0= 00/											
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F		0:-0:											
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		0.00/											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		04.207											
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### **Texas Academic Performance Report**

Campus Name: HORIZON MIDDLE Campus Number: 071901044

District Name: CLINT ISD

2017-18 Campus College, Career, and Military Readiness (CCMR)

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready					тизраніс	Wille	IIIdiaii	Asian	isiariaei	Naces	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra	aduates)												
English Language Arts 2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	duates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	ion (Annual 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Workforce 1.0%	Readiness (A 0.4%	nnual Graduat -	tes)	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew 2016-17	ork Aligned 17.3%	with Industry 11.2%	-Based Certifio	cations (Annu	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Gradua 2.2%	ates) 2.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ial Graduates	)										
Reading													
2016-17	23.4%	29.8%	-	_	_	_	_	_	-	_	_	_	_
2015-16	22.6%	28.3%	-	-	-	_	-	-	-	_	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	_	_	_	_	_	_	_	_	_	_
2015-16	18.1%	33.9%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
ST- S 1													
CTE Coherent Sequence (An		24.00/											
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2016-17	1.4%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AD/ID Describe (Destining tion)	(C												
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	22.20/	0= 00/											
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	43.570	30.370	_								Π/a		11/a
2017	41.3%	10.1%	_	_	_	_	_	_	_	_	n/a		n/a
2017	43.3%	25.5%	_	_	_	_	-	_	-	_	n/a	_	n/a
Mathematics	43.3 /0	23.370	-	-	-	-	-	-	-	-	ıııa	-	11/d
	E1 20/	0.00/									/		-/-
2017 2016	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	22.22/	2 221											
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

									- ·c	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													,
2017	41.4%	2.3%	-	_	_	_	_	_	-	_	n/a	_	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual G	raduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects	20.2	10.1									1-		1-
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	100	40.7									,		,
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	20.4	10.1									1-		1-
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	10.3									1-		1
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	•	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	rades 9-12)											
Any Subject													
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	_	-	_	_	_	_	_	-	_	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	_	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	_	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	_	-
Science													
2016-17	5.7%	5.1%	-	_	-	_	_	_	_	_	-	_	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2016-17	21.8%	13.5%	-	_	-	_	_	_	_	_	-	_	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	her Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	`	_	-	_	_	_	_	_	-	_	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	46.5%	-		-	-	-	-	-	-	-	_	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report** 2017-18 Campus Student Information

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

C	Campus	
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	Ca	mpus			
Student Information	Count	Percent	District	<u>State</u>	
Total Students	697	100.0%	11,473	5,385,012	
Students by Grade:					
Early Childhood Education	0	0.0%	0.1%	0.3%	
Pre-Kindergarten	0	0.0%	5.6%	4.3%	
Kindergarten	0	0.0%	6.2%	6.9%	
Grade 1	0	0.0%	6.3%	7.2%	
Grade 2	0	0.0%	6.7%	7.3%	
Grade 3	0	0.0%	7.4%	7.6%	
Grade 4	0	0.0%	7.6%	7.7%	
Grade 5	0	0.0%	8.1%	7.7%	
Grade 6	236	33.9%	7.6%	7.5%	
Grade 7	228	32.7%	8.0%	7.5%	
Grade 8	233	33.4%	7.6%	7.4%	
Grade 9	0	0.0%	8.1%	8.0%	
Grade 10	0	0.0%	7.3%	7.4%	
Grade 11	0 0	0.0%	7.4%	6.9%	
Grade 12	U	0.0%	6.2%	6.4%	
Ethnic Distribution:					
African American	6	0.9%	0.4%	12.6%	
Hispanic	645	92.5%	95.0%	52.4%	
White	38	5.5%	3.5%	27.8%	
American Indian	3	0.4%	0.3%	0.4%	
Asian	4	0.6%	0.1%	4.4%	
Pacific Islander	0	0.0%	0.0%	0.1%	
Two or More Races	1	0.1%	0.6%	2.3%	
Economically Disadvantaged	554	79.5%	84.3%	58.8%	
Non-Educationally Disadvantaged	143	20.5%	15.7%	41.2%	
English Learners (EL)	148	21.2%	33.8%	18.8%	
Students w/ Disciplinary Placements (2016-17)	14	1.9%	0.9%	1.3%	
At-Risk	371	53.2%	58.8%	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	57				
Students with Intellectual Disabilities	39	68.4%	48.6%	43.3%	
Students with Physical Disabilities	*	*	25.8%	21.9%	
Students with Autism	*	*	7.3%	13.2%	
Students with Behavioral Disabilities	13	22.8%	16.5%	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%	
Mobility (2016-17):					
Total Mobile Students	99	13.3%	12.0%	16.0%	
By Ethnicity:					
African American	1	0.1%			
Hispanic	85	11.4%			

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	Ca			
Student Information	Count	Percent	District	State
White	11	1.5%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Special Education R	S	Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	17.2	16.6	20.3
Secondary:			
English/Language Arts	16.2	17.0	16.7
Foreign Languages	22.1	25.2	18.6
Mathematics	14.2	17.6	17.9
Science	17.4	18.0	19.0
Social Studies	18.0	18.1	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.3	100.0%	100.0%	100.0%
Professional Staff:	49.8	84.0%	59.9%	64.1%
Teachers	41.6	70.2%	45.8%	50.1%
Professional Support	5.2	8.7%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	9.5	16.0%	8.4%	10.1%
Total Minority Staff:	52.3	88.2%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	37.6	90.4%	89.6%	27.2%
White	4.0	9.6%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	14.9	35.8%	30.2%	23.7%
Females	26.7	64.2%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	31.6	76.0%	73.0%	74.1%
Masters	10.0	24.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.8%	3.1%	8.2%
1-5 Years Experience	18.4	44.1%	33.4%	29.1%
6-10 Years Experience	7.0	16.8%	21.1%	19.1%
11-20 Years Experience	11.3	27.0%	30.1%	28.2%
Over 20 Years Experience	3.0	7.2%	12.3%	15.3%
Number of Students per Teacher	16.8	n/a	17.2	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: HORIZON MIDDLE Campus Number: 071901044

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.0	6.3
Average Years Experience of Principals with District	4.0	4.3	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Years Experience of Teachers:	8.3	10.3	10.9
Average Years Experience of Teachers with District:	6.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,751	\$48,663	\$47,667
1-5 Years Experience	\$49,587	\$49,758	\$49,663
6-10 Years Experience	\$46,930	\$51,598	\$52,056
11-20 Years Experience	\$54,650	\$55,795	\$55,246
Over 20 Years Experience	\$63,935	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,551	\$53,474	\$53,334
Professional Support	\$56,545	\$63,340	\$63,165
Campus Administration (School Leadership)	\$75,092	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD
Campus Name: HORIZON MIDDLE
Campus Number: 071901044

Total Students: 697 Grade Span: 06 - 08 School Type: Middle

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	128	18.4%	30.3%	18.9%
Career & Technical Education	113	16.2%	28.0%	25.8%
Gifted & Talented Education	24	3.4%	4.0%	7.9%
Special Education	57	8.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.9%	19.0%	6.1%
Career & Technical Education	0.6	1.4%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.4	0.9%	0.6%	1.8%
Regular Education	37.6	90.4%	63.2%	72.3%
Special Education	2.2	5.4%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>\*\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: **071901045** 

2018 Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in ELA/Reading

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Postsecondary Readiness** 

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul			•										
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	63%	64%	_	64%	*	_	_	_	_	*	61%	60%
, ii., ipp. cacco	2017	69%	62%	64%	_	64%	*	_	_	_	*	*	61%	58%
At Meets Grade Level or Above	2018	39%	31%	32%	_	32%	*	_	_	_	_	*	29%	29%
	2017	37%	24%	19%	_	19%	*	-	_	_	*	*	17%	17%
At Masters Grade Level	2018	19%	11%	10%	-	10%	*	-	-	-	-	*	9%	8%
	2017	18%	7%	7%	_	6%	*	_	_	_	*	*	6%	6%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	71%	83%	-	83%	*	-	-	-	-	*	82%	80%
	2017	76%	73%	<b>79</b> %	-	79%	*	-	-	-	*	*	78%	82%
At Meets Grade Level or Above	2018	44%	37%	50%	-	50%	*	-	-	-	-	*	47%	47%
	2017	43%	34%	39%	-	38%	*	-	-	-	*	*	37%	42%
At Masters Grade Level	2018	18%	11%	17%	-	17%	*	-	-	-	-	*	17%	18%
	2017	18%	10%	10%	-	11%	*	-	-	-	*	*	9%	10%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	72%	71%	-	71%	*	-	-	-	-	*	69%	66%
	2017	73%	66%	62%	-	62%	*	-	-	-	-	*	62%	58%
At Meets Grade Level or Above	2018	48%	36%	36%	-	36%	*	-	-	-	-	*	33%	31%
	2017	42%	29%	26%	-	26%	*	-	-	-	-	*	26%	23%
At Masters Grade Level	2018	29%	17%	18%	-	18%	*	-	-	-	-	*	15%	14%
	2017	23%	15%	13%	-	13%	*	-	-	-	-	*	11%	11%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	71%	71%	-	71%	*	-	-	-	*	*	69%	71%
	2017	70%	65%	65%	-	65%	*	-	-	-	-	*	66%	62%
At Meets Grade Level or Above	2018	40%	33%	28%	-	29%	*	-	-	-	*	*	26%	29%
	2017	40%	31%	34%	-	34%	*	-	-	-	-	*	34%	31%
At Masters Grade Level	2018	18%	12%	8%	-	8%	*	-	-	-	*	*	7%	9%
	2017	17%	11%	12%	-	12%	*	-	-	-	-	*	11%	9%
Grade 7 Writing	2012	2001		/		200/							a=a/	G 40/
At Approaches Grade Level or Above	2018	69%	64%	68%	-	69%	*	-	-	-	*	*	67%	64%
	2017	70%	65%	68%	-	67%	*	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	43%	33%	36%	-	36%	*	-	-	-	*	*	34%	30%
	2017	39%	30%	35%	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	15%	7%	12%	-	12%	*	-	-	-	*	*	12%	11%
	2017	12%	6%	10%	-	10%	*	-	-	-	-	*	9%	8%
Grade 8 Reading ^ ^														
At Approaches Grade Level or Above	2018	86%	88%	88%	-	87%	*	-	-	-	-	*	87%	84%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

		State	District	Campus	African American	Hispanis	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
	2017	86%	83%	84%	-	84%	- vviile	*	- ASIGIT	-	-	*	83%	76%
At Meets Grade Level or Above	2018	49%	41%	42%	_	42%	*	_	_	_	_	*	41%	26%
A Micela Grade Level of Albert	2017	50%	41%	38%	_	38%	_	*	_	_	_	*	35%	20%
At Masters Grade Level	2018	27%	18%	17%	_	17%	*	_	_	_	_	*	13%	5%
A Cividate is Grade Level	2017	23%	16%	14%	_	14%	_	*	_	_	_	*	12%	3%
Grade 8 Mathematics ^^	2017	2370	1070	1-70		1-7-70							12/0	370
At Approaches Grade Level or Above	2018	86%	89%	90%	-	90%	*	_	-	_	_	*	91%	*
••	2017	85%	86%	88%	-	88%	_	*	_	_	_	*	88%	*
At Meets Grade Level or Above	2018	51%	35%	34%	_	33%	*	_	_	_	_	*	34%	*
	2017	45%	36%	33%	_	33%	_	*	_	_	_	*	32%	*
At Masters Grade Level	2018	15%	5%	5%	_	5%	*	_	_	_	_	*	5%	*
7 10 10 10 10 10 10 10 10 10 10 10 10 10	2017	13%	8%	6%	_	6%	_	*	_	_	_	*	7%	*
Grade 8 Science		.070	0,0	• , ,		0,0							, , ,	
At Approaches Grade Level or Above	2018	76%	71%	77%	-	76%	*	-	-	-	-	*	76%	68%
	2017	76%	73%	74%	-	74%	-	*	-	-	-	*	73%	65%
At Meets Grade Level or Above	2018	52%	43%	54%	-	53%	*	-	_	_	_	*	51%	37%
	2017	48%	40%	40%	-	40%	-	*	_	_	_	*	38%	26%
At Masters Grade Level	2018	28%	21%	27%	-	27%	*	-	_	-	-	*	25%	12%
	2017	19%	10%	10%	-	10%	_	*	_	_	_	*	9%	5%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	66%	70%	-	70%	*	-	-	-	-	*	69%	57%
	2017	63%	65%	64%	-	64%	-	*	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	36%	30%	35%	-	35%	*	-	-	-	-	*	32%	23%
	2017	33%	29%	27%	-	27%	-	*	-	-	-	*	24%	*
At Masters Grade Level	2018	21%	15%	17%	-	18%	*	-	-	-	-	*	13%	11%
	2017	19%	13%	10%	-	10%	-	*	-	-	-	*	8%	*
End of Course English I														
At Approaches Grade Level or Above	2017	64%	58%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	43%	34%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017	8%	3%	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	81%	100%	-	100%	-	-	-	-	-	-	100%	100%
	2017	83%	84%	99%	-	100%	-	-	-	-	*	-	98%	100%
At Meets Grade Level or Above	2018	55%	48%	97%	-	97%	-	-	-	-	-	-	96%	100%
	2017	48%	43%	74%	-	75%	-	-	-	-	*	-	74%	76%
At Masters Grade Level	2018	32%	23%	77%	-	77%	-	-	-	-	-	-	76%	82%
	2017	26%	19%	59%	-	60%	-	-	-	-	*	-	58%	59%
End of Course Biology At Approaches Grade Level or Above	2017	86%	84%	*	_	*	_	_	_	_	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

											I wo or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
At Meets Grade Level or Above	2017	57%	46%	*	-	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2017	21%	11%	*	_	*	_	_	_	-	*	*	*	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Su	biect. and	Performano	e Levels^										
All Grades All Subjects	,	.,,												
At Approaches Grade Level or Above	2018	77%	71%	76%	-	76%	90%	-	-	-	*	33%	75%	71%
	2017	75%	71%	73%	-	73%	*	*	-	-	*	31%	73%	68%
At Meets Grade Level or Above	2018	48%	38%	41%	-	40%	57%	-	-	-	*	22%	38%	33%
	2017	45%	37%	34%	-	34%	*	*	-	-	*	16%	32%	26%
At Masters Grade Level	2018	22%	13%	17%	-	17%	29%	-	-	-	*	7%	15%	12%
	2017	20%	13%	12%	-	12%	*	*	_	-	*	9%	10%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	67%	74%	-	74%	*	-	-	-	-	*	72%	68%
	2017	72%	65%	71%	-	71%	*	*	-	-	*	33%	71%	64%
At Meets Grade Level or Above	2018	46%	35%	37%	-	37%	*	-	-	-	-	*	34%	29%
	2017	44%	34%	28%	-	28%	*	*	-	-	*	20%	27%	20%
At Masters Grade Level	2018	19%	11%	15%	-	15%	*	-	-	-	-	*	12%	10%
	2017	19%	11%	11%	-	11%	*	*	-	-	*	13%	9%	7%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	82%	-	82%	*	-	-	-	*	37%	81%	80%
	2017	79%	76%	79%	-	79%	*	*	-	-	*	41%	79%	77%
At Meets Grade Level or Above	2018	50%	41%	44%	-	43%	*	-	-	-	*	22%	41%	39%
	2017	46%	39%	40%	-	40%	*	*	-	-	*	21%	38%	36%
At Masters Grade Level	2018	24%	16%	17%	-	17%	*	-	-	-	*	10%	16%	15%
	2017	22%	16%	15%	-	15%	*	*	-	-	*	13%	14%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	68%	-	69%	*	-	-	-	*	*	67%	64%
	2017	67%	61%	68%	-	67%	*	-	-	-	-	*	69%	65%
At Meets Grade Level or Above	2018	41%	33%	36%	-	36%	*	-	-	-	*	*	34%	30%
	2017	36%	27%	35%	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	13%	5%	12%	-	12%	*	-	-	-	*	*	12%	11%
	2017	11%	5%	10%	-	10%	*	-	-	-	-	*	9%	8%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	77%	-	76%	*	-	-	-	-	*	76%	68%
	2017	79%	76%	75%	-	75%	-	*	-	-	*	*	74%	66%
At Meets Grade Level or Above	2018	51%	40%	54%	-	53%	*	-	-	-	-	*	51%	37%
	2017	49%	40%	38%	-	38%	-	*	-	-	*	*	36%	25%
At Masters Grade Level	2018	23%	13%	27%	-	27%	*	-	-	-	-	*	25%	12%
	2017	19%	12%	10%	-	10%	-	*	-	-	*	*	8%	5%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	70%	-	70%	*	-	-	-	-	*	69%	57%
	2017	77%	78%	64%	-	64%	-	*	-	-	-	*	63%	*
At Meets Grade Level or Above	2018	53%	48%	35%	-	35%	*	-	-	-	-	*	32%	23%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

											i wo or				
					African			American		Pacific	More	Special	Econ	EL	
		State	District	Campus	American I	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)	
	2017	49%	46%	27%	-	27%	-	*	-	-	-	*	24%	*	
At Masters Grade Level	2018	31%	23%	17%	-	18%	*	-	-	-	-	*	13%	11%	
	2017	27%	17%	10%	-	10%	-	*	-	-	-	*	8%	*	

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

School Progress Domain - Acade	mic Growth Sco	State ore by Gra	District de and Sul		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	39 42	43 69	- -	42 69	*	- -	-	- -	-	35 52	42 69	43 69
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	77 66	78 50	- -	79 51	*	-	-	-	- *	62 29	77 50	78 52
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	82 85 67	85 89 97	- - -	85 89 97	* -	- - -	- - -	- - -	- - -	81 86 -	84 90 96	82 95 98
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	69 68 69	- - -	69 68 70	58 * *	- - -	- - -	- - -	* - *	51 54 48	68 67 69	68 66 69

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: RICARDO ESTRADA MIDDLE Campus Number: 071901045

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%	-	41%	- *	- *	-	-	-	*	40%	30%
Mathematics	2017 2018 2017	35% 47% 43%	34% 48% 45%	41% 59% 55%	- - -	41% 59% 54%	*	- *	-	-	*	* 32%	42% 59% 57%	31% 51% 47%
Student Success Initiative														
Grade 5 Mathematics STAAR Met Standard (Non-Proficient Promoted to Grade 6	in Previous 2018	s Year) 23%	*	*	-	*	-	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade	Level on Fi	rst STAAR	Administrat	tion										
Students Requiring Accelerated Instru	2018	79%	77%	77%	-	76%	*	-	-	-	-	*	76%	41%
, 3	2018	21%	23%	23%	-	24%	*	-	-	-	-	89%	24%	59%
STAAR Cumulative Met Standard	2018	85%	87%	87%	-	87%	*	-	-	-	-	*	87%	59%
Grade 8 Mathematics	Lovelon Fir	vot CTAAD	A desiniatest	tion										
Students Meeting Approaches Grade	2018	80%	77%	83%	-	83%	*	-	-	-	-	*	83%	79%
Students Requiring Accelerated Instru	iction 2018	20%	23%	17%	_	17%	*	_	-	-	_	*	17%	21%
STAAR Cumulative Met Standard	2018	86%	88%	91%	-	90%	*	-	-	-	-	*	91%	85%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: 06 - 08 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfor	mance Lev	∕el□												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	76%	-	-	-	-	-	44%	-	44%	*	44%	45%
	2017	75%	71%	73%	-	-	-	-	-	44%	-	44%	*	44%	45%
At Meets Grade Level or Above	2018	48%	38%	41%	-	-	-	-	-	9%	-	9%	*	9%	10%
	2017	45%	37%	34%	-	-	-	-	-	10%	-	10%	*	10%	10%
At Masters Grade Level	2018	22%	13%	17%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	13%	12%	-	-	_	_	-	2%	_	2%	*	2%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	74%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	65%	71%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	35%	37%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	34%	28%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	11%	15%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	11%	11%	-	-	_	_	-	*	_	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	82%	-	-	-	-	-	*	-	*	*	*	64%
	2017	79%	76%	79%	-	-	-	-	-	63%	-	63%	*	63%	64%
At Meets Grade Level or Above	2018	50%	41%	44%	-	-	-	-	-	*	-	*	*	*	19%
	2017	46%	39%	40%	-	-	_	_	-	17%	_	17%	*	17%	17%
At Masters Grade Level	2018	24%	16%	17%	_	-	-	_	-	*	-	*	*	*	3%
	2017	22%	16%	15%	_	_	_	_	_	4%	_	4%	*	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	68%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	61%	68%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	33%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	27%	35%	-	-	_	_	-	*	_	*	*	*	*
At Masters Grade Level	2018	13%	5%	12%	_	-	-	_	-	*	-	*	*	*	*
	2017	11%	5%	10%	_	-	-	_	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	77%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	76%	75%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	40%	54%	-	-	-	_	-	*	-	*	*	*	*
	2017	49%	40%	38%	_	-	-	_	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	13%	27%	-	_	_	_	-	*	_	*	*	*	*
	2017	19%	12%	10%	-	_	_	_	-	*	_	*	*	*	*
All Grades Social Studies			=												
At Approaches Grade Level or Above	2018	78%	78%	70%	-	-	-	_	-	*	_	*	*	*	*
• •	2017	77%	78%	64%	-	-	-	_	-	*	_	*	*	*	*
At Meets Grade Level or Above	2018	53%	48%	35%	-	-	-	-	-	*	-	*	*	*	*

District Name: CLINT ISD

Campus Number: 071901045

Campus Name: RICARDO ESTRADA MIDDLE

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 708 Grade Span: 06 - 08 (Current EL Students)

					Bilingual BE-Tra	ns BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Early E</b>	xit Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	46%	27%		-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	23%	17%		-	-	-	*	-	*	*	*	*
	2017	27%	17%	10%		-	-	-	*	-	*	*	*	*
School Progress Domain - Acade	emic Growth Sco	ore												
All Grades Both Subjects	2018	69	66	69		-	-	-	64	-	64	67	64	64
All Grades ELA/Reading	2018	69	67	68		-	-	-	61	-	61	69	61	62
All Grades Mathematics	2018	70	65	69		-	-	-	66	-	66	64	66	66
Progress of Prior-Year Non-Profi	icient Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	41%		-	-	-	29%	-	29%	*	29%	30%
	2017	35%	34%	41%		-	-	-	28%	-	28%	53%	28%	31%
Mathematics	2018	47%	48%	59%		-	-	-	54%	-	54%	*	54%	51%
	2017	43%	45%	55%		-	_	-	45%	_	45%	60%	45%	47%

District Name: CLINT ISD

Campus Number: 071901045

Campus Name: RICARDO ESTRADA MIDDLE

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Campus	American	Порапіс	winte	Illulali	Asian	isiariuei	Races	Lu	Disauv	(Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	- -	100% 95%	100% 72%	- -	- -		*	98% 92%	100% 95%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	-	3% 1%	28% 0%	-	-	- -	*	6% 0%	4% 1%	5% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	* * *	2% 2% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	-	100% 95%	100% 100%	100% 100%	- -	-	100% 100%	100% 87%	100% 96%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	3% 1%	-	3% 1%	0% 0%	0% 0%	- -	- -	0% 0%	10% 4%	3% 1%	5% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

### **Texas Academic Performance Report** 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: RICARDO ESTRADA MIDDLE Campus Number: 071901045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.9%	_	96.8%	97.9%	*	_	_	*	95.6%	96.8%	96.7%
2015-16	95.8%	96.1%	95.7%	94.9%	95.7%	96.3%	*	*	-	98.1%	94.3%	95.5%	95.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	0.2%	0.0%	0.3%	0.0%	-	-	-	0.0%	5.3%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_										
Graduates, TxCHSE,	30.170	93.970	-										
and Continuers	94.1%	97.0%	-	_	_	_	_	_	_	-	_	_	-
Class of 2016													
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	_										
Dropped Out	6.2%	6.0%	_										_
Graduates and TxCHSE	89.6%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	09.076	92.370	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	_	-	_	_	_	_
Continued HS	1.2%	0.5%	-	_	_	_	_	_	-	_	_	_	_
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015	24.20/	00.00/											
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

District Name: CLINT ISD 2017-18 Campus Attendance, Graduation, and Dropout Rates Campus Name: RICARDO ESTRADA MIDDLE Campus Number: 071901045

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)	2 22/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)	04.304											
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

#### **Texas Academic Performance Report** 2017-18 Campus Graduation Profile

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

District State Campus Campus Count Percent Count Count Graduates (2016-17 Annual Graduates) **Total Graduates** 783 334,424 By Ethnicity: African American 3 42,132 Hispanic 760 164,446 White 19 105,748 American Indian 1 1,254 Asian 0 14,036 0 Pacific Islander 525 0 Two or More Races 6.283 By Graduation Type: Minimum H.S. Program 36 37,072 Recommended H.S. Program/Distinguished Achievement Program Foundation H.S. Program (No Endorsement) 252,091 641

Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)

Economically Disadvantaged Graduates

**Special Education Graduates** 

LEP Graduates

At-Risk Graduates

6

0

100

43

612

53

297

16,650

3,212 25,399

25,105

159,476

17,579

132,112

Texas Education Agency	Academics	Performance Reporting

Total Students: 708

Grade Span: 06 - 08

School Type: Middle

### **Texas Academic Performance Report**

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 708 Grade Span: 06 - 08 School Type: Middle

Campus Number: 071901045	

Campus Name: RICARDO ESTRADA MIDDLE

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready			Achievement)	American	riispariic	Wille	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Read 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (. Any Subject	Annual Grad	duates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac 2016-17	duates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	_	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \ 2016-17	Norkforce F 1.0%	Readiness (A 0.4%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 11.2%	/-Based Certific	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Anr 2016-17	nual Graduat 2.2%	tes) 2.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Con Reading				7 tillerican	mspame	TTINC	maan	7131411	isiariaei	racco		Dioday	(Carrent)
2016-17	23.4%	29.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16 Mathematics	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	10.00/	24.20/											
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)	)											
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credi English Language Arts	it for College F	Prep Courses	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C All Subjects	Grades 11-12)												
2017	26.2%	27.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts											11/4		11/4
2017	15.9%	9.6%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	15.5%	3.0%	-	_	-	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Science	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2017	10.00/	12.00/									/		/
	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Social Studies	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	16.9%	_	_	-	_	_	_	_	_	n/a	_	n/a
Science	J <del>-1</del> .0 /0	10.570	-	-	_	-	_	-	_	-	II/a	-	ıı/a
2017	38.3%	2.0%	-	_	-	_	_	_	-	_	n/a	_	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies			•										<u>,                                     </u>
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	22.20/	2.00/									1-		1
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	858									2/2		2/2
Class of 2017 Class of 2016	1375	050 1138	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	13/3	1130	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	512	423	_		_	_				_	n/a	_	n/a
Class of 2017 Class of 2016	903	742		_	_	_	_	-	-	-	n/a	-	n/a
Mathematics	903	742	_	_	_	_	_	_	_	_	11/a	_	II/a
Class of 2017	507	435	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	472	396	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2010	4/2	330									11/4		11/4
Average ACT Score (Annual	Graduates)												
All Subjects Class of 2017	20.2	10.1									-/-		- 1-
Class of 2017 Class of 2016	20.3 20.3	19.1 16.9	-	-	-	-	-	-	-	-	n/a n/a	_	n/a n/a
English Language Arts	20.3	10.9	-	-	-	-	-	-	-	-	II/a	-	II/a
Class of 2017	19.9	18.7								_	n/a		n/a
Class of 2017 Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	19.0	13.7	-	-	-	-	-	-	-	-	II/a	-	11/a
Class of 2017	20.4	19.1	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.9	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	20.5	17.9	-	_	-	_	_	_	_	_	11/a	_	11/a
Class of 2017	20.6	19.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.5	_	_	_	_	_	_	_	_	n/a	_	n/a
	- / -												

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: RICARDO ESTRADA MIDDLE Campus Number: 071901045

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)	-		•								<u> </u>
Any Subject	•												
2016-17	37.1%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	0.0%
Graduates Enrolled in Texas	Institution of Hid	aher Educatio	n (TX IHE)										
2015-16	51.8%	54.9%		-	-	-	-	-	-	_	-	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	ment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	46.5%	-	-	-	-	_	-	-	_	_	-	_
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

Campus	
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	Campus								
Student Information	Count	Percent	District	State					
Total Students	708	100.0%	11,473	5,385,012					
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%					
Pre-Kindergarten	0	0.0%	5.6%	4.3%					
Kindergarten	0	0.0%	6.2%	6.9%					
Grade 1	0	0.0%	6.3%	7.2%					
Grade 2	0	0.0%	6.7%	7.3%					
Grade 3	0	0.0%	7.4%	7.6%					
Grade 4	0	0.0%	7.6%	7.7%					
Grade 5	0	0.0%	8.1%	7.7%					
Grade 6	252	35.6%	7.6%	7.5%					
Grade 7	243	34.3%	8.0%	7.5%					
Grade 8	213	30.1%	7.6%	7.4%					
Grade 9	0	0.0%	8.1%	8.0%					
Grade 10	0	0.0%	7.3%	7.4%					
Grade 11	0	0.0%	7.4%	6.9%					
Grade 12	0	0.0%	6.2%	6.4%					
Ethnic Distribution:									
African American	0	0.0%	0.4%	12.6%					
Hispanic	675	95.3%	95.0%	52.4%					
White	29	4.1%	3.5%	27.8%					
American Indian	2	0.3%	0.3%	0.4%					
Asian	0	0.0%	0.1%	4.4%					
Pacific Islander	0	0.0%	0.0%	0.1%					
Two or More Races	2	0.3%	0.6%	2.3%					
Economically Disadvantaged	606	85.6%	84.3%	58.8%					
Non-Educationally Disadvantaged	102	14.4%	15.7%	41.2%					
English Learners (EL)	199	28.1%	33.8%	18.8%					
Students w/ Disciplinary Placements (2016-17)	14	1.8%	0.9%	1.3%					
At-Risk	424	59.9%	58.8%	50.8%					
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities By Type of Primary Disability	60								
Students with Intellectual Disabilities	34	56.7%	48.6%	43.3%					
Students with Physical Disabilities	*	*	25.8%	21.9%					
Students with Autism	**	**	7.3%	13.2%					
Students with Behavioral Disabilities	15	25.0%	16.5%	20.3%					
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%					
Mobility (2016-17):									
Total Mobile Students By Ethnicity:	88	11.6%	12.0%	16.0%					
African American	0	0.0%							
Hispanic	86	11.3%							
i napariic	00	11.370							

## **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

	Ca			
Student Information	Count	Percent	District	State
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	S	Rates		
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.2%	1.8%	-	4.4%	6.9%
Grade 1	-	0.1%	3.4%	-	1.6%	6.2%
Grade 2	-	0.0%	2.1%	-	0.0%	2.6%
Grade 3	-	0.1%	1.3%	-	0.0%	1.0%
Grade 4	-	0.0%	0.6%	-	0.0%	0.5%
Grade 5	-	0.0%	0.7%	-	0.0%	0.6%
Grade 6	0.0%	0.1%	0.5%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.1%	0.7%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.7
Grade 1	-	18.8	18.8
Grade 2	-	19.4	18.8
Grade 3	-	20.6	19.0
Grade 4	-	19.7	19.2
Grade 5	-	21.6	21.2
Grade 6	20.3	16.6	20.3
Secondary:			
English/Language Arts	17.3	17.0	16.7
Foreign Languages	25.7	25.2	18.6
Mathematics	20.4	17.6	17.9
Science	18.7	18.0	19.0
Social Studies	19.7	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD
Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

	Campus	
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	Ca	mpus					
Staff Information	Count/Average	Percent	District	<u>State</u>			
Total Staff	56.2	100.0%	100.0%	100.0%			
Professional Staff:	48.7	86.6%	59.9%	64.1%			
Teachers	40.4	71.9%	45.8%	50.1%			
Professional Support	5.3	9.4%	10.3%	9.8%			
Campus Administration (School Leadership)	3.0	5.3%	2.9%	3.0%			
Librarians							
Full-time	1.0	n/a	13.0	4,429.0			
Part-time	0.0	n/a	0.0	578.0			
Counselors							
Full-time	2.0	n/a	30.0	12,131.0			
Part-time	2.0	n/a	0.0	1,148.0			
Educational Aides:	7.5	13.4%	8.4%	10.1%			
Total Minority Staff:	51.9	92.4%	92.7%	49.9%			
Teachers by Ethnicity and Sex:							
African American	3.0	7.4%	0.9%	10.4%			
Hispanic	33.1	82.0%	89.6%	27.2%			
White	4.3	10.6%	8.8%	58.9%			
American Indian	0.0	0.0%	0.0%	0.3%			
Asian	0.0	0.0%	0.4%	1.6%			
Pacific Islander	0.0	0.0%	0.0%	0.4%			
Two or More Races	0.0	0.0%	0.3%	1.1%			
Males	19.7	48.8%	30.2%	23.7%			
Females	20.7	51.2%	69.8%	76.3%			
Teachers by Highest Degree Held:							
No Degree	0.0	0.0%	1.8%	1.4%			
Bachelors	31.2	77.2%	73.0%	74.1%			
Masters	9.2	22.8%	24.6%	23.8%			
Doctorate	0.0	0.0%	0.6%	0.7%			
Teachers by Years of Experience:							
Beginning Teachers	0.0	0.0%	3.1%	8.2%			
1-5 Years Experience	17.7	43.9%	33.4%	29.1%			
6-10 Years Experience	6.1	15.2%	21.1%	19.1%			
11-20 Years Experience	8.3	20.4%	30.1%	28.2%			
Over 20 Years Experience	8.3	20.5%	12.3%	15.3%			
Number of Students per Teacher	17.5	n/a	17.2	15.1			

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	2.0	4.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Years Experience of Teachers:	10.9	10.3	10.9
Average Years Experience of Teachers with District:	7.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,663	\$47,667
1-5 Years Experience	\$49,379	\$49,758	\$49,663
6-10 Years Experience	\$51,779	\$51,598	\$52,056
11-20 Years Experience	\$55,261	\$55,795	\$55,246
Over 20 Years Experience	\$62,355	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,607	\$53,474	\$53,334
Professional Support	\$60,440	\$63,340	\$63,165
Campus Administration (School Leadership)	\$70,697	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: RICARDO ESTRADA MIDDLE

Campus Number: 071901045

District Name: CLINT ISD

Total Students: 708 Grade Span: 06 - 08 School Type: Middle

	Caı	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	182	25.7%	30.3%	18.9%
Career & Technical Education	132	18.6%	28.0%	25.8%
Gifted & Talented Education	27	3.8%	4.0%	7.9%
	60		7.8%	9.1%
Special Education	80	8.5%	7.0%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.2%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	0.0	0.0%	2.5%	2.8%
Gifted & Talented Education	0.3	0.8%	0.6%	1.8%
Regular Education	34.0	84.2%	63.2%	72.3%
Special Education	3.9	9.8%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	76%	-	76%	*	-	-	-	-	*	73%	69%
	2017	73%	65%	69%	-	69%	*	-	-	-	*	*	66%	70%
At Meets Grade Level or Above	2018	43%	31%	35%	-	35%	*	-	-	-	-	*	31%	28%
	2017	45%	35%	35%	-	35%	*	-	-	-	*	*	33%	33%
At Masters Grade Level	2018	25%	13%	15%	-	14%	*	-	-	-	-	*	14%	10%
	2017	29%	19%	16%	-	16%	*	-	-	-	*	*	16%	12%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	68%	-	68%	*	-	-	-	-	*	65%	62%
	2017	77%	75%	75%	-	76%	*	-	-	-	*	*	75%	78%
At Meets Grade Level or Above	2018	47%	41%	39%	-	38%	*	-	-	-	-	*	36%	33%
	2017	49%	44%	39%	-	39%	*	-	-	-	*	*	38%	39%
At Masters Grade Level	2018	23%	19%	17%	-	17%	*	-	-	-	-	*	16%	15%
	2017	26%	22%	18%	-	18%	*	-	-	-	*	*	18%	19%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	64%	-	67%	*	-	-	-	*	*	64%	63%
	2017	70%	57%	53%	*	53%	*	-	-	-	-	*	49%	40%
At Meets Grade Level or Above	2018	46%	34%	33%	-	33%	*	-	-	-	*	*	30%	31%
	2017	44%	28%	23%	*	23%	*	-	-	-	-	*	20%	17%
At Masters Grade Level	2018	24%	13%	13%	-	13%	*	-	-	-	*	*	12%	11%
	2017	24%	13%	14%	*	14%	*	-	-	-	-	*	13%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	63%	-	62%	*	-	-	-	*	*	61%	60%
	2017	76%	64%	60%	*	60%	*	-	-	-	-	*	57%	55%
At Meets Grade Level or Above	2018	49%	37%	30%	-	29%	*	-	-	-	*	*	28%	31%
	2017	47%	35%	32%	*	32%	*	-	-	-	-	*	30%	30%
At Masters Grade Level	2018	27%	17%	11%	-	10%	*	-	_	-	*	*	10%	10%
	2017	27%	17%	19%	*	19%	*	-	-	-	-	*	18%	18%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	52%	-	51%	*	-	-	-	*	*	52%	*
	2017	65%	57%	57%	*	57%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	39%	33%	33%	-	33%	*	-	-	-	*	*	31%	*
	2017	34%	24%	25%	*	25%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	11%	4%	5%	-	6%	*	-	-	-	*	*	5%	*
	2017	11%	4%	4%	*	4%	*	-	-	-	-	*	4%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	75%	-	75%	*	-	-	-	-	*	72%	61%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

										- ·c	Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
	2017	82%	73%	72%	-	73%	*	_	-	-	*	*	72%	66%
At Meets Grade Level or Above	2018	54%	38%	43%	-	43%	*	_	-	-	-	*	43%	32%
	2017	48%	37%	37%	-	37%	*	-	-	-	*	*	35%	30%
At Masters Grade Level	2018	26%	14%	16%	-	17%	*	-	-	-	-	*	14%	12%
	2017	25%	19%	21%	-	21%	*	-	-	-	*	*	18%	14%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	87%	88%	-	89%	*	-	-	-	-	*	87%	85%
	2017	87%	88%	87%	-	87%	*	-	-	-	*	*	85%	86%
At Meets Grade Level or Above	2018	58%	51%	54%	-	54%	*	-	-	-	-	*	50%	47%
	2017	50%	49%	53%	-	52%	*	-	-	-	*	*	52%	50%
At Masters Grade Level	2018	30%	22%	26%	-	26%	*	-	-	-	-	*	25%	20%
	2017	24%	23%	26%	-	27%	*	-	-	-	*	*	26%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	58%	-	58%	*	-	-	-	-	*	56%	47%
	2017	74%	70%	72%	-	73%	*	-	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	41%	31%	24%	-	24%	*	-	-	-	-	*	23%	15%
	2017	42%	35%	41%	-	42%	*	-	-	-	*	*	42%	37%
At Masters Grade Level	2018	17%	9%	9%	-	9%	*	-	-	-	-	*	9%	6%
	2017	18%	14%	14%	-	14%	*	-	-	-	*	*	13%	10%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	piect, and	Performano	ce Levels^										
All Grades All Subjects	,	,,												
At Approaches Grade Level or Above	2018	77%	71%	68%	_	68%	*	_	_	_	*	*	66%	62%
	2017	75%	71%	68%	*	68%	66%	_	_	_	*	*	66%	64%
At Meets Grade Level or Above	2018	48%	38%	36%	_	36%	*	_	_	_	*	*	34%	31%
	2017	45%	37%	36%	*	35%	41%	_	_	_	*	*	34%	32%
At Masters Grade Level	2018	22%	13%	14%	_	14%	*	_	_	_	*	*	13%	11%
	2017	20%	13%	17%	*	16%	21%	_	_	_	*	*	16%	14%
All Grades ELA/Reading														, ,
At Approaches Grade Level or Above	2018	74%	67%	72%	-	73%	*	-	-	-	*	*	70%	64%
	2017	72%	65%	64%	*	65%	*	_	-	-	*	*	62%	59%
At Meets Grade Level or Above	2018	46%	35%	37%	-	37%	*	-	-	-	*	*	35%	31%
	2017	44%	34%	32%	*	31%	*	_	-	-	*	*	29%	27%
At Masters Grade Level	2018	19%	11%	15%	_	15%	*	_	_	_	*	*	13%	11%
	2017	19%	11%	17%	*	17%	*	_	_	_	*	*	16%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	73%	-	72%	*	-	-	-	*	*	71%	68%
	2017	79%	76%	74%	*	74%	*	-	-	-	*	*	72%	73%
At Meets Grade Level or Above	2018	50%	41%	40%	-	40%	*	-	-	-	*	*	38%	36%
	2017	46%	39%	41%	*	41%	*	-	-	-	*	*	40%	40%
At Masters Grade Level	2018	24%	16%	18%	-	18%	*	_	-	-	*	*	17%	15%
	2017	22%	16%	21%	*	21%	*	-	-	-	*	*	21%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	52%	-	51%	*	-	-	-	*	*	52%	*
	2017	67%	61%	57%	*	57%	*	-	-	-	-	*	54%	*
At Meets Grade Level or Above	2018	41%	33%	33%	-	33%	*	-	-	-	*	*	31%	*
	2017	36%	27%	25%	*	25%	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	13%	5%	5%	-	6%	*	-	-	-	*	*	5%	*
	2017	11%	5%	4%	*	4%	*	-	-	-	-	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	58%	-	58%	*	-	-	-	-	*	56%	47%
	2017	79%	76%	72%	-	73%	*	-	-	-	*	*	72%	70%
At Meets Grade Level or Above	2018	51%	40%	24%	-	24%	*	-	-	-	-	*	23%	15%
	2017	49%	40%	41%	-	42%	*	-	-	-	*	*	42%	37%
At Masters Grade Level	2018	23%	13%	9%	-	9%	*	-	-	-	-	*	9%	6%
	2017	19%	12%	14%	-	14%	*	-	-	-	*	*	13%	10%

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

School Progress Domain - Acade	mic Growth Sco	State re by Gra	District de and Su		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School rogicss Bolliam Acade	illic Growar Sco	ic by Giu	ac ana sa	oject.										
Grade 4 ELA/Reading	2018	63	57	52	_	54	*	_	_	_	*	*	51	62
Grade 4 Mathematics	2018	65	52	40	-	39	*	-	-	-	*	*	38	38
Grade 5 ELA/Reading	2018	80	78	83	-	84	*	-	_	_	_	71	82	86
Grade 5 Mathematics	2018	81	83	87	-	87	*	-	-	-	-	67	85	87
All Grades Both Subjects	2018	69	66	65	_	66	*	-	_	_	*	41	64	67
All Grades ELA/Reading	2018	69	67	69	-	71	*	-	-	-	*	41	68	76
All Grades Mathematics	2018	70	65	62	-	62	*	-	-	-	*	42	60	61

## Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	39% 34% 48% 45%	38% 24% 45% 38%	- - -	38% 23% 46% 38%	* * *	- - -	- - -	- - -	* - *	* * *	39% 21% 44% 38%	29% 17% 46% 31%
Student Success Initiative	2017	1370	1370	3070		3070							3070	3170
Grade 5 Reading Students Meeting Approaches Grade I	evel on Fir	ct STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	68%	68%	-	68%	*	-	-	-	-	*	66%	40%
STAAR Cumulative Met Standard	2018	21%	32%	32%	-	32%	*	-	-	-	-	86%	34%	60%
	2018	84%	73%	75%	-	75%	*	-	-	-	-	*	72%	46%
<b>Grade 5 Mathematics</b> Students Meeting Approaches Grade I	evel on Fir	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	85%	81%	81%	-	81%	*	-	-	-	-	*	79%	74%
STAAR Cumulative Met Standard	2018	15%	19%	19%	-	19%	*	-	-	-	-	80%	21%	26%
31AAR Cumulative Wet Standard	2018	90%	87%	88%	-	89%	*	-	-	-	-	*	87%	81%

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,020 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus		BE-Trans Early Exit				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	nance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	56%	56%	-	-	-	*	*	-	*	55%	55%
	2017	75%	71%	68%	54%	54%	-	-	-	*	*	-	*	54%	54%
At Meets Grade Level or Above	2018	48%	38%	36%	24%	24%	-	-	-	*	*	-	*	23%	22%
	2017	45%	37%	36%	21%	21%	-	-	-	*	*	-	*	20%	20%
At Masters Grade Level	2018	22%	13%	14%	7%	7%	_	_	-	*	*	-	*	7%	7%
	2017	20%	13%	17%	8%	8%	_	_	_	*	*	_	*	8%	7%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	72%	53%	53%	-	-	-	*	*	-	*	53%	55%
	2017	72%	65%	64%	47%	47%	_	_	-	*	*	-	*	47%	48%
At Meets Grade Level or Above	2018	46%	35%	37%	20%	20%	_	_	_	*	*	-	*	20%	19%
	2017	44%	34%	32%	17%	17%	_	_	_	*	*	_	*	17%	17%
At Masters Grade Level	2018	19%	11%	15%	7%	7%	_	_	_	*	*	_	*	7%	6%
	2017	19%	11%	17%	6%	6%	_	_	_	*	*	_	*	6%	5%
All Grades Mathematics	2017	1370	1170	17 70	0,0	070								070	370
At Approaches Grade Level or Above	2018	81%	77%	73%	64%	64%	_	_	_	*	*	_	*	64%	63%
. ,,,	2017	79%	76%	74%	67%	67%	_	_	_	*	*	_	*	66%	66%
At Meets Grade Level or Above	2018	50%	41%	40%	31%	31%	_	_	_	*	*	_	*	30%	28%
7 K 6 C . G . G . 7 K	2017	46%	39%	41%	29%	29%	_	_	_	*	*	_	*	29%	27%
At Masters Grade Level	2018	24%	16%	18%	12%	12%	_	_	_	*	*	_	*	12%	10%
At Masters Grade Level	2017	22%	16%	21%	13%	13%	_	_	_	*	*		*	13%	11%
All Grades Writing	2017	22 /0	1070	2170	1370	1370								1370	1170
At Approaches Grade Level or Above	2018	66%	61%	52%	*	*	_	_	_	*	*	_	*	*	*
7 tt 7 pp. 646.165 C. 446. 2676. 61.7 tb. 70	2017	67%	61%	57%	*	*	_	_	_	*	*	_	*	*	*
At Meets Grade Level or Above	2018	41%	33%	33%	*	*	_	_	_	*	*	_	*	*	*
At Meets Grade Level of Above	2017	36%	27%	25%	*	*	_	_	_	*	*	_	*	*	*
At Masters Grade Level	2018	13%	5%	5%	*	*	_	_	_	*	*		*	*	*
At Masters Grade Level	2017	11%	5%	4%	*	*	_	_	_	*	*	_	*	*	*
All Grades Science	2017	1170	370	470											
At Approaches Grade Level or Above	2018	80%	73%	58%	*	*	_	_	_	*	*	_	*	*	*
7 (17) pproderies Grade Level of 7 (bove	2017	79%	76%	72%	*	*	_	_	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	51%	40%	24%	*	*	_	_	_	*	*		*	*	*
ALIVICES GIAGE LEVEL OF ABOVE	2017	49%	40%	41%	*	*		_	_			_	*	*	*
At Masters Grade Level	2017	49% 23%	40% 13%	41% 9%	*	*	-	-	-	*	*	-	*	*	*
At iviasters Grade Level				9% 14%	*	*	-	-	-		*	-	*	*	*
	2017	19%	12%	1470	*	**	-	-	-	-	-	-	**	*	**
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	65	70	70	-	-	-	*	*	-	62	70	68

District Name: CLINT ISD

Campus Number: 071901101

Campus Name: WM DAVID SURRATT EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,020 Grade Span: EE - 05 (Current EL Students)

Campus Number: 071901101	

District Name: CLINT ISD

Campus Name: WM DAVID SURRATT EL

					Bilingual BE-	Trans I	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	<b>Education Earl</b>	ly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	69	83	83	-	-	-	*	*	-	63	83	80
All Grades Mathematics	2018	70	65	62	62	62	-	-	-	*	*	-	61	61	61
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	38%	24% 2	4%	-	-	-	*	*	-	*	26%	29%
	2017	35%	34%	24%	20% 2	:0%	-	-	-	*	*	-	*	19%	17%
Mathematics	2018	47%	48%	45%	46% 4	-6%	-	-	-	*	*	-	50%	45%	46%
	2017	43%	45%	38%	23% 2	3%	-	-	-	*	*	-	70%	22%	31%

### Texas Academic Performance Report 2017-18 Campus STAAR Participation

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

	Chaha	District	<b>C</b>	African	Hispanic	White	American Indian	<b>A</b> -:	Pacific	Two or More	Special Ed	Econ	EL (Compant)
2018 STAAR Participation	State	District	Campus	American	HISPANIC	wnite	indian	Asian	Islander	Races	EQ	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	-	94%	100%	-	-	-	100%	98%	95%	94%
Mobile_	4%	4%	5%	-	6%	0%	-	-	-	0%	2%	5%	6%
Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	94%	*	94%	100%	-	-	-	33%	95%	95%	92%
Mobile	4%	4%	4%	*	3%	0%	-	-	-	67%	4%	3%	4%
Other Exclusions	1%	1%	2%	*	2%	0%	-	-	-	0%	0%	2%	4%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	0%	1%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	0%	0%

## Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.4%	*	96.5%	93.8%	*	*	_	95.8%	95.0%	96.3%	96.6%
2015-16	95.8%	96.1%	96.8%	*	96.8%	94.2%	-	*	-	96.4%	95.5%	96.8%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_										_
Graduates, TxCHSE,			-	_	_	_	_	_	_	_	_	_	_
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	-	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	6.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	_	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.2%	0.5%	-	-	-	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

Total Students: 1,020 2017-18 Campus Attendance, Graduation, and Dropout Rates Grade Span: EE - 05 School Type: Elementary

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.070											
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		00.00/											
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)												
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat		0.00/											
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F		04.204											
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

Grade Span: EE - 05 School Type: Elementary

Total Students: 1,020

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	_	_	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	Пізрапіс	vviiite	ilidiali	Asian	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	_	_	_	-	-	_	_	-	-	_	-
TSI Criteria Graduates (Annual Gra	duates)												
English Language Arts 2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More H Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad	luates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	uates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	raduates) 13.2%	11.0%	_	_	-	_	-	_	-	-	-	_	-
Approved Industry-based Certification 2016-17	on (Annual on 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Vorkforce R 1.0%	eadiness (A	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	vith Industry 11.2%	/-Based Certific	ations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	ual Graduat 2.2%	es) 2.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

										Two or			
	<b>.</b>	<b>5</b>	_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Examinees >= Cri	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	iteriori) (Ariitu	iai Grauuales)	,										
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	al Graduates)												
2016-17	50.5%	31.8%	-	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit	for College P	Prep Courses	(Annual Gra	iduates)									
English Language Arts 2016-17	0.00/	4.70/											
2016-17 Mathematics	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G	rades 11-12)												
All Subjects	•												
2017	26.2%	27.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.0%	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	15.9%	9.6%	-	-	-	_	-	_	_	_	n/a	-	n/a
2016	15.5%	3.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	_	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	13.370	33.370									11/4		11/4
2017	41.3%	10.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	43.3%	25.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	25.570									11/4		11/4
2017	51.3%	8.0%	_	_	_	-	_	_	_	_	n/a	_	n/a
2017	54.0%	16.9%	_	-	-	_	_	_	-	_	n/a	-	n/a
Science	J <del>-1</del> .0 /0	10.570	_	-	-	-	-	_	-	_	II/a	-	II/a
2017	38.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	35.1%	0.0%	-	-	-	-	-	_	-	-	n/a	-	n/a
2010	JJ. 1 /0	0.070	-	-	-	-	-	-	-	-	IIIa	-	11/a

### **Texas Academic Performance Report**

Campus Name: WM DAVID SURRATT EL Campus Number: 071901101

District Name: CLINT ISD

2017-18 Campus CCMR-related Indicators

										Two or			
	<b>-</b>		_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	2.3%									n/a	_	n/a
2017	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	raduates)												
Tested	•												
Class of 2017	73.5%	100.0%	-	_	_	_	_	-	-	_	n/a	_	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

## Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)	-		-								
Any Subject	•												
2016-17	37.1%	35.7%	-	_	_	_	-	_	-	_	-	_	_
2015-16	35.9%	36.2%	-	_	-	-	-	_	_	_	-	_	_
English Language Arts													
2016-17	16.8%	20.8%	-	_	_	_	_	_	_	_	-	_	_
2015-16	16.2%	21.5%	-	_	-	-	-	_	_	_	-	_	_
Mathematics													
2016-17	19.5%	17.5%	-	_	-	-	-	_	_	_	-	_	_
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	_	-	-	-	_	_	_	-	_	_
2015-16	5.1%	5.5%	-	_	-	-	-	_	_	_	-	_	_
Social Studies													
2016-17	21.8%	13.5%	-	_	_	_	_	_	_	_	-	_	_
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	- -	_	_	_	_	_	_	_	-	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Vear W	/ithout Enroll	ment in a De	velonmental I	Education Cou	rca							
2015-16	55.7%	46.5%	e	-		-	_	_	_	_	_	_	_
2013-10	55.6%	41.0%	_	_	_	_	_	_	_	_	_	_	_
	30.070												

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	1,020	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	109	10.7%	5.6%	4.3%
Kindergarten	133	13.0%	6.2%	6.9%
Grade 1	124	12.2%	6.3%	7.2%
Grade 2	160	15.7%	6.7%	7.3%
Grade 3	162	15.9%	7.4%	7.6%
Grade 4	167	16.4%	7.6%	7.7%
Grade 5	164	16.1%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Grade 12	U	0.076	0.270	0.4%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	970	95.1%	95.0%	52.4%
White	26	2.5%	3.5%	27.8%
American Indian	1	0.1%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	20	2.0%	0.6%	2.3%
Economically Disadvantaged	886	86.9%	84.3%	58.8%
Non-Educationally Disadvantaged	134	13.1%	15.7%	41.2%
English Learners (EL)	514	50.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	694	68.0%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	78			
Students with Intellectual Disabilities	20	25.6%	48.6%	43.3%
Students with Physical Disabilities	20 37	47.4%	25.8%	21.9%
Students with Autism	*	47.470 *	7.3%	13.2%
	14	17.9%	7.3% 16.5%	20.3%
Students with Behavioral Disabilities Students with Non-Categorical Early Childhood	**	17.9% **	1.8%	20.3% 1.4%
Mobility (2016-17): Total Mobile Students	101	11.6%	12.0%	16.0%
By Ethnicity:	101	11.070	12.070	10.070
African American	1	0.1%		
	93	10.7%		
Hispanic	93	10.7%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

	Car	npus		
Student Information	Count	Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.6%		

Student Information	Non-S	Special Education F	Special Education Rates			
	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.9%	0.2%	1.8%	27.3%	4.4%	6.9%
Grade 1	0.6%	0.1%	3.4%	9.1%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.4	20.0	18.7
Grade 1	20.7	18.8	18.8
Grade 2	21.3	19.4	18.8
Grade 3	20.2	20.6	19.0
Grade 4	19.6	19.7	19.2
Grade 5	20.4	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

## Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

	Ca	mpus		State	
Staff Information	Count/Average	Percent	District		
Total Staff	76.1	100.0%	100.0%	100.0%	
Professional Staff:	65.1	85.6%	59.9%	64.1%	
Teachers	57.0	74.8%	45.8%	50.1%	
Professional Support	5.2	6.8%	10.3%	9.8%	
Campus Administration (School Leadership)	3.0	3.9%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	13.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	2.0	n/a	30.0	12,131.0	
Part-time	1.0	n/a	0.0	1,148.0	
Educational Aides:	11.0	14.4%	8.4%	10.1%	
Total Minority Staff:	72.1	94.7%	92.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	10.4%	
Hispanic	53.0	93.0%	89.6%	27.2%	
White	3.0	5.3%	8.8%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	1.0	1.8%	0.4%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	0.0	0.0%	0.3%	1.1%	
Males	10.0	17.6%	30.2%	23.7%	
Females	47.0	82.4%	69.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.8%	1.4%	
Bachelors	40.0	70.2%	73.0%	74.1%	
Masters	17.0	29.8%	24.6%	23.8%	
Doctorate	0.0	0.0%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	5.0	8.8%	3.1%	8.2%	
1-5 Years Experience	12.0	21.1%	33.4%	29.1%	
6-10 Years Experience	14.0	24.6%	21.1%	19.1%	
11-20 Years Experience	18.0	31.5%	30.1%	28.2%	
Over 20 Years Experience	8.0	14.0%	12.3%	15.3%	
Number of Students per Teacher	17.9	n/a	17.2	15.1	

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Principals With District  Average Years Experience of Assistant Principals	2.0	4.2	5.4 5.2
Average Years Experience of Assistant Principals  Average Years Experience of Assistant Principals with District	2.0	4.2	4.6
Average Tears Experience of Assistant Fillicipals with District	2.0	4.2	4.0
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.4	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):	***	4.0.000	<b></b>
Beginning Teachers	\$48,921	\$48,663	\$47,667
1-5 Years Experience	\$50,383	\$49,758	\$49,663
6-10 Years Experience	\$51,551	\$51,598	\$52,056
11-20 Years Experience	\$55,293	\$55,795	\$55,246
Over 20 Years Experience	\$62,140	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,741	\$53,474	\$53,334
Professional Support	\$60,678	\$63,340	\$63,165
Campus Administration (School Leadership)	\$74,222	\$78,112	\$77,712
Campas / aministration (School Ecadership)	Ψ, 4,222	ψ7 O, 112	Ψ//,/12
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: WM DAVID SURRATT EL

Campus Number: 071901101

District Name: CLINT ISD

Total Students: 1,020 Grade Span: EE - 05 School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	State
Charlest Favelles eat has Danages				
Student Enrollment by Program:				
Bilingual/ESL Education	443	43.4%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	32	3.1%	4.0%	7.9%
Special Education	78	7.6%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	21.0	36.9%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	3.5%	2.5%	2.8%
Gifted & Talented Education	0.7	1.3%	0.6%	1.8%
Regular Education	28.6	50.2%	63.2%	72.3%
Special Education	4.6	8.1%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: RED SANDS EL

Campus Number: **071901102** 

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

										Two or				
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	84%	-	84%	-	-	-	-	-	*	84%	82%
	2017	73%	65%	73%	-	73%	*	*	-	-	-	*	72%	69%
At Meets Grade Level or Above	2018	43%	31%	38%	-	38%	-	-	-	-	-	*	36%	34%
	2017	45%	35%	39%	-	39%	*	*	-	-	-	*	38%	32%
At Masters Grade Level	2018	25%	13%	20%	-	20%	-	-	-	-	-	*	20%	16%
	2017	29%	19%	25%	-	26%	*	*	-	-	-	*	24%	20%
irade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	90%	-	90%	-	-	-	-	-	*	89%	85%
	2017	77%	75%	80%	-	81%	*	*	-	-	-	*	80%	82%
At Meets Grade Level or Above	2018	47%	41%	56%	-	56%	-	-	-	-	-	*	55%	52%
	2017	49%	44%	56%	-	58%	*	*	-	-	-	*	55%	54%
At Masters Grade Level	2018	23%	19%	25%	-	25%	-	-	-	-	-	*	25%	21%
	2017	26%	22%	30%	-	31%	*	*	-	-	-	*	29%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	71%	-	70%	*	-	-	-	-	*	69%	68%
	2017	70%	57%	62%	-	62%	*	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	46%	34%	43%	-	43%	*	-	-	-	-	*	40%	39%
	2017	44%	28%	33%	-	32%	*	-	-	-	-	*	28%	*
At Masters Grade Level	2018	24%	13%	20%	-	20%	*	-	-	-	-	*	17%	16%
	2017	24%	13%	11%	-	10%	*	-	-	-	-	*	8%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	73%	-	73%	*	-	-	-	-	*	71%	71%
	2017	76%	64%	78%	-	77%	*	-	-	-	-	*	76%	67%
At Meets Grade Level or Above	2018	49%	37%	42%	-	42%	*	-	-	-	-	*	41%	40%
	2017	47%	35%	42%	-	42%	*	-	-	-	-	*	39%	33%
At Masters Grade Level	2018	27%	17%	22%	-	22%	*	-	-	-	-	*	21%	24%
	2017	27%	17%	17%	-	17%	*	-	-	-	-	*	15%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	*	-	*	*	-	-	-	-	*	*	*
	2017	65%	57%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	34%	24%	*	-	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	-	*	*	-	-	-	-	*	*	*
	2017	11%	4%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	77%	-	76%	*	-	-	-	-	*	75%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	73%	74%	-	74%	*	-	-	-	-	*	73%	70%
At Meets Grade Level or Above	2018	54%	38%	45%	-	45%	*	-	-	-	-	*	41%	*
	2017	48%	37%	34%	-	34%	*	-	-	-	-	*	30%	26%
At Masters Grade Level	2018	26%	14%	18%	-	18%	*	-	-	-	-	*	13%	*
	2017	25%	19%	17%	-	17%	*	-	-	-	-	*	15%	9%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	87%	94%	-	94%	*	-	-	-	-	*	95%	95%
	2017	87%	88%	90%	-	90%	*	-	-	-	-	*	90%	91%
At Meets Grade Level or Above	2018	58%	51%	61%	-	60%	*	-	-	-	-	*	57%	60%
	2017	50%	49%	45%	-	46%	*	-	-	-	-	*	44%	40%
At Masters Grade Level	2018	30%	22%	30%	-	29%	*	-	-	-	-	*	27%	25%
	2017	24%	23%	22%	-	22%	*	-	-	-	-	*	20%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	79%	-	79%	*	-	-	-	-	*	78%	*
	2017	74%	70%	71%	-	71%	*	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	41%	31%	44%	-	44%	*	-	-	-	-	*	40%	*
	2017	42%	35%	34%	-	34%	*	-	-	-	-	*	33%	31%
At Masters Grade Level	2018	17%	9%	14%	-	14%	*	-	-	-	-	*	12%	*
	2017	18%	14%	21%	-	21%	*	-	-	-	-	*	20%	19%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sul	biect. and	Performano	ce Levels^										
All Grades All Subjects	,	.,,.												
At Approaches Grade Level or Above	2018	77%	71%	79%	_	79%	*	_	_	-	-	*	78%	75%
	2017	75%	71%	74%	-	74%	*	*	_	_	_	40%	73%	69%
At Meets Grade Level or Above	2018	48%	38%	46%	_	46%	*	_	_	_	_	*	43%	41%
	2017	45%	37%	38%	_	38%	*	*	_	_	_	14%	36%	32%
At Masters Grade Level	2018	22%	13%	19%	_	19%	*	_	_	_	_	*	17%	15%
	2017	20%	13%	18%	_	18%	*	*	_	_	_	6%	17%	15%
All Grades ELA/Reading													,.	
At Approaches Grade Level or Above	2018	74%	67%	77%	-	77%	*	-	-	-	-	*	76%	72%
	2017	72%	65%	70%	-	70%	*	*	_	-	-	*	69%	63%
At Meets Grade Level or Above	2018	46%	35%	42%	-	42%	*	_	-	_	_	*	39%	34%
	2017	44%	34%	35%	-	35%	*	*	_	_	_	*	33%	29%
At Masters Grade Level	2018	19%	11%	19%	_	19%	*	_	_	_	_	*	17%	13%
	2017	19%	11%	18%	_	18%	*	*	_	_	_	*	16%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	86%	-	86%	*	-	-	-	-	*	85%	83%
	2017	79%	76%	83%	-	83%	*	*	-	-	-	*	82%	81%
At Meets Grade Level or Above	2018	50%	41%	53%	-	53%	*	-	-	-	-	*	51%	51%
	2017	46%	39%	48%	-	49%	*	*	-	_	_	*	47%	43%
At Masters Grade Level	2018	24%	16%	26%	-	26%	*	_	_	_	_	*	25%	24%
	2017	22%	16%	23%	-	24%	*	*	_	_	_	*	22%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	*	-	*	*	-	-	-	-	*	*	*
	2017	67%	61%	*	-	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	-	*	*	-	-	-	-	*	*	*
	2017	36%	27%	*	-	*	*	_	-	_	_	*	*	*
At Masters Grade Level	2018	13%	5%	*	-	*	*	_	_	_	_	*	*	*
	2017	11%	5%	*	-	*	*	_	-	_	_	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	79%	-	79%	*	-	-	-	-	*	78%	*
	2017	79%	76%	71%	-	71%	*	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	51%	40%	44%	-	44%	*	-	-	-	-	*	40%	*
	2017	49%	40%	34%	-	34%	*	-	-	_	_	*	33%	31%
At Masters Grade Level	2018	23%	13%	14%	_	14%	*	_	_	_	_	*	12%	*
	2017	19%	12%	21%	_	21%	*	_	_	_	_	*	20%	19%
			. = , •			/ •							_0,0	

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

School Progress Domain - Acade	mic Grouth Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	ilic Growin Sco	ге ву бта	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 52	72 51	-	71 50	*	-	-	- -	-	*	70 52	68 56
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 83	84 87	-	85 87	*	- -	-	-	-	100 92	83 86	87 92
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	73 78 69	- - -	73 78 69	* * *	- - -	- - -	- - -	- - -	77 87 70	73 77 69	75 78 72

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

				_	African			American		Pacific	Two or More	Special	Econ	EL
	-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018	38%	39%	44%	-	43%	*	-	-	-	-	*	45%	46%
Mathematics	2017 2018 2017	35% 47% 43%	34% 48% 45%	30% 51% 51%	- - -	29% 51% 50%	* - *	- - -	- - -	- - -	- - -	* 42% *	33% 52% 53%	* 56% 56%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	2018	st STAAR 79%	Administrat 68%	75%	-	75%	*	-	-	-	-	38%	73%	51%
Students Requiring Accelerated Instru	uction 2018	21%	32%	25%	-	25%	*	-	-	-	-	62%	27%	49%
STAAR Cumulative Met Standard	2018	84%	73%	77%	-	77%	*	-	-	-	-	38%	76%	56%
Grade 5 Mathematics	Laurelau Ein	CTAAD	A .l											
Students Meeting Approaches Grade	2018	St STAAR 85%	Administrat 81%	on <b>90</b> %	-	90%	*	-	-	-	-	77%	90%	89%
Students Requiring Accelerated Instr	uction 2018	15%	19%	10%	-	10%	*	-	_	_	_	*	10%	11%
STAAR Cumulative Met Standard	2018	90%	87%	94%	-	94%	*	-	_	-	_	85%	94%	91%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 757 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perforr	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	79%	71%	71%	-	-	-	-	-	-	70%	71%	71%
	2017	75%	71%	74%	61%	61%	-	-	-	-	-	-	*	61%	62%
At Meets Grade Level or Above	2018	48%	38%	46%	32%	32%	-	-	-	-	-	-	48%	32%	34%
	2017	45%	37%	38%	24%	24%	-	-	-	-	-	-	*	24%	26%
At Masters Grade Level	2018	22%	13%	19%	9%	9%	-	-	-	-	-	-	21%	9%	10%
	2017	20%	13%	18%	11%	11%	-	-	-	-	-	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	77%	65%	65%	-	-	-	-	-	-	*	65%	66%
	2017	72%	65%	70%	54%	54%	-	-	-	-	-	-	*	54%	55%
At Meets Grade Level or Above	2018	46%	35%	42%	24%	24%	-	-	-	-	-	-	*	24%	26%
	2017	44%	34%	35%	19%	19%	-	-	-	-	-	-	*	19%	22%
At Masters Grade Level	2018	19%	11%	19%	7%	7%	-	-	-	-	-	-	*	7%	8%
	2017	19%	11%	18%	11%	11%	-	-	-	-	-	-	*	11%	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	86%	82%	82%	-	-	-	-	-	-	*	82%	81%
	2017	79%	76%	83%	75%	75%	-	-	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	50%	41%	53%	45%	45%	-	-	-	-	-	-	*	45%	45%
	2017	46%	39%	48%	36%	36%	-	-	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	24%	16%	26%	15%	15%	-	-	-	-	-	-	*	15%	16%
	2017	22%	16%	23%	14%	14%	-	-	-	-	-	-	*	14%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	79%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	71%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	44%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	34%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	14%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	21%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	73	77	77	-	-	-	-	-	-	57	77	75

District Name: CLINT ISD

Campus Name: RED SANDS EL

Campus Number: 071901102

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 757 Grade Span: EE - 05 (Current EL Students)

					Bilingual B	E-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	78	80	80	-	-	-	-	-	-	71	80	80
All Grades Mathematics	2018	70	65	69	75	75	-	-	-	-	-	-	*	75	72
Progress of Prior-Year Non-Profi	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	44%	47%	47%	-	-	-	-	-	-	*	47%	46%
	2017	35%	34%	30%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	51%	60%	60%	-	-	-	-	-	-	*	60%	56%
	2017	43%	45%	51%	54%	54%	-	-	-	-	-	-	*	54%	56%

District Name: CLINT ISD

Campus Name: RED SANDS EL

Campus Number: 071901102

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	- -	100% 93%	100% 64%	- -	-		- -	100% 96%	100% 92%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	-	5% 2%	14% 21%	- -	-	-	-	4% 0%	5% 2%	4% 5%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 95%	-	100% 96%	100% 78%	*	- -	-	- -	99% 91%	100% 95%	100% 93%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	-	4% 0%	11% 11%	*	-	-	- -	8% 0%	5% 1%	6% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	* *	- - -	- - -	- - -	1% 1% 0%	0% 0% 0%	0% 0% 0%

### **Texas Academic Performance Report**

Total Students: 757 2017-18 Campus Attendance, Graduation, and Dropout Rates Grade Span: EE - 05 School Type: Elementary

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Cumpus	7 1110110411	moparite	· · · · · · · · · · · · · · · · · · ·	maian	7101011	i Sidiraci	races		Diougy	(Carrenty
Attendance Rate	05.70/	06.20/	00.00/		06.00/	05.20/	*				06.20/	06.00/	07.00/
2016-17	95.7%	96.2%	96.8%	*	96.8%	95.3%		-	-	*	96.3%	96.8%	97.0%
2015-16	95.8%	96.1%	96.5%	*	96.6%	96.1%	*	-	*	-	96.3%	96.5%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%		_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
2013-10	2.070	1.170	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	2)												
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_										
Graduates and TxCHSE	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
	90.1%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	0440/	07.00/											
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.0%	-	-	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE	89.6%	92.3%	_	_	_	_	_	_	-	_	_	_	-
Graduates, TxCHSE,													
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
E Very Extended Length disal Da	to (C+0 13)												
5-Year Extended Longitudinal Ra Class of 2016	ate (Gr 3-12)												
Graduated	91.6%	93.0%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	5.7%		_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.270	33.070											
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.3%	_	_	_	_	_	_	-	_	_	_	-
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.1%	93.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			=	-	-	-	-	-	_	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Class of 2015 Graduated	91.8%	92.6%	_	_	_	_	_	_	_	_	_		
Graduated	31.070	92.070	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 757 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.00/											
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	· -	-	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD

Campus Name: RED SANDS EL

Campus Number: 071901102

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	_	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

#### **Texas Academic Performance Report** 2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 757 Grade Span: EE - 05 School Type: Elementary

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

				African			American		Pacific	Two or More	Special	Econ	EL
Calliana Canana and Militana Dand	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready 2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	l Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anı	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gradu	uates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certificati 2016-17	on (Annual C 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce Re	eadiness (/ 0.4%	Annual Graduat	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned w 17.3%	rith Industr 11.2%	y-Based Certific -	cations (Annua -	al Graduates) -	-	-	-	-	_	-	_	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduate 2.2%	es) 2.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Reading	Criterion) (Annu	ial Graduates	5)										
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	_	
2015-16 Mathematics	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	
2016-17	19.8%	24.3%											
2015-17	18.1%	33.9%	-	_	_	_	-	-	_	-	_	-	
Both Subjects	10.170	33.970	_	_	_	_	_	_	_	_	_	_	
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	dit for College F	rep Courses	s (Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	_	_	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	_	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	25.5%	20.0%	-	_	_	_	_	_	_	-	n/a	_	n/a
English Language Arts													
2017	15.9%	9.6%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	15.5%	3.0%	-	_	-	_	_	-	_	-	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	-	_	-	_	_	-	_	-	n/a	_	n/a
2016	6.8%	4.9%	-	_	_	_	_	-	_	-	n/a	_	n/a
Science													
2017	10.9%	12.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	10.4%	6.6%	-	_	_	_	_	_	_	-	n/a	_	n/a
Social Studies													
2017	15.0%	2.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	-	_	-	-	_	_	-	-	n/a	_	n/a
English Language Arts													
2017	41.3%	10.1%	-	_	_	_	_	_	_	-	n/a	_	n/a
2016	43.3%	25.5%	-	-	_	_	_	-	_	-	n/a	_	n/a
Mathematics													
2017	51.3%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	54.0%	16.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	2 7 0	. 5.5 / 0											11/0
2017	38.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	JJ. 1 /0	0.070	=								11/4		11/6

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	_	n/a
Class of 2016	20.5	17.9	-	-	-	-	_	-	-	_	n/a	_	n/a
Science													
Class of 2017	20.6	19.3	-	_	_	-	-	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)	-		-								-
Any Subject	•												
2016-17	37.1%	35.7%	-	_	_	_	-	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	_	-	_	-	-	_	_	_	_	_
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	•	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	lment in a De	velopmental I	Education Cou	rse							
2015-16	55.7%	46.5%	-		-	-	-	-	-	-	-	-	-
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

	Ca	mnus		
Student Information	Count	Percent	District	State
Total Students	757	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	86	11.4%	5.6%	4.3%
Kindergarten	100	13.2%	6.2%	6.9%
Grade 1	107	14.1%	6.3%	7.2%
Grade 2	112	14.8%	6.7%	7.3%
Grade 3	118	15.6%	7.4%	7.6%
Grade 4	114	15.1%	7.6%	7.7%
Grade 5	118	15.6%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Grade 12	O	0.070	0.270	0.470
Ethnic Distribution:				
African American	0	0.0%	0.4%	12.6%
Hispanic	736	97.2%	95.0%	52.4%
White	16	2.1%	3.5%	27.8%
American Indian	2	0.3%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	3	0.4%	0.6%	2.3%
Economically Disadvantaged	699	92.3%	84.3%	58.8%
Non-Educationally Disadvantaged	58	7.7%	15.7%	41.2%
English Learners (EL)	359	47.4%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	491	64.9%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability.	62			
3 31	12	10.40/	49.60/	42.20/
Students with Intellectual Disabilities	12 29	19.4% 46.8%	48.6% 25.8%	43.3% 21.9%
Students with Physical Disabilities	29 *	40.0% *		
Students with Autism		·	7.3%	13.2%
Students with Behavioral Disabilities	14 *	22.6%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	92	14.2%	12.0%	16.0%
By Ethnicity:				
African American	3	0.5%		
Hispanic	83	12.8%		
•		=		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

	Car	npus		
Student Information	Count	Percent	District	State
White	6	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.7
Grade 1	18.3	18.8	18.8
Grade 2	21.7	19.4	18.8
Grade 3	20.3	20.6	19.0
Grade 4	21.7	19.7	19.2
Grade 5	22.7	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

--- Campus -----

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102 Total Students: 757 Grade Span: EE - 05 School Type: Elementary

Staff Information	Count/Average	Percent	District	State
Total Staff	61.2	100.0%	100.0%	100.0%
Professional Staff:	52.2	85.3%	59.9%	64.1%
Teachers	44.0	71.9%	45.8%	50.1%
Professional Support	4.2	6.8%	10.3%	9.8%
Campus Administration (School Leadership)	4.0	6.5%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	9.0	14.7%	8.4%	10.1%
Total Minority Staff:	60.2	98.4%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	42.0	95.5%	89.6%	27.2%
White	1.0	2.3%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	2.3%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	7.0	15.9%	30.2%	23.7%
Females	37.0	84.1%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	34.0	77.3%	73.0%	74.1%
Masters	9.0	20.5%	24.6%	23.8%
Doctorate	1.0	2.3%	0.6%	0.7%

Teachers by Years of Experience: Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

2.0

12.0

15.0

7.0

17.2

8.0

4.5%

27.3%

18.2%

34.1%

15.9%

n/a

3.1%

33.4%

21.1%

30.1%

12.3%

17.2

8.2%

29.1%

19.1%

28.2%

15.3%

15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	5.3	4.2	5.2
Average Years Experience of Assistant Principals with District	5.3	4.2	4.6
Average Years Experience of Teachers:	11.7	10.3	10.9
Average Years Experience of Teachers with District:	10.2	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,750	\$48,663	\$47,667
1-5 Years Experience	\$49,573	\$49,758	\$49,663
6-10 Years Experience	\$51,327	\$51,598	\$52,056
11-20 Years Experience	\$55,572	\$55,795	\$55,246
Over 20 Years Experience	\$63,526	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,165	\$53,474	\$53,334
Professional Support	\$60,955	\$63,340	\$63,165
Campus Administration (School Leadership)	\$73,661	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: RED SANDS EL Campus Number: 071901102

Total Students: 757 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	42.3%	30.3%	18.9%
3				
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	24	3.2%	4.0%	7.9%
Special Education	62	8.2%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.0	38.6%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	4.5%	2.5%	2.8%
Gifted & Talented Education	1.0	2.3%	0.6%	1.8%
Regular Education	20.0	45.5%	63.2%	72.3%
Special Education	4.0	9.1%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. ١٨٨١

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: **DESERT HILLS EL** 

Campus Number: **071901103** 

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

		Two or												
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	70%	*	68%	*	*	*	-	*	*	64%	61%
	2017	73%	65%	70%	*	69%	*	-	*	-	-	*	65%	62%
At Meets Grade Level or Above	2018	43%	31%	36%	*	34%	*	*	*	-	*	*	31%	33%
	2017	45%	35%	41%	*	40%	*	-	*	-	-	*	35%	32%
At Masters Grade Level	2018	25%	13%	11%	*	10%	*	*	*	-	*	*	8%	10%
	2017	29%	19%	26%	*	25%	*	-	*	-	-	*	21%	19%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	67%	*	65%	*	*	*	-	*	*	64%	61%
	2017	77%	75%	70%	*	69%	*	-	*	-	-	*	67%	67%
At Meets Grade Level or Above	2018	47%	41%	34%	*	33%	*	*	*	-	*	*	29%	30%
	2017	49%	44%	45%	*	45%	*	-	*	-	-	*	40%	40%
At Masters Grade Level	2018	23%	19%	10%	*	10%	*	*	*	-	*	*	8%	10%
	2017	26%	22%	21%	*	22%	*	-	*	-	-	*	16%	19%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	66%	-	66%	*	-	*	-	-	*	63%	*
	2017	70%	57%	64%	-	65%	*	*	-	-	*	*	61%	57%
At Meets Grade Level or Above	2018	46%	34%	39%	-	38%	*	-	*	-	-	*	36%	*
	2017	44%	28%	33%	-	32%	*	*	-	-	*	*	29%	20%
At Masters Grade Level	2018	24%	13%	17%	-	16%	*	-	*	-	-	*	13%	*
	2017	24%	13%	17%	-	17%	*	*	-	-	*	*	15%	9%
irade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	77%	-	77%	*	-	*	-	-	*	77%	77%
	2017	76%	64%	74%	-	75%	*	*	-	-	*	*	71%	70%
At Meets Grade Level or Above	2018	49%	37%	44%	-	43%	*	-	*	-	-	*	45%	38%
	2017	47%	35%	47%	-	47%	*	*	-	-	*	*	44%	43%
At Masters Grade Level	2018	27%	17%	21%	-	21%	*	-	*	-	-	*	21%	18%
	2017	27%	17%	22%	-	23%	*	*	-	-	*	*	21%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	64%	-	64%	*	-	*	-	-	*	*	*
	2017	65%	57%	60%	-	61%	*	*	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	39%	33%	32%	-	33%	*	-	*	-	-	*	*	*
	2017	34%	24%	31%	-	33%	*	*	-	-	*	*	26%	*
At Masters Grade Level	2018	11%	4%	5%	-	4%	*	-	*	-	-	*	*	*
	2017	11%	4%	6%	-	6%	*	*	-	-	*	*	6%	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	81%	-	83%	*	*	-	-	*	*	81%	77%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	73%	85%	*	84%	*	-	-	-	*	*	83%	80%
At Meets Grade Level or Above	2018	54%	38%	42%	-	45%	*	*	-	-	*	*	38%	41%
	2017	48%	37%	48%	*	47%	*	-	-	-	*	*	45%	37%
At Masters Grade Level	2018	26%	14%	16%	-	17%	*	*	-	-	*	*	13%	11%
	2017	25%	19%	26%	*	25%	*	-	-	-	*	*	22%	20%
Grade 5 Mathematics ^^														
At Approaches Grade Level or Above	2018	91%	87%	90%	-	89%	*	*	-	-	*	*	89%	90%
	2017	87%	88%	97%	*	97%	*	-	-	-	*	*	98%	99%
At Meets Grade Level or Above	2018	58%	51%	56%	-	58%	*	*	-	-	*	*	52%	62%
	2017	50%	49%	72%	*	72%	*	-	-	-	*	*	69%	66%
At Masters Grade Level	2018	30%	22%	21%	-	21%	*	*	-	-	*	*	19%	20%
	2017	24%	23%	38%	*	37%	*	-	-	-	*	*	34%	27%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	73%	-	73%	*	*	-	-	*	*	68%	68%
	2017	74%	70%	83%	*	82%	*	-	-	-	*	*	81%	76%
At Meets Grade Level or Above	2018	41%	31%	37%	-	37%	*	*	-	-	*	*	31%	30%
	2017	42%	35%	53%	*	51%	*	-	-	-	*	*	47%	40%
At Masters Grade Level	2018	17%	9%	11%	-	10%	*	*	-	-	*	*	10%	11%
	2017	18%	14%	22%	*	21%	*	-	-	-	*	*	19%	19%

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sub	ject, and I	Performano	e Levels^										
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	71%	74%	*	73%	75%	*	*	-	100%	36%	71%	70%
	2017	75%	71%	75%	*	75%	73%	*	*	-	*	*	72%	70%
At Meets Grade Level or Above	2018	48%	38%	40%	*	40%	29%	*	*	-	70%	21%	36%	37%
	2017	45%	37%	46%	*	46%	46%	*	*	_	*	*	42%	38%
At Masters Grade Level	2018	22%	13%	14%	*	14%	12%	*	*	_	50%	6%	12%	12%
, i masters erade zeve.	2017	20%	13%	22%	*	22%	20%	*	*	_	*	*	19%	15%
All Grades ELA/Reading	2017	2070	.070				_0,0						.5,0	.070
At Approaches Grade Level or Above	2018	74%	67%	73%	*	73%	*	*	*	-	*	*	69%	67%
• • • • • • • • • • • • • • • • • • • •	2017	72%	65%	73%	*	73%	73%	*	*	_	*	*	70%	66%
At Meets Grade Level or Above	2018	46%	35%	39%	*	39%	*	*	*	_	*	*	34%	34%
	2017	44%	34%	40%	*	39%	46%	*	*	_	*	*	36%	29%
At Masters Grade Level	2018	19%	11%	15%	*	14%	*	*	*	_	*	*	11%	10%
A Chiasters Grade Level	2017	19%	11%	23%	*	22%	23%	*	*	_	*	*	19%	15%
All Grades Mathematics	2017	.570	, ,				2070						.570	.070
At Approaches Grade Level or Above	2018	81%	77%	78%	*	77%	*	*	*	-	*	*	76%	77%
	2017	79%	76%	81%	*	81%	78%	*	*	_	*	*	79%	79%
At Meets Grade Level or Above	2018	50%	41%	45%	*	45%	*	*	*	_	*	*	42%	45%
	2017	46%	39%	55%	*	55%	52%	*	*	_	*	*	51%	50%
At Masters Grade Level	2018	24%	16%	17%	*	17%	*	*	*	_	*	*	15%	16%
, amastors crade zero.	2017	22%	16%	27%	*	27%	26%	*	*	_	*	*	24%	20%
All Grades Writing	2017					_, ,,	_0,0						, ,	_0,0
At Approaches Grade Level or Above	2018	66%	61%	64%	_	64%	*	_	*	_	_	*	*	*
. Pp	2017	67%	61%	60%	_	61%	*	*	_	-	*	*	54%	*
At Meets Grade Level or Above	2018	41%	33%	32%	_	33%	*	_	*	_	_	*	*	*
	2017	36%	27%	31%	_	33%	*	*	_	_	*	*	26%	*
At Masters Grade Level	2018	13%	5%	5%	_	4%	*	_	*	_	_	*	*	*
, a masters drade Level	2017	11%	5%	6%	_	6%	*	*	_	_	*	*	6%	*
All Grades Science	2017	1170	370	• 70		070							070	
At Approaches Grade Level or Above	2018	80%	73%	73%	_	73%	*	*	_	_	*	*	68%	68%
	2017	79%	76%	83%	*	82%	*	_	_	_	*	*	81%	76%
At Meets Grade Level or Above	2018	51%	40%	37%	_	37%	*	*	_	_	*	*	31%	30%
	2017	49%	40%	53%	*	51%	*	_	_	_	*	*	47%	40%
		23%	13%	11%		10%	*	*			*	*	10%	11%
At Masters Grade Level	2018	73%		11%	_	111%	•	*	_	_	•	•		

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

School Progress Domain - Acade	mic Growth Sco	State	District	-	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Flogress Dollain - Acade	ilic Glowal Sco	ie by Gia	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 52	57 65	- -	56 64	71 88	-	*	-	-	63 56	58 65	55 69
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 83	69 75	- -	70 76	55 60	*	-	- -	*	59 86	76 78	78 79
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	67 63 71	- - -	67 63 70	67 61 72	* * *	* *	- - -	* *	69 60 76	69 67 72	72 68 75

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	39% 34%	34% 34%	- -	35% 34%	*	*	-	- -	-	*	39% 34%	41% 33%
Mathematics	2018 2017	47% 43%	48% 45%	50% 41%	-	48% 41%	*	*	-	- -	-	40% *	55% 39%	50% 47%
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade	Levelon Fir	ct STAAR	Administrat	ion										
	2018	79%	68%	75%	-	76%	69%	*	-	-	*	*	74%	51%
Students Requiring Accelerated Instr		210/	220/	350/		240/	*	*			*	710/	200/	400/
STAAR Cumulative Met Standard	2018	21%	32%	25%	-	24%			-	-	*	71%	26%	49%
	2018	84%	73%	81%	-	82%	69%	*	-	-	*	36%	80%	64%
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	st STAAR 85%	Administrat 81%	ion <b>87%</b>	_	86%	91%	*	_	-	*	53%	85%	85%
Students Requiring Accelerated Instr	uction 2018	15%	19%	13%		1.40/	*	*			*	47%	15%	15%
STAAR Cumulative Met Standard					-	14%			-	-				
	2018	90%	87%	89%	-	89%	91%	*	-	-	*	53%	88%	87%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,072 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual Education		BE-Trans Late Exit		BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perform	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	74%	60%	60%	-	-	-	-	-	-	61%	60%	60%
	2017	75%	71%	75%	59%	59%	-	-	-	-	-	-	70%	59%	61%
At Meets Grade Level or Above	2018	48%	38%	40%	23%	23%	-	-	-	-	-	-	24%	23%	23%
	2017	45%	37%	46%	24%	24%	-	-	-	-	-	-	38%	24%	26%
At Masters Grade Level	2018	22%	13%	14%	4%	4%	-	-	-	-	-	-	10%	4%	5%
	2017	20%	13%	22%	9%	9%	-	-	-	-	-	-	10%	9%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	73%	*	*	-	-	-	-	-	-	*	*	*
	2017	72%	65%	73%	52%	52%	-	-	-	-	-	-	*	52%	55%
At Meets Grade Level or Above	2018	46%	35%	39%	*	*	-	-	-	-	-	-	*	*	*
	2017	44%	34%	40%	18%	18%	-	-	-	-	-	-	*	18%	20%
At Masters Grade Level	2018	19%	11%	15%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	11%	23%	9%	9%	-	-	-	-	-	-	*	9%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	78%	68%	68%	-	-	-	-	-	-	77%	68%	70%
	2017	79%	76%	81%	73%	73%	-	-	-	-	-	-	*	73%	73%
At Meets Grade Level or Above	2018	50%	41%	45%	28%	28%	-	-	-	-	-	-	42%	28%	31%
	2017	46%	39%	55%	36%	36%	-	-	-	-	-	-	*	36%	38%
At Masters Grade Level	2018	24%	16%	17%	7%	7%	-	-	-	-	-	-	19%	7%	9%
	2017	22%	16%	27%	12%	12%	-	-	-	-	-	-	*	12%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	64%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	60%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	32%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	31%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	5%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	6%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	73%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	83%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	37%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	53%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	11%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	22%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	67	75	75	-	-	-	-	-	-	81	75	77

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

### Texas Academic Performance Report 2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 1,072 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	63	76	76	-	-	-	-	-	-	71	76	75
All Grades Mathematics	2018	70	65	71	75	75	-	-	-	-	-	-	92	75	78
Progress of Prior-Year Non-Profic	cient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	34%	40%	40%	-	-	-	-	-	-	*	40%	41%
	2017	35%	34%	34%	29%	29%	-	-	-	-	-	-	*	29%	33%
Mathematics	2018	47%	48%	50%	50%	50%	-	-	-	-	-	-	*	50%	50%
	2017	43%	45%	41%	50%	50%	-	-	-	-	-	-	*	50%	47%

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Juic	District	Campas	7 tillerieuri	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	7131411	isianaci	races		Disagr	(Carrenty
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 29%	100% 97%	100% 94%	100% 100%	100% 100%	-	100% 100%	100% 96%	100% 97%	100% 95%
Mobile Other Exclusions	4% 1%	4% 1%	4% 0%	71% 0%	3% 0%	6% 0%	0% 0%	0% 0%	-	0% 0%	4% 0%	2% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 94%	100% 100%	100% 94%	99% 89%	100% 50%	*		100% 100%	99% 95%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	0% 0%	4% 1%	10% 0%	50% 0%	*	- -	0% 0%	4% 0%	4% 2%	6% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	1% 0% 1%	0% 0% 0%	* *	- - -	0% 0% 0%	1% 0% 1%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD

Campus Name: DESERT HILLS EL

Campus Number: 071901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.7%	96.7%	96.8%	95.2%	*	*	_	97.0%	94.6%	96.6%	97.1%
2015-16	95.8%	96.1%	96.8%	97.4%	96.8%	96.3%	*	98.8%	-	97.2%	96.2%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 <b>'</b>	1.9%	0.8%	-	-	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2017	)												
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_										
Graduates and TxCHSE	90.1%	95.9%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	1.7%	-	-	-	-	-	_	-	-	-	_	-
Dropped Out	6.2%	6.0%	_	_	_	_	_	_	_	-	_	_	_
Graduates and TxCHSE	89.6%	92.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2016	te (Gr 9-12)												
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	_	-	-	-	_	-
Dropped Out	6.6%	5.7%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.6%											
Received TxCHSE	0.8%	92.6% 1.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2015	te (Gr 9-12)												
	01 90/	92.6%											
Graduated	91.8%	92.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.00/											
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	· -	-	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD

Campus Name: DESERT HILLS EL

Campus Number: 071901103

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				American	riispariic	Wille	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	iduates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Ani	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	duates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	-	_	_	-	_	-	_	-	_	-	_
Approved Industry-based Certificati 2016-17	on (Annual 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Norkforce F 1.0%	Readiness (A 0.4%	nnual Graduat -	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 11.2%	-Based Certific	cations (Annua -	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	tes) 2.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	<b>i)</b>										
Reading	22.40/	20.00/											
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	31.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.5%	-	_	_	_	-	_	-	_	_	-	_
Completed and Received Cred English Language Arts	dit for College P	-	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	-	-	_	-	-	-	_	-	-	-
Mathematics													
2016-17	1.4%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	3.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	4.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	1.570									11/4		11/4
2017	10.9%	12.6%	_	_	_	_				_	n/a	_	n/a
2017	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	0.076	-	-	-	-	-	-	-	-	II/a	-	II/a
	1F 00/	2.00/									/		/
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	<del>-</del> 3.370	50.570	-								II/α		11/4
2017	41.3%	10.1%									n/a	_	n/a
2017	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	43.370	23.370	-	-	-	-	-	-	-	-	II/a	-	ıı/d
	E1 20/	9.00/									2/2		n/-
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	_	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	_	_	-	-	_	_	_	n/a	_	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	_	_	_	_	-	-	_	_	n/a	_	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	_	n/a
Mathematics													
Class of 2017	507	435	-	_	_	-	-	_	_	_	n/a	_	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual of All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD

Campus Name: DESERT HILLS EL

Campus Number: 071901103

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	35.7%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	54.9%		_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Co.	ırse							
2015-16	55.7%	46.5%	-	-		-	_	_	_	-	_	-	_
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD

Campus Name: DESERT HILLS EL

Campus Number: 071901103

	Campus			
Student Information	Count	Percent	District	State
Total Students	1,072	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	114	10.6%	5.6%	4.3%
Kindergarten	140	13.1%	6.2%	6.9%
Grade 1	141	13.2%	6.3%	7.2%
Grade 2	152	14.2%	6.7%	7.3%
Grade 3	169	15.8%	7.4%	7.6%
Grade 4	164	15.3%	7.6%	7.7%
Grade 5	189	17.6%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Grade 12	U	0.076	0.270	0.470
Ethnic Distribution:		. =0/	0.404	42.00
African American	16	1.5%	0.4%	12.6%
Hispanic	977	91.1%	95.0%	52.4%
White	64	6.0%	3.5%	27.8%
American Indian	6	0.6%	0.3%	0.4%
Asian	4	0.4%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	5	0.5%	0.6%	2.3%
Economically Disadvantaged	716	66.8%	84.3%	58.8%
Non-Educationally Disadvantaged	356	33.2%	15.7%	41.2%
English Learners (EL)	366	34.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	531	49.5%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	111			
Students with Intellectual Disabilities	36	32.4%	48.6%	43.3%
Students with Physical Disabilities	48	43.2%	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	12	10.8%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	122	13.3%	12.0%	16.0%
By Ethnicity:				
African American	4	0.4%		
Hispanic	95	10.3%		
i iispanic	33	10.570		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

	Ca			
Student Information	Count	Percent	District	State
White	18	2.0%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

	Non-S	pecial Education F	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>		
Retention Rates by Grade:								
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%		
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%		
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%		
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%		
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%		
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.0	18.7
Grade 1	20.9	18.8	18.8
Grade 2	18.4	19.4	18.8
Grade 3	21.7	20.6	19.0
Grade 4	20.5	19.7	19.2
Grade 5	23.1	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

### **Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

	Campus	

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	82.6	100.0%	100.0%	100.0%
Professional Staff:	68.6	83.1%	59.9%	64.1%
Teachers	58.5	70.8%	45.8%	50.1%
Professional Support	7.1	8.6%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	2.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	14.0	16.9%	8.4%	10.1%
Total Minority Staff:	68.6	83.1%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	48.5	82.9%	89.6%	27.2%
White	10.0	17.1%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	6.8%	30.2%	23.7%
Females	54.5	93.2%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	44.5	76.1%	73.0%	74.1%
Masters	14.0	23.9%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	3.1%	8.2%
1-5 Years Experience	17.0	29.1%	33.4%	29.1%
6-10 Years Experience	15.0	25.6%	21.1%	19.1%
11-20 Years Experience	18.0	30.8%	30.1%	28.2%
Over 20 Years Experience	7.5	12.8%	12.3%	15.3%
Number of Students per Teacher	18.3	n/a	17.2	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: DESERT HILLS EL Campus Number: 071901103

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	5.0	6.3
Average Years Experience of Principals with District	17.0	4.3	5.4
Average Years Experience of Assistant Principals	3.0	4.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.2	4.6
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.7	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,663	\$47,667
1-5 Years Experience	\$50,154	\$49,758	\$49,663
6-10 Years Experience	\$51,372	\$51,598	\$52,056
11-20 Years Experience	\$55,394	\$55,795	\$55,246
Over 20 Years Experience	\$64,287	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,871	\$53,474	\$53,334
Professional Support	\$56,622	\$63,340	\$63,165
Campus Administration (School Leadership)	\$78,079	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

Total Students: 1,072 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	315	29.4%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	29	2.7%	4.0%	7.9%
Special Education	111	10.4%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	17.2	29.4%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	3.0	5.1%	2.5%	2.8%
Gifted & Talented Education	0.5	0.9%	0.6%	1.8%
Regular Education	32.6	55.7%	63.2%	72.3%
Special Education	5.2	8.9%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

Domain modeling data applied to year 2017.

District Name: CLINT ISD

Campus Number: 071901103

Campus Name: DESERT HILLS EL

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: MONTANA VISTA EL

Campus Number: **071901104** 

2018 Accountability Rating: Met Standard

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	56%	-	55%	*	*	-	-	-	*	55%	*
	2017	73%	65%	72%	-	73%	*	-	-	-	*	*	71%	73%
At Meets Grade Level or Above	2018	43%	31%	18%	-	18%	*	*	-	-	-	*	17%	*
	2017	45%	35%	45%	-	46%	*	-	-	-	*	*	43%	45%
At Masters Grade Level	2018	25%	13%	6%	-	7%	*	*	-	-	-	*	5%	*
	2017	29%	19%	20%	-	21%	*	-	-	-	*	*	18%	16%
rade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	57%	-	58%	*	*	-	-	-	*	58%	58%
	2017	77%	75%	88%	-	88%	*	-	-	-	*	*	88%	91%
At Meets Grade Level or Above	2018	47%	41%	30%	-	30%	*	*	-	-	-	*	30%	37%
	2017	49%	44%	52%	-	53%	*	-	-	-	*	*	49%	52%
At Masters Grade Level	2018	23%	19%	13%	-	13%	*	*	-	-	-	*	13%	16%
	2017	26%	22%	24%	-	25%	*	-	-	-	*	*	21%	21%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	76%	-	77%	*	-	-	-	-	*	74%	71%
	2017	70%	57%	52%	-	52%	*	-	-	-	-	*	50%	54%
At Meets Grade Level or Above	2018	46%	34%	46%	-	48%	*	-	-	-	-	*	44%	43%
	2017	44%	28%	24%	-	23%	*	-	-	-	-	*	23%	22%
At Masters Grade Level	2018	24%	13%	17%	-	18%	*	-	-	-	-	*	17%	14%
	2017	24%	13%	13%	-	12%	*	-	-	-	-	*	12%	13%
rade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	86%	-	87%	*	-	-	-	-	*	86%	84%
	2017	76%	64%	67%	-	67%	*	-	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	49%	37%	60%	-	61%	*	-	-	-	-	*	58%	53%
	2017	47%	35%	34%	-	34%	*	-	-	-	-	*	32%	28%
At Masters Grade Level	2018	27%	17%	32%	-	33%	*	-	_	_	-	*	29%	33%
	2017	27%	17%	19%	-	19%	*	-	-	-	-	*	19%	13%
rade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	64%	-	65%	*	-	-	-	-	*	63%	*
	2017	65%	57%	61%	-	61%	*	-	-	-	-	*	59%	*
At Meets Grade Level or Above	2018	39%	33%	42%	-	42%	*	-	-	-	-	*	40%	*
	2017	34%	24%	24%	-	23%	*	-	-	_	-	*	23%	*
At Masters Grade Level	2018	11%	4%	5%	_	5%	*	-	-	_	-	*	6%	*
	2017	11%	4%	5%	-	6%	*	-	-	-	-	*	6%	*
irade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	68%	-	68%	*	-	-	-	-	*	68%	67%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

				_	African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus		ispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	73%	70%	-	71%	-	-	-	-	*	*	69%	70%
At Meets Grade Level or Above	2018	54%	38%	30%	-	30%	*	-	-	-	-	*	30%	27%
	2017	48%	37%	31%	-	31%	-	-	-	-	*	*	29%	26%
At Masters Grade Level	2018	26%	14%	8%	-	9%	*	-	-	-	-	*	9%	8%
	2017	25%	19%	19%	-	19%	-	-	-	-	*	*	18%	19%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	87%	80%	-	80%	*	-	-	-	-	*	81%	81%
	2017	87%	88%	79%	-	79%	-	-	-	-	*	*	78%	79%
At Meets Grade Level or Above	2018	58%	51%	48%	-	48%	*	-	-	-	-	*	48%	48%
	2017	50%	49%	41%	-	42%	-	-	-	-	*	*	39%	39%
At Masters Grade Level	2018	30%	22%	16%	-	16%	*	-	-	-	-	*	15%	14%
	2017	24%	23%	19%	-	19%	-	-	-	-	*	*	19%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	57%	-	57%	*	-	-	-	-	*	56%	51%
	2017	74%	70%	64%	-	64%	-	-	-	-	*	*	63%	59%
At Meets Grade Level or Above	2018	41%	31%	27%	-	28%	*	-	-	-	-	*	27%	25%
	2017	42%	35%	32%	-	31%	-	-	-	-	*	*	30%	29%
At Masters Grade Level	2018	17%	9%	6%	-	6%	*	-	-	-	-	*	6%	8%
	2017	18%	14%	15%	-	16%	-	-	-	-	*	*	15%	14%

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade. Sub	piect. and	Performano	e Levels^										
All Grades All Subjects	,	•												
At Approaches Grade Level or Above	2018	77%	71%	68%	-	68%	*	*	-	-	-	*	67%	66%
	2017	75%	71%	69%	-	69%	*	-	-	_	*	51%	68%	69%
At Meets Grade Level or Above	2018	48%	38%	37%	-	38%	*	*	-	-	-	*	36%	36%
	2017	45%	37%	35%	-	35%	*	-	-	_	*	36%	33%	32%
At Masters Grade Level	2018	22%	13%	13%	_	13%	*	*	-	_	_	*	12%	13%
	2017	20%	13%	17%	_	17%	*	_	_	_	*	13%	16%	15%
All Grades ELA/Reading	_*													
At Approaches Grade Level or Above	2018	74%	67%	66%	-	66%	*	*	-	-	-	*	65%	64%
	2017	72%	65%	64%	-	65%	*	_	-	_	*	*	63%	66%
At Meets Grade Level or Above	2018	46%	35%	30%	_	31%	*	*	-	_	_	*	30%	27%
	2017	44%	34%	33%	_	33%	*	_	_	_	*	*	31%	31%
At Masters Grade Level	2018	19%	11%	10%	_	11%	*	*	_	_	_	*	10%	9%
	2017	19%	11%	17%	_	17%	*	_	_	_	*	*	16%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	77%	74%	-	75%	*	*	-	_	_	*	75%	74%
• •	2017	79%	76%	78%	_	77%	*	_	-	_	*	53%	77%	78%
At Meets Grade Level or Above	2018	50%	41%	46%	_	46%	*	*	-	_	_	*	45%	46%
	2017	46%	39%	42%	_	42%	*	_	_	_	*	45%	40%	40%
At Masters Grade Level	2018	24%	16%	20%	_	20%	*	*	_	_	_	*	19%	21%
	2017	22%	16%	21%	_	21%	*	_	_	_	*	20%	20%	18%
All Grades Writing			.070	/-		,,						2070	2070	.0,0
At Approaches Grade Level or Above	2018	66%	61%	64%	_	65%	*	_	-	_	_	*	63%	*
• •	2017	67%	61%	61%	_	61%	*	_	-	_	_	*	59%	*
At Meets Grade Level or Above	2018	41%	33%	42%	_	42%	*	_	_	_	_	*	40%	*
	2017	36%	27%	24%	_	23%	*	_	_	_	_	*	23%	*
At Masters Grade Level	2018	13%	5%	5%	_	5%	*	_	_	_	_	*	6%	*
, kasie.is Giaas 2016.	2017	11%	5%	5%	_	6%	*	_	_	_	_	*	6%	*
All Grades Science		,	0,0	• 7.0		0,0							0,0	
At Approaches Grade Level or Above	2018	80%	73%	57%	_	57%	*	_	_	_	_	*	56%	51%
.,	2017	79%	76%	64%	-	64%	-	-	-	-	*	*	63%	59%
At Meets Grade Level or Above	2018	51%	40%	27%	_	28%	*	_	_	_	_	*	27%	25%
	2017	49%	40%	32%	_	31%	_	_	_	_	*	*	30%	29%
At Masters Grade Level	2018	23%	13%	6%	_	6%	*	_	_	_	_	*	6%	8%
	2017	19%	12%	15%	_	16%	_	_	_	_	*	*	15%	14%

# Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 52	60 68	- -	60 68	*	- -	-	- -	-	69 50	61 67	60 66
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 83	81 74	-	82 75	*	- -	-	-	-	84 76	81 74	80 78
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	72 73 71	- - -	73 74 72	56 * *	- - -	- - -	- - -	- - -	72 79 66	72 74 71	72 73 72

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: MONTANA VISTA EL

Campus Number: 071901104

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	39% 34% 48% 45%	33% 13% 44% 32%	- - -	33% 13% 42% 32%	* - *	- - -	- - -	- - -	- * -	* * 35% *	33% 9% 45% 33%	32% * 43% 29%
Student Success Initiative	2017	4370	4370	32 /0		3270							3370	2370
Grade 5 Reading Students Meeting Approaches Grade	Level on Fir	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	79%	68%	62%	-	61%	*	-	*	-	-	43%	61%	43%
STAAR Cumulative Met Standard	2018	21%	32%	38%	-	39%	*	-	*	-	-	57%	39%	57%
STAAR Cumulative iviet Standard	2018	84%	73%	69%	-	68%	*	-	*	-	-	50%	68%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade	2018	st STAAR 85%	Administrat 81%	on <b>77%</b>	-	76%	*	-	*	-	-	*	77%	70%
Students Requiring Accelerated Instru	iction 2018	15%	19%	23%	-	24%	*	-	*	-	_	71%	23%	30%
STAAR Cumulative Met Standard	2018	90%	87%	81%	-	80%	*	-	*	-	-	43%	81%	74%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 666 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject an	nd Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	56%	56%	-	-	-	-	-	-	*	56%	57%
	2017	75%	71%	69%	63%	63%	-	-	-	-	-	-	*	63%	60%
At Meets Grade Level or Above	2018	48%	38%	37%	24%	24%	-	-	-	-	-	-	*	24%	25%
	2017	45%	37%	35%	25%	25%	-	-	-	-	-	-	*	25%	24%
At Masters Grade Level	2018	22%	13%	13%	7%	7%	-	-	-	-	-	-	*	7%	6%
	2017	20%	13%	17%	9%	9%	-	-	-	-	-	-	*	9%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	66%	52%	52%	-	-	-	-	-	-	*	52%	54%
	2017	72%	65%	64%	60%	60%	-	-	-	-	-	-	*	60%	57%
At Meets Grade Level or Above	2018	46%	35%	30%	16%	16%	-	-	-	-	-	-	*	16%	18%
	2017	44%	34%	33%	22%	22%	-	-	-	-	-	-	*	22%	22%
At Masters Grade Level	2018	19%	11%	10%	4%	4%	-	-	-	-	-	-	*	4%	4%
	2017	19%	11%	17%	8%	8%	-	-	-	-	-	-	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	67%	67%	-	-	-	-	-	-	*	67%	68%
	2017	79%	76%	<b>78</b> %	76%	76%	-	-	-	-	-	-	*	76%	73%
At Meets Grade Level or Above	2018	50%	41%	46%	34%	34%	-	-	-	-	-	-	*	34%	36%
	2017	46%	39%	42%	36%	36%	-	-	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	24%	16%	20%	13%	13%	-	-	-	-	-	-	*	13%	12%
	2017	22%	16%	21%	15%	15%	-	-	-	-	-	-	*	15%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	64%	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	61%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	42%	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	24%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	5%	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	5%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	57%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	64%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	27%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	32%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	6%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	15%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	72	72	72	-	-	-	-	-	-	74	72	72

District Name: CLINT ISD

Campus Number: 071901104

Campus Name: MONTANA VISTA EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 666 Grade Span: PK - 05 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	73	82	82	-	-	-	-	-	-	80	82	82
All Grades Mathematics	2018	70	65	71	67	67	-	-	-	-	-	-	68	67	67
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	33%	29%	29%	-	-	-	-	-	-	*	29%	32%
	2017	35%	34%	13%	*	*	-	-	-	-	-	-	*	*	*
Mathematics	2018	47%	48%	44%	45%	45%	-	-	-	-	-	-	*	45%	43%
	2017	43%	45%	32%	50%	50%	-	-	-	-	-	-	*	50%	29%

District Name: CLINT ISD

Campus Number: 071901104

Campus Name: MONTANA VISTA EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: MONTANA VISTA EL

Campus Number: 071901104

									- ·	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	State	District	Cumpus	American	тизрине	VIIIC	malan	ASidii	isianaci	Ruces		Disadv	(Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 92%	-	100% 93%	100% 100%	100% 100%	*	-	*	100% 97%	100% 93%	100% 89%
Mobile Other Exclusions	4% 1%	4% 1%	6% 2%	-	5% 2%	0% 0%	0% 0%	*	-	*	3% 0%	4% 2%	7% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	*	100% 93%	100% 64%	- -	- -	-	100% 100%	100% 98%	100% 93%	100% 91%
Mobile Other Exclusions	4% 1%	4% 1%	5% 2%	*	4% 2%	36% 0%	- -	- -	- -	0% 0%	2% 0%	5% 2%	5% 4%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.4%	*	96.4%	97.9%	*	*	_	*	95.3%	96.4%	96.8%
2015-16	95.8%	96.1%	96.0%	*	96.0%	96.2%	*	*		*	94.6%	96.1%	96.3%
2015-10	95.0%	90.170	90.0%		90.0%	90.2%			-	•	94.0%	90.176	90.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	0.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	2.0%	1.1%	_										
2013-10	2.0%	1.170	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12</b> Class of 2017	2)												
Graduated	89.7%	95.4%	-	_	_	_	_	_	_	_	-	_	_
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	-	_	-	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.1%	95.9%	_	_	_	_	_	_	_	_		_	
Graduates, TxCHSE,	90.170		_										
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	
Received TxCHSE	0.5%	0.5%	_	_		_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	-										
	6.2%	6.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out			-	-	-	-	-	-	-	-	-	-	•
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,													
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Ra</b> Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	-	-	-	_	-	-	_	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	_	_	_	_	_	_	_	_	_	
Continued HS	1.2%	0.5%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	92.2%	93.8%	_	_		_	_	_	_	_	_	_	
Graduates, TxCHSE,	32.270	33.070	_										
and Continuers Class of 2015	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	
Graduated	91.3%	92.6%											
		92.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	•
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	•
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: MONTANA VISTA EL Campus Number: 071901104

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.3%	93.9%	-	-	-	_	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	93.0%	-	-	_	_	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate W		lusions (Gr 9-	·12)										
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudir		0= 00/											
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor // construction	Data)												
FHSP-E Graduates (Longitudinal	Rate)	0.00/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudin	al Dato)												
Class of 2017	60.8%	96.0%											
Class of 2017 Class of 2016	54.0%	100.0%	-	_	_	_	_	_	-	_	_	_	_
Class of 2010	34.070	100.076	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHSP-DLA Gi	raduates (l	ongitudinal E	Pate)										
Class of 2017	85.9%	95.7%	· · ·	_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	93.6%	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	03.170	33.070											
RHSP/DAP Graduates (Annual Ra	ite)												
2016-17	87.2%	94.7%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	92.4%	_	_	_	_	_	_	_	_	_	_	_
2013 10	03.070	32.170											
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	0.0%	-	_	-	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual Ra	te)												
2016-17	56.5%	94.3%	-	-	_	_	-	-	-	-	-	_	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	raduates (A	nnual Rate)											
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)			-	_
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	_	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

Texas Academic Per

2017-18 Campus College, Career,

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready				American	тпэратис	Willie	maan	Asian	isianaei	Races		Disauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	-	-	-	-	_	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Du	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (/ Any Subject	Annual Grad	duates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification 2016-17	on (Annual 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce F 1.0%	Readiness (A	Annual Graduat	es) -	-	_	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligned	with Industry 11.2%	y-Based Certific -	ations (Annua	al Graduates) -	-	-	_	_	_	_	_	_
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradua 2.2%	tes) 2.4%	-	-	-	-	-	-	-	-	-	-	-

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

				African			American		Pacific	Two or More	Smooial	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	(Current)
TSIA Results (Examinees >= 0				American	пізрапіс	vviille	IIIulali	Asiaii	isiariuei	Races	EU	Disauv	(Current)
Reading			,										
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Mathematics	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
	10.00/	24.20/											
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16 Both Subjects	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	-	_	-	_	_	_	_	_	n/a	_	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	3.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	_	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	51.3%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017	54.0%	16.9%	_	_	_	_	_	_	_		n/a	_	n/a
Science	J4.070	10.570	-	-	-	-	-	-	-	-	II/a	-	II/d
	20.20/	2.00/									!		I
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: MONTANA VISTA EL

Campus Number: 071901104

District Name: CLINT ISD

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	2.20/									-/-		
2017 2016	41.4% 41.6%	2.3% 6.1%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	0.1%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	,												
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	20.5	17.9	-	_	_	_	-	-	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•										,
Any Subject	•	•											
2016-17	37.1%	35.7%	-	-	-	-	_	_	_	_	-	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	_	_	_	_	-	_	_
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hig	her Educatio	on (TX IHE)										
2015-16	51.8%	54.9%	(,	-	_	-	_	_	_	_	-	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	rse							
2015-16	55.7%	46.5%	-	-	-	-	-	_	-	_	_	_	_
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

C	Campus	
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	Car	npus		
Student Information	Count	Percent	District	State
Total Students	666	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	84	12.6%	5.6%	4.3%
Kindergarten	74	11.1%	6.2%	6.9%
Grade 1	85	12.8%	6.3%	7.2%
Grade 2	96	14.4%	6.7%	7.3%
Grade 3	108	16.2%	7.4%	7.6%
Grade 4	103	15.5%	7.6%	7.7%
Grade 5	116	17.4%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	2	0.3%	0.4%	12.6%
Hispanic	630	94.6%	95.0%	52.4%
White	25	3.8%	3.5%	27.8%
American Indian	6	0.9%	0.3%	0.4%
Asian	2	0.3%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	1	0.2%	0.6%	2.3%
Economically Disadvantaged	627	94.1%	84.3%	58.8%
Non-Educationally Disadvantaged	39	5.9%	15.7%	41.2%
English Learners (EL)	345	51.8%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	438	65.8%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	79			
Students with Intellectual Disabilities	30	38.0%	48.6%	43.3%
Students with Physical Disabilities	34	43.0%	25.8%	21.9%
Students with Autism	*	*	7.3%	13.2%
Students with Behavioral Disabilities	**	**	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students By Ethnicity:	92	15.7%	12.0%	16.0%
African American	1	0.2%		
Hispanic	83	14.1%		
i napanic	O.S	14.170		

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	Ca			
Student Information	Count	Percent	District	State
White	7	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

	Non-S	Special Education R	S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%		
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%		
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%		
Grade 3	1.2%	0.1%	1.3%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%		
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%		
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%		
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%		
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%		
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.7
Grade 1	16.0	18.8	18.8
Grade 2	22.5	19.4	18.8
Grade 3	22.0	20.6	19.0
Grade 4	18.7	19.7	19.2
Grade 5	23.0	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

	Campus	
--	--------	--

Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff:	45.9	80.7%	59.9%	64.1%
Teachers	37.7	66.3%	45.8%	50.1%
Professional Support	5.2	9.1%	10.3%	9.8%
Campus Administration (School Leadership)	3.0	5.3%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	11.0	19.3%	8.4%	10.1%
Total Minority Staff:	54.2	95.3%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	36.0	95.5%	89.6%	27.2%
White	1.7	4.5%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.0	8.0%	30.2%	23.7%
Females	34.7	92.0%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	1.8%	1.4%
Bachelors	29.7	78.8%	73.0%	74.1%
Masters	7.0	18.6%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	3.1%	8.2%
1-5 Years Experience	7.7	20.4%	33.4%	29.1%
6-10 Years Experience	7.0	18.6%	21.1%	19.1%
11-20 Years Experience	14.0	37.2%	30.1%	28.2%
Over 20 Years Experience	8.0	21.2%	12.3%	15.3%
Number of Students per Teacher	17.7	n/a	17.2	15.1

# Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	8.5	4.2	5.2
Average Years Experience of Assistant Principals with District	8.5	4.2	4.6
Average Years Experience of Teachers:	12.4	10.3	10.9
Average Years Experience of Teachers with District:	9.8	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,663	\$47,667
1-5 Years Experience	\$49,988	\$49,758	\$49,663
6-10 Years Experience	\$51,440	\$51,598	\$52,056
11-20 Years Experience	\$55,250	\$55,795	\$55,246
Over 20 Years Experience	\$60,223	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,360	\$53,474	\$53,334
Professional Support	\$58,701	\$63,340	\$63,165
Campus Administration (School Leadership)	\$80,351	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### **Texas Academic Performance Report 2017-18 Campus Staff Information**

Campus Name: MONTANA VISTA EL Campus Number: 071901104

District Name: CLINT ISD

Total Students: 666 Grade Span: PK - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Student Enrollment by Program:				
Bilingual/ESL Education	312	46.8%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	32	4.8%	4.0%	7.9%
Special Education	79	11.9%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.8	41.9%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	5.3%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	17.4	46.3%	63.2%	72.3%
Special Education	2.5	6.5%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: FRANK MACIAS EL

Campus Number: **071901105** 

2018 Accountability Rating: Met Standard

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Sul	oject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	65%	*	64%	*	-	-	-	-	*	64%	*
	2017	73%	65%	<b>56</b> %	-	55%	*	*	-	-	*	*	54%	54%
At Meets Grade Level or Above	2018	43%	31%	24%	*	24%	*	-	-	-	-	*	21%	*
	2017	45%	35%	28%	-	28%	*	*	-	-	*	*	26%	22%
At Masters Grade Level	2018	25%	13%	11%	*	11%	*	-	-	-	-	*	10%	*
	2017	29%	19%	15%	-	15%	*	*	-	-	*	*	14%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	73%	*	73%	*	-	-	-	-	*	73%	70%
	2017	77%	75%	72%	-	70%	*	*	-	-	*	*	72%	74%
At Meets Grade Level or Above	2018	47%	41%	46%	*	45%	*	-	-	-	-	*	44%	43%
	2017	49%	44%	41%	-	41%	*	*	-	-	*	*	40%	42%
At Masters Grade Level	2018	23%	19%	25%	*	25%	*	-	-	-	-	*	24%	21%
	2017	26%	22%	21%	-	23%	*	*	-	-	*	*	20%	21%
rade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	46%	-	45%	*	-	-	-	-	*	43%	40%
	2017	70%	57%	53%	-	53%	*	-	-	-	-	*	49%	50%
At Meets Grade Level or Above	2018	46%	34%	23%	-	23%	*	-	-	-	-	*	21%	19%
	2017	44%	28%	27%	-	26%	*	-	-	-	-	*	23%	21%
At Masters Grade Level	2018	24%	13%	9%	-	9%	*	-	-	-	-	*	7%	7%
	2017	24%	13%	12%	-	12%	*	-	-	-	-	*	11%	9%
irade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	60%	-	60%	*	-	-	-	*	*	58%	59%
	2017	76%	64%	58%	-	58%	*	-	-	-	-	*	56%	59%
At Meets Grade Level or Above	2018	49%	37%	25%	-	25%	*	-	-	-	*	*	24%	28%
	2017	47%	35%	32%	-	32%	*	-	-	-	-	*	29%	30%
At Masters Grade Level	2018	27%	17%	8%	-	8%	*	-	-	-	*	*	7%	10%
	2017	27%	17%	15%	-	14%	*	-	-	-	-	*	15%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	53%	-	*	*	-	-	-	*	*	54%	52%
	2017	65%	57%	54%	-	54%	*	-	-	-	-	*	50%	52%
At Meets Grade Level or Above	2018	39%	33%	30%	-	*	*	-	-	-	*	*	30%	32%
	2017	34%	24%	21%	-	20%	*	-	-	-	-	*	19%	18%
At Masters Grade Level	2018	11%	4%	3%	-	*	*	-	-	-	*	*	3%	4%
	2017	11%	4%	5%	-	5%	*	-	-	-	-	*	4%	4%
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	71%	-	71%	*	-	-	-	-	*	71%	67%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	73%	66%	-	66%	*	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	54%	38%	40%	-	40%	*	-	-	-	-	*	38%	39%
	2017	48%	37%	28%	-	27%	*	-	-	-	-	*	25%	25%
At Masters Grade Level	2018	26%	14%	16%	-	16%	*	-	-	-	-	*	16%	11%
	2017	25%	19%	9%	-	8%	*	-	-	-	-	*	9%	7%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	87%	88%	-	88%	*	-	-	-	-	*	88%	89%
	2017	87%	88%	79%	-	79%	*	-	-	-	-	*	77%	78%
At Meets Grade Level or Above	2018	58%	51%	43%	-	42%	*	-	-	-	-	*	42%	43%
	2017	50%	49%	34%	-	33%	*	-	-	-	-	*	31%	31%
At Masters Grade Level	2018	30%	22%	21%	-	22%	*	-	-	-	-	*	22%	23%
	2017	24%	23%	14%	-	13%	*	-	-	-	-	*	15%	16%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	60%	-	60%	*	-	-	-	-	*	60%	60%
	2017	74%	70%	58%	-	58%	*	-	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	41%	31%	27%	-	27%	*	-	-	-	-	*	26%	24%
	2017	42%	35%	19%	-	19%	*	-	-	-	-	*	18%	17%
At Masters Grade Level	2018	17%	9%	9%	-	9%	*	-	-	-	-	*	8%	7%
	2017	18%	14%	8%	-	8%	*	-	-	-	-	*	9%	7%

# **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade Sul	hiect and	Performano	e I evels^										
All Grades All Subjects	rauc, Sui	ojecu, ana	Ciroimane	c Levels										
At Approaches Grade Level or Above	2018	77%	71%	65%	*	64%	*	_	_	_	*	*	64%	62%
, a., pp	2017	75%	71%	62%	_	61%	74%	*	_	_	*	*	59%	60%
At Meets Grade Level or Above	2018	48%	38%	32%	*	32%	*	_	_	_	*	*	31%	30%
, 10.0000 0.0000 2010. 017.10010	2017	45%	37%	29%	_	28%	49%	*	_	_	*	*	26%	26%
At Masters Grade Level	2018	22%	13%	13%	*	13%	*	_	_	_	*	*	12%	11%
Actividate a Grade Level	2017	20%	13%	12%	_	12%	20%	*	_	_	*	*	12%	11%
All Grades ELA/Reading	2017	2070	1370	1270		12/0	2070						1270	1170
At Approaches Grade Level or Above	2018	74%	67%	61%	*	60%	*	_	_	_	_	*	60%	55%
P. P. C.	2017	72%	65%	58%	_	58%	*	*	_	_	*	*	55%	55%
At Meets Grade Level or Above	2018	46%	35%	29%	*	29%	*	_	_	_	_	*	27%	25%
	2017	44%	34%	27%	_	27%	*	*	_	_	*	*	25%	23%
At Masters Grade Level	2018	19%	11%	12%	*	12%	*	_	_	_	_	*	11%	8%
, kasie.is Giaas 2016.	2017	19%	11%	12%	_	12%	*	*	_	_	*	*	11%	9%
All Grades Mathematics		.570	, ,	/-		,							,0	3,0
At Approaches Grade Level or Above	2018	81%	77%	74%	*	74%	*	_	-	-	*	*	73%	73%
••	2017	79%	76%	69%	_	69%	*	*	_	_	*	*	68%	70%
At Meets Grade Level or Above	2018	50%	41%	38%	*	38%	*	_	-	-	*	*	36%	38%
	2017	46%	39%	36%	_	35%	*	*	_	_	*	*	33%	34%
At Masters Grade Level	2018	24%	16%	18%	*	18%	*	_	_	_	*	*	17%	18%
, kasie.is Giaas 2016.	2017	22%	16%	17%	_	17%	*	*	_	_	*	*	16%	17%
All Grades Writing				,.		.,,,								, ,
At Approaches Grade Level or Above	2018	66%	61%	53%	-	*	*	_	-	-	*	*	54%	52%
• •	2017	67%	61%	54%	-	54%	*	_	-	-	-	*	50%	52%
At Meets Grade Level or Above	2018	41%	33%	30%	-	*	*	_	-	-	*	*	30%	32%
	2017	36%	27%	21%	_	20%	*	_	_	_	_	*	19%	18%
At Masters Grade Level	2018	13%	5%	3%	_	*	*	_	_	_	*	*	3%	4%
	2017	11%	5%	5%	_	5%	*	_	_	_	_	*	4%	4%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	73%	60%	-	60%	*	_	-	-	_	*	60%	60%
• •	2017	79%	76%	58%	-	58%	*	-	-	-	-	*	55%	57%
At Meets Grade Level or Above	2018	51%	40%	27%	_	27%	*	_	-	-	-	*	26%	24%
	2017	49%	40%	19%	-	19%	*	-	-	-	-	*	18%	17%
At Masters Grade Level	2018	23%	13%	9%	_	9%	*	_	_	_	_	*	8%	7%
	2017	19%	12%	8%	_	8%	*	_	_	_	_	*	9%	7%

# Texas Academic Performance Report 2017-18 Campus Progress

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

School Brogress Domain, Acade	mic Croudh Sco	State	District		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	mic Growth Sco	re by Gra	ue anu Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 52	47 38	-	47 38	*	-	-	- -	- *	39 57	45 39	49 43
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 83	84 86	-	83 87	100 *	- -	-	- -	-	92 96	84 87	84 88
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	64 66 63	- - -	64 66 63	63 65 62	- - -	- - -	- - -	* - *	69 63 75	65 66 63	66 67 66

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													<u> </u>
Sum of Grades 4-8														
Reading	2018	38%	39%	32%	-	31%	*	-	-	-	-	*	32%	25%
Mathematics	2017 2018 2017	35% 47% 43%	34% 48% 45%	29% 48% 37%	- - -	30% 47% 38%	* *	- - -	- - -	- - -	- * -	20% 37% *	29% 49% 34%	28% 43% 32%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade	Levelon Fil 2018	rst STAAR 79%	Administrat 68%	ion <b>69%</b>	-	69%	*	-	-	-	-	*	69%	45%
Students Requiring Accelerated Instr	uction 2018	21%	32%	31%	_	31%	*					60%	31%	55%
STAAR Cumulative Met Standard	2010				-			-	-	-	-	00%	3170	
CTAADAles Dueficient Children Due	2018	84%	73%	72%	-	72%	*	-	-	-	-	*	72%	51%
STAAR Non-Proficient Students Pror	2017	97%	nent Comm *	ιπee *	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade		rst STAAR	Administrat	tion		700/	*					EE0/	700/	C 40/
Students Requiring Accelerated Instr	2018 uction	85%	81%	79%	-	78%	•	-	-	-	-	55%	79%	64%
. 3	2018	15%	19%	21%	-	22%	*	-	-	-	-	45%	21%	36%
STAAR Cumulative Met Standard	2018	90%	87%	88%	_	87%	*	_	_	_	_	73%	88%	81%
STAAR Non-Proficient Students Pror	noted by Gr	ade Placer	nent Comm	ittee										
	2017	96%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,070 Grade Span: EE - 05 (Current EL Students)

		State	District	Campus	Bilingual E Education E					ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	d Perfori	mance Lev	rel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	65%	52%	52%	*	-	*	-	-	-	*	52%	52%
	2017	75%	71%	62%	51%	51%	*	-	-	-	-	-	*	51%	50%
At Meets Grade Level or Above	2018	48%	38%	32%	21%	21%	*	-	*	-	-	-	*	21%	20%
	2017	45%	37%	29%	17%	17%	*	-	-	-	-	-	*	17%	17%
At Masters Grade Level	2018	22%	13%	13%	7%	7%	*	-	*	-	-	-	*	7%	6%
	2017	20%	13%	12%	5%	5%	*	-	-	-	-	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	61%	43%	*	*	-	*	-	-	-	*	43%	43%
	2017	72%	65%	58%	45%	45%	*	-	-	-	-	-	*	45%	45%
At Meets Grade Level or Above	2018	46%	35%	29%	13%	*	*	-	*	-	-	-	*	13%	13%
	2017	44%	34%	27%	13%	13%	*	-	-	-	-	-	*	13%	12%
At Masters Grade Level	2018	19%	11%	12%	2%	*	*	-	*	-	-	-	*	2%	2%
	2017	19%	11%	12%	4%	4%	*	-	-	-	-	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	74%	66%	66%	*	-	*	-	-	-	*	66%	65%
	2017	79%	76%	69%	64%	64%	*	-	-	-	-	-	*	64%	62%
At Meets Grade Level or Above	2018	50%	41%	38%	31%	30%	*	-	*	-	-	-	*	31%	30%
	2017	46%	39%	36%	26%	26%	*	-	-	-	-	-	*	26%	25%
At Masters Grade Level	2018	24%	16%	18%	13%	13%	*	-	*	-	-	-	*	13%	13%
	2017	22%	16%	17%	9%	9%	*	-	-	-	-	-	*	9%	9%
All Grades Writing	2010	CC0/	C40/	F30/	*	*			4				*	*	*
At Approaches Grade Level or Above	2018	66%	61%	53%	*	*	*	-	*	-	-	-	*	*	
At Marta Carda Laval en Abresa	2017	67%	61%	54%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	30%	*	*	*	-	*	-	-	-	*	*	*
	2017	36%	27%	21%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	3%	*	*	- *	-	*	-	-	-	*	*	*
	2017	11%	5%	5%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science At Approaches Grade Level or Above	2018	80%	73%	60%	*	*	*						*	*	*
At Approaches Grade Level of Above	2016	79%	75% 76%	58%	*	*	•	-	-	-	-	-	*	*	*
At Moote Crade Loyal or Above	2017			27%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51% 49%	40% 40%	2/% 19%	*	*		-	-	-	-	-	*	*	*
At Mastera Crade Lavel					*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23% 19%	13%	9% ••/	*	*	Ŧ	-	-	-	-	-	*	*	*
	2017	19%	12%	8%	<b>T</b>	Ŧ	-	-	-	-	-	-	т	т	Ψ.
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	64	69	69	*	-	*	-	-	-	59	69	68

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 1,070 Grade Span: EE - 05 (Current EL Students)

					Bilingual	BE-Trans	<b>BE-Trans</b>	<b>BE-Dual</b>	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	66	72	72	*	-	-	-	-	-	53	72	70
All Grades Mathematics	2018	70	65	63	67	67	*	-	*	-	-	-	65	67	66
Progress of Prior-Year Non-Profi	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	32%	25%	25%	*	-	-	-	-	-	*	25%	25%
	2017	35%	34%	29%	30%	30%	*	-	-	-	-	-	*	30%	28%
Mathematics	2018	47%	48%	48%	44%	44%	-	-	-	-	-	-	36%	44%	43%
	2017	43%	45%	37%	36%	36%	-	-	-	-	-	-	*	36%	32%

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	*	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	95%	92%	*	93%	83%	*	-	-	*	92%	93%	92%
Mobile	4%	4%	6%	*	6%	13%	*	-	-	*	8%	6%	6%
Other Exclusions	1%	1%	1%	*	1%	4%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99% 94%	100% 95%	100% 95%	-	100% 95%	100% 90%	*	-	-	*	100% 100%	100% 98%	100% 95%
Not Included in Accountability													
Mobile	4%	4%	4%	-	3%	10%	*	-	-	*	0%	1%	3%
Other Exclusions	1%	1%	1%	-	1%	0%	*	-	-	*	0%	1%	2%
Not Tested	1%	0%	0%	_	0%	0%	*	_	_	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	0%	0%

# Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	96.2%	96.4%	*	96.4%	96.7%	*	_	_	*	95.3%	96.3%	96.5%
2015-16	95.8%	96.1%	96.3%	-	96.3%	97.0%	*	-	-	*	95.2%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2015-17	0.4%	0.0%	-	-	-	_	-	_	_	_	_	_	_
A													
Annual Dropout Rate (Gr 9-12)	4.00/	0.00/											
2016-17	1.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	95.4%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.5%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_	_	_	_	_	_	_	_	_		_
Graduates, TxCHSE,	90.170	93.970	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_		_	_	_
Dropped Out	6.2%	6.0%	_										_
			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
F Veer Fritanded Length dine D	-t- (C=0 13)												
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.7%	0.8%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.5%	_										
Dropped Out	6.6%	5.7%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	92.270	93.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	_	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	1.3%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.2%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_		_
Graduates and TxCHSE	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
	01.00/	02.60/											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report**

2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,070 Grade Span: EE - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	6.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%											
Class of 2014			-	-	-	-	-	-	-	-	-	-	-
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2017	88.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)	2 22/											
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2017	60.8%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	Rate)												
2016-17	87.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)	04.304											
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: CLINT ISD

Campus Number: 071901105

Campus Name: FRANK MACIAS EL

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD

Campus Name: FRANK MACIAS EL

Campus Number: 071901105

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	-	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: CLINT ISD

Campus Name: FRANK MACIAS EL

Campus Number: 071901105

				African			American		Pacific	Two or More	Special	Econ	-
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Special Ed	Disadv	EL (Current)
College, Career, and Military Ready				7 differredit	тизрание	Wince	maian	7131411	isiariaci	Ruces		Disact	(Current)
College, Career, and Military Read			,										
2016-17	54.2%	51.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2016-17	53.2%	45.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	33.270	45.070											
2016-17	42.0%	33.7%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Any Subject	Hours of D	ual Credit in A	Any Subject or	Three or Mor	e Hours of ELA	or Math (Ann	ual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Gra	aduates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2016-17	0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Covery/Military Deady Creditates													
Career/Military Ready Graduates Career or Military Ready (Annual G	`raduatas\												
2016-17	13.2%	11.0%	-	-	-	-	-	-	-	_	_	-	-
Approved Industry-based Certificati	ion (Annua	l Graduates)											
2016-17	2.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and \	Workforce	Readiness (A	nnual Graduat	tes)									
2016-17	1.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursew			-Based Certifi	cations (Annu	al Graduates)								
2016-17	17.3%	11.2%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann													
2016-17	2.2%	2.4%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= 0	Criterion) (Annu	al Graduates	<b>i)</b>										
Reading	22.40/	20.00/											
2016-17	23.4%	29.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	28.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	24.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	nual Graduates)												
2016-17	50.5%	31.8%	_	_	_	_	_	_	_	_	_	_	_
2015-16	47.8%	29.5%	-	_	_	_	-	_	-	_	_	-	_
Completed and Received Cred English Language Arts	dit for College P	-	(Annual Gra	aduates)									
2016-17	0.8%	4.7%	-	-	-	_	-	-	-	_	-	-	-
Mathematics													
2016-17	1.4%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	,												
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	3.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2017	7.2%	5.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	6.8%	4.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
Science	0.070	1.570									11/4		11/4
2017	10.9%	12.6%	_	_	_	_				_	n/a	_	n/a
2017	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	10.470	0.076	-	-	-	-	-	-	-	-	II/a	-	II/a
	1 F 00/	2.00/									/		/
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	les 11-12)											
2017	49.1%	28.5%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	49.5%	38.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	<del>-</del> 3.370	50.570	-								II/α		11/4
2017	41.3%	10.1%									n/a	_	n/a
2017	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	43.370	23.370	-	-	-	-	-	-	-	-	II/a	-	ıı/d
	E1 20/	9.00/									2/2		n/-
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
Social Studies	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	41 40/	2.20/									-/-		
2017 2016	41.4% 41.6%	2.3% 6.1%	-	-	-	-	-	-	-	_	n/a n/a	-	n/a n/a
2016	41.0%	0.1%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C	Graduates)												
All Subjects	,												
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	_	_	_	-	-	_	-	n/a	_	n/a
Class of 2016	20.5	17.9	-	_	_	_	-	-	_	-	n/a	_	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

District Name: CLINT ISD

Campus Name: FRANK MACIAS EL

Campus Number: 071901105

										i wo or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours													(
Any Subject		,											
2016-17	37.1%	35.7%	-	_	-	_	_	_	_	_	_	_	_
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2015-16	51.8%	54.9%		_	-	_	_	_	_	_	_	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enrol	lment in a De	velopmental	Education Co.	ırse							
2015-16	55.7%	46.5%	-	-		-	_	_	_	-	_	-	_
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD

Campus Name: FRANK MACIAS EL

Campus Number: 071901105

Total Students: 1,070 Grade Span: EE - 05 School Type: Elementary

	Car	mnuc		
Student Information	Count	mpus Percent	District	State
Total Students	1,070	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	125	11.7%	5.6%	4.3%
Kindergarten	140	13.1%	6.2%	6.9%
Grade 1	138	12.9%	6.3%	7.2%
Grade 2	132	12.3%	6.7%	7.3%
Grade 3	164	15.3%	7.4%	7.6%
Grade 4	182	17.0%	7.6%	7.7%
Grade 5	187	17.5%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Ethnic Distribution:				
African American	3	0.3%	0.4%	12.6%
Hispanic	1,005	93.9%	95.0%	52.4%
White	52	4.9%	3.5%	27.8%
American Indian	6	0.6%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	4	0.4%	0.6%	2.3%
Economically Disadvantaged	947	88.5%	84.3%	58.8%
Non-Educationally Disadvantaged	123	11.5%	15.7%	41.2%
English Learners (EL)	598	55.9%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	760	71.0%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	94			
Students with Intellectual Disabilities	28	29.8%	48.6%	43.3%
Students with Physical Disabilities	45	47.9%	25.8%	21.9%
Students with Autism	**	**	7.3%	13.2%
Students with Behavioral Disabilities	11	11.7%	16.5%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	93	10.9%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
I Benedia	01	10.70/		

Hispanic

91

10.7%

### **Texas Academic Performance Report 2017-18 Campus Student Information**

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

	Car			
Student Information	Count	Percent	District	State
White	2	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	Special Education Rates				
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.7
Grade 1	20.0	18.8	18.8
Grade 2	17.7	19.4	18.8
Grade 3	20.0	20.6	19.0
Grade 4	18.8	19.7	19.2
Grade 5	22.8	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

# Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

	Campus	
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	Ca	mpus			
Staff Information	Count/Average	Percent	District	State	
Total Staff	79.3	100.0%	100.0%	100.0%	
Professional Staff:	67.3	84.9%	59.9%	64.1%	
Teachers	58.0	73.1%	45.8%	50.1%	
Professional Support	6.3	8.0%	10.3%	9.8%	
Campus Administration (School Leadership)	3.0	3.8%	2.9%	3.0%	
Librarians					
Full-time	1.0	n/a	13.0	4,429.0	
Part-time	0.0	n/a	0.0	578.0	
Counselors					
Full-time	2.0	n/a	30.0	12,131.0	
Part-time	2.0	n/a	0.0	1,148.0	
Educational Aides:	12.0	15.1%	8.4%	10.1%	
Total Minority Staff:	72.3	91.2%	92.7%	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	0.9%	10.4%	
Hispanic	54.0	93.1%	89.6%	27.2%	
White	3.0	5.2%	8.8%	58.9%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	0.4%	1.6%	
Pacific Islander	0.0	0.0%	0.0%	0.4%	
Two or More Races	1.0	1.7%	0.3%	1.1%	
Males	4.0	6.9%	30.2%	23.7%	
Females	54.0	93.1%	69.8%	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	1.8%	1.4%	
Bachelors	48.0	82.7%	73.0%	74.1%	
Masters	10.0	17.3%	24.6%	23.8%	
Doctorate	0.0	0.0%	0.6%	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	3.0	5.1%	3.1%	8.2%	
1-5 Years Experience	15.0	25.9%	33.4%	29.1%	
6-10 Years Experience	11.0	19.0%	21.1%	19.1%	
11-20 Years Experience	21.0	36.2%	30.1%	28.2%	
Over 20 Years Experience	8.0	13.8%	12.3%	15.3%	
Number of Students per Teacher	18.5	n/a	17.2	15.1	

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	5.0	6.3
Average Years Experience of Principals with District	3.0	4.3	5.4
Average Years Experience of Assistant Principals	7.5	4.2	5.2
Average Years Experience of Assistant Principals with District	7.5	4.2	4.6
Average Years Experience of Teachers:	11.1	10.3	10.9
Average Years Experience of Teachers with District:	9.3	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,800	\$48,663	\$47,667
1-5 Years Experience	\$49,364	\$49,758	\$49,663
6-10 Years Experience	\$51,409	\$51,598	\$52,056
11-20 Years Experience	\$55,246	\$55,795	\$55,246
Over 20 Years Experience	\$62,793	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,760	\$53,474	\$53,334
Professional Support	\$62,454	\$63,340	\$63,165
Campus Administration (School Leadership)	\$80,742	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

**Texas Academic Performance Report** 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: FRANK MACIAS EL Campus Number: 071901105

Total Students: 1,070 Grade Span: EE - 05 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	546	51.0%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	34	3.2%	4.0%	7.9%
Special Education	94	8.8%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	25.1	43.4%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.0	3.5%	2.5%	2.8%
Gifted & Talented Education	0.0	0.0%	0.6%	1.8%
Regular Education	25.8	44.6%	63.2%	72.3%
Special Education	5.0	8.6%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

ı۸ı Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR. יאי

**<sup>&#</sup>x27;\***' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

Indicates there are no students in the group. '\_'

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

### 2017-18 Texas Academic Performance Report

District Name: **CLINT ISD** 

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

2018 Accountability Rating: Met Standard

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	irade, Sul	bject, and	Performand	ce Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	70%	70%	-	71%	*	-	-	-	-	*	68%	62%
	2017	73%	65%	50%	-	50%	*	*	-	-	-	*	49%	44%
At Meets Grade Level or Above	2018	43%	31%	31%	-	32%	*	-	-	-	-	*	31%	26%
	2017	45%	35%	26%	-	26%	*	*	-	-	-	*	24%	21%
At Masters Grade Level	2018	25%	13%	17%	-	17%	*	-	-	-	-	*	18%	16%
	2017	29%	19%	14%	-	14%	*	*	-	-	-	*	13%	10%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	71%	75%	-	75%	*	-	-	-	-	*	73%	66%
	2017	77%	75%	69%	-	68%	*	*	-	-	-	*	67%	64%
At Meets Grade Level or Above	2018	47%	41%	41%	-	42%	*	-	-	-	-	*	37%	31%
	2017	49%	44%	38%	-	38%	*	*	-	-	-	*	36%	31%
At Masters Grade Level	2018	23%	19%	22%	-	22%	*	-	-	-	-	*	21%	18%
	2017	26%	22%	20%	-	20%	*	*	-	-	-	*	19%	14%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	62%	59%	-	60%	*	*	-	-	-	*	58%	57%
	2017	70%	57%	54%	*	54%	*	-	-	-	-	*	52%	50%
At Meets Grade Level or Above	2018	46%	34%	30%	-	31%	*	*	-	-	-	*	28%	28%
	2017	44%	28%	26%	*	26%	*	-	-	-	-	*	26%	21%
At Masters Grade Level	2018	24%	13%	9%	-	9%	*	*	-	-	-	*	8%	7%
	2017	24%	13%	11%	*	12%	*	-	-	-	_	*	11%	8%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	70%	71%	-	71%	*	*	-	-	-	*	69%	70%
	2017	76%	64%	49%	*	50%	*	-	-	-	-	*	49%	*
At Meets Grade Level or Above	2018	49%	37%	35%	-	34%	*	*	-	-	-	*	34%	32%
	2017	47%	35%	21%	*	22%	*	-	-	_	_	*	21%	*
At Masters Grade Level	2018	27%	17%	20%	-	20%	*	*	_	_	_	*	18%	14%
	2017	27%	17%	7%	*	7%	*	-	-	_	-	*	6%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	58%	*	-	*	*	*	-	-	-	*	*	*
	2017	65%	57%	50%	*	50%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	33%	*	-	*	*	*	-	-	-	*	*	*
	2017	34%	24%	23%	*	22%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	4%	*	-	*	*	*	-	-	-	*	*	*
	2017	11%	4%	4%	*	4%	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	73%	64%	*	63%	*	-	-	-	*	*	63%	59%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2017	82%	73%	71%	-	71%	*	-	-	-	-	*	70%	66%
At Meets Grade Level or Above	2018	54%	38%	30%	*	29%	*	-	-	-	*	*	30%	24%
	2017	48%	37%	42%	-	42%	*	-	-	-	-	*	41%	37%
At Masters Grade Level	2018	26%	14%	7%	*	7%	*	-	-	-	*	*	7%	5%
	2017	25%	19%	20%	-	19%	*	-	-	-	-	*	18%	15%
Grade 5 Mathematics ^ ^														
At Approaches Grade Level or Above	2018	91%	87%	81%	*	80%	*	-	-	-	*	*	79%	79%
	2017	87%	88%	90%	-	90%	*	-	-	-	-	*	90%	92%
At Meets Grade Level or Above	2018	58%	51%	46%	*	46%	*	-	-	-	*	*	46%	42%
	2017	50%	49%	45%	-	45%	*	-	-	-	-	*	44%	42%
At Masters Grade Level	2018	30%	22%	22%	*	22%	*	-	-	-	*	*	21%	19%
	2017	24%	23%	18%	-	18%	*	-	-	-	-	*	16%	18%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	65%	62%	*	61%	*	-	-	-	*	*	61%	53%
	2017	74%	70%	67%	-	67%	*	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	31%	26%	*	26%	*	-	-	-	*	*	25%	23%
	2017	42%	35%	27%	-	27%	*	-	-	-	-	*	26%	*
At Masters Grade Level	2018	17%	9%	8%	*	8%	*	-	-	-	*	*	8%	8%
	2017	18%	14%	5%	-	5%	*	-	-	-	-	*	5%	*

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

											Two or			
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Performance Rates by Tested G	rade, Su	biect, and	Performano	ce Levels^										
All Grades All Subjects	,	• /												
At Approaches Grade Level or Above	2018	77%	71%	68%	*	67%	*	*	-	-	*	*	66%	63%
	2017	75%	71%	63%	*	63%	*	*	_	-	-	*	62%	59%
At Meets Grade Level or Above	2018	48%	38%	34%	*	33%	*	*	_	-	*	*	32%	29%
	2017	45%	37%	31%	*	31%	*	*	_	-	-	*	30%	27%
At Masters Grade Level	2018	22%	13%	13%	*	13%	*	*	_	_	*	*	13%	11%
	2017	20%	13%	12%	*	12%	*	*	_	_	_	*	11%	9%
All Grades ELA/Reading													,.	-,-
At Approaches Grade Level or Above	2018	74%	67%	64%	*	64%	*	*	-	-	*	*	63%	59%
	2017	72%	65%	59%	*	59%	*	*	_	-	-	*	58%	54%
At Meets Grade Level or Above	2018	46%	35%	31%	*	30%	*	*	_	-	*	*	30%	26%
	2017	44%	34%	32%	*	32%	*	*	_	_	_	*	31%	27%
At Masters Grade Level	2018	19%	11%	10%	*	11%	*	*	_	_	*	*	11%	9%
	2017	19%	11%	15%	*	15%	*	*	_	_	_	*	14%	11%
All Grades Mathematics		,.											, .	
At Approaches Grade Level or Above	2018	81%	77%	76%	*	76%	*	*	_	-	*	*	74%	73%
	2017	79%	76%	69%	*	70%	*	*	_	-	-	*	69%	69%
At Meets Grade Level or Above	2018	50%	41%	41%	*	41%	*	*	_	-	*	*	39%	36%
	2017	46%	39%	35%	*	35%	*	*	_	_	_	*	34%	31%
At Masters Grade Level	2018	24%	16%	21%	*	21%	*	*	_	_	*	*	20%	17%
	2017	22%	16%	15%	*	15%	*	*	_	_	_	*	13%	12%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	61%	*	-	*	*	*	_	-	-	*	*	*
••	2017	67%	61%	50%	*	50%	*	-	_	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	_	*	*	*	_	_	_	*	*	*
	2017	36%	27%	23%	*	22%	*	_	_	_	_	*	*	*
At Masters Grade Level	2018	13%	5%	*	_	*	*	*	_	_	_	*	*	*
7 K Masters Grade 2010.	2017	11%	5%	4%	*	4%	*	_	_	_	_	*	*	*
All Grades Science						.,,								
At Approaches Grade Level or Above	2018	80%	73%	62%	*	61%	*	_	_	-	*	*	61%	53%
	2017	79%	76%	67%	-	67%	*	-	_	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	40%	26%	*	26%	*	_	_	_	*	*	25%	23%
	2017	49%	40%	27%	_	27%	*	_	_	_	_	*	26%	*
At Masters Grade Level	2018	23%	13%	8%	*	8%	*	_	_	_	*	*	8%	8%
	2017	19%	12%	5%	_	5%	*	_	_	_	_	*	5%	*
	2017	13/0	12/0	<b>3</b> /0	_	J /0		_	_	_	_		370	

### Texas Academic Performance Report 2017-18 Campus Progress

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	de and Su	bject										
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	57 52	61 60	-	62 60	*	*	-	- -	-	*	60 59	65 64
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	78 83	73 89	*	75 89	*	- -	-	- -	*	83 100	76 89	78 90
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 67 65	72 68 76	* * *	72 69 76	58 * 83	* * *	- - -	- - -	* * *	79 72 83	72 69 75	75 72 78

# Texas Academic Performance Report 2017-18 Campus Prior Year and Student Success Initiative

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students													
Sum of Grades 4-8														
Reading Mathematics	2018 2017 2018 2017	38% 35% 47% 43%	39% 34% 48% 45%	31% 23% 51% 33%	- - -	30% 23% 49% 33%	- * *	* - -	-	- - -	- - *	* * *	30% 22% 48% 33%	29% 22% 50% 31%
Student Success Initiative	2017	4370	4370	33 70		3370							3370	3170
Grade 5 Reading	Laurelau Ein	CTAAD	A almatini atmat	•										
Students Meeting Approaches Grade  Students Requiring Accelerated Instru	2018	79%	68%	58%	*	57%	*	-	-	-	*	*	57%	34%
STAAR Cumulative Met Standard	2018	21%	32%	42%	*	43%	*	-	-	-	*	83%	43%	66%
	2018	84%	73%	64%	*	63%	*	-	-	-	*	*	63%	38%
Grade 5 Mathematics Students Meeting Approaches Grade	Level on Fir	st STAAR	Administrat	ion										
Students Requiring Accelerated Instru	2018	85%	81%	75%	*	74%	*	-	-	-	*	*	72%	57%
· -	2018	15%	19%	25%	*	26%	*	-	-	-	*	*	28%	43%
STAAR Cumulative Met Standard	2018	90%	87%	81%	*	80%	*	-	-	-	*	*	79%	70%

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 899 Grade Span: PK - 05 (Current EL Students)

		State	District	Campus	Bilingual BE- Education Earl				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject an	ıd Perforı	mance Lev	/el^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	71%	68%	50% 5	50%	-	-	-	-	-	-	*	50%	50%
	2017	75%	71%	63%	42% 4	12%	-	-	-	-	-	-	*	42%	44%
At Meets Grade Level or Above	2018	48%	38%	34%	14% 1	4%	-	-	-	-	-	-	*	14%	14%
	2017	45%	37%	31%	11% 1	1%	-	-	-	-	-	-	*	11%	13%
At Masters Grade Level	2018	22%	13%	13%	3% 3	3%	_	-	-	_	_	-	*	3%	4%
	2017	20%	13%	12%	2% 2	2%	_	_	-	_	-	-	*	2%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	67%	64%	46% 4	ŀ6%	-	-	-	-	-	-	*	46%	46%
	2017	72%	65%	<b>59</b> %	33% 3	3%	-	-	-	-	-	-	*	33%	37%
At Meets Grade Level or Above	2018	46%	35%	31%	12% 1	2%	-	-	-	-	-	-	*	12%	12%
	2017	44%	34%	32%	9% 9	9%	-	-	-	-	-	-	*	9%	11%
At Masters Grade Level	2018	19%	11%	10%	4%	4%	-	-	-	-	-	-	*	4%	3%
	2017	19%	11%	15%	3% 3	3%	-	-	-	-	-	-	*	3%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	76%	63% 6	3%	-	-	-	-	-	-	*	63%	64%
	2017	79%	76%	69%	*	*	-	-	-	-	-	-	*	*	57%
At Meets Grade Level or Above	2018	50%	41%	41%	20% 2	20%	-	-	-	-	-	-	*	20%	21%
	2017	46%	39%	35%	*	*	-	-	-	-	-	-	*	*	17%
At Masters Grade Level	2018	24%	16%	21%	5% 5	5%	-	-	-	-	-	-	*	5%	6%
	2017	22%	16%	15%	*	*	-	-	-	-	-	-	*	*	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	61%	50%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	33%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	27%	23%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	5%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	5%	4%	*	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	73%	62%	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	76%	67%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	40%	26%	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	40%	27%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	13%	8%	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	12%	5%	*	*	-	-	-	-	-	-	*	*	*
School Progress Domain - Academic Gr	owth Sco	ore													
All Grades Both Subjects	2018	69	66	72	74	74	-	-	-	-	-	-	64	74	73

District Name: CLINT ISD

Campus Number: 071901106

Campus Name: CARROLL T WELCH EL

### **Texas Academic Performance Report 2017-18 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 899 Grade Span: PK - 05 (Current EL Students)

					Bilingual E	BE-Trans	<b>BE-Trans</b>	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
All Grades ELA/Reading	2018	69	67	68	73	73	-	-	-	-	-	-	57	73	71
All Grades Mathematics	2018	70	65	76	75	75	-	-	-	-	-	-	71	75	75
Progress of Prior-Year Non-Prof	icient Students														
Sum of Grades 4-8															
Reading	2018	38%	39%	31%	32%	32%	-	-	-	-	-	-	*	32%	29%
	2017	35%	34%	23%	16%	16%	-	-	-	-	-	-	*	16%	22%
Mathematics	2018	47%	48%	51%	48%	48%	-	-	-	-	-	-	*	48%	50%
	2017	43%	45%	33%	31%	31%	-	-	-	-	-	-	*	31%	31%

District Name: CLINT ISD

Campus Number: 071901106

Campus Name: CARROLL T WELCH EL

#### **Texas Academic Performance Report 2017-18 Campus STAAR Participation**

District Name: CLINT ISD

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

									Two or		_		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)	Suic	District	Campas	American	тизрине	Winte	malan	Asian	isianaci	Ruces		Disauv	(carrent)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 96%	100% 60%	100% 96%	100% 100%	*	-	-	*	100% 100%	100% 96%	100% 94%
Mobile Other Exclusions	4% 1%	4% 1%	4% 1%	40% 0%	4% 1%	0% 0%	*	-	-	*	0% 0%	4% 0%	4% 1%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -		* * *	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	*	100% 94%	100% 76%	*	-	-	*	100% 84%	100% 94%	100% 90%
Mobile Other Exclusions	4% 1%	4% 1%	5% 1%	*	5% 1%	24% 0%	*	- -	-	*	16% 0%	5% 1%	7% 2%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	* *	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	* *	0% 0% 0%	0% 0% 0%	0% 0% 0%

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate					•								
2016-17	95.7%	96.2%	96.9%	*	96.9%	96.4%	*	_	_	*	97.2%	96.8%	96.9%
2015-16	95.8%	96.1%	96.7%	*	96.7%	97.4%	*	*	-	*	97.1%	96.7%	96.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.0%	-	_	_	_	_	_	_	_	-	_	-
2015-16	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17 ` ` ` ` `	1.9%	0.8%	-	_	_	_	_	_	_	_	_	-	_
2015-16	2.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2017	2)												
Graduated	89.7%	95.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	1.1%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	3.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.1%	95.9%	_										_
Graduates, TxCHSE,			_										
and Continuers Class of 2016	94.1%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	91.8%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.5%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.2%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.2%	6.0%	_	_	_		_	_	_	_	_	_	_
Graduates and TxCHSE	89.6%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2016	ate (Gr 9-12)												
Graduated	91.6%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.5%	-	-	-	-	-	_	-	-	-	-	-
Dropped Out	6.6%	5.7%	-	_	_	_	_	_	_	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	94.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2015	ate (Gr 9-12)												
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	6.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2014	93.3%	93.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.00/											
Graduated	90.9%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.8%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2017	89.7%	92.5%	· -	-	_	_	_	_	-	_	_	_	_
Class of 2016	89.1%	89.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2017	88.5%	95.6%	-	_	_	_	_	_	_	_	-	_	_
Class of 2016	87.4%	92.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2017	6.0%	0.0%	-	-	_	_	_	_	_	_	_	_	_
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2017	60.8%	96.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2016	54.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2017	85.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2016-17	87.2%	94.7%	-	-	-	-	-	_	-	-	-	-	-
2015-16	85.6%	92.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2016-17	56.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A												
2016-17	84.0%	94.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	93.3%	-	-	-	-	-	-	-	-	-	-	-

### **Texas Academic Performance Report 2017-18 Campus Graduation Profile**

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2016-17 Annual Graduates)				_
Total Graduates	-	-	783	334,424
By Ethnicity:				
African American	-	-	3	42,132
Hispanic	-	-	760	164,446
White	-	-	19	105,748
American Indian	-	-	1	1,254
Asian	-	-	0	14,036
Pacific Islander	-	-	0	525
Two or More Races	-	-	0	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	36	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	641	252,091
Foundation H.S. Program (No Endorsement)	-	-	6	16,650
Foundation H.S. Program (Endorsement)	-	-	0	3,212
Foundation H.S. Program (DLA)	-	-	100	25,399
Special Education Graduates	-	_	43	25,105
Economically Disadvantaged Graduates	-	-	612	159,476
LEP Graduates	-	-	53	17,579
At-Risk Graduates	-	-	297	132,112

#### Texas Academic Performance Report 2017-18 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 899

	State	District	Commus	African American	Hienonia	White	American Indian	A siam	Pacific	Two or More	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		District (Student	Campus Achievement)	American	Hispanic	White	indian	Asian	Islander	Races	Eu	DISauv	(Current)
College, Career, and Military Ready 2016-17			-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	45.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17 Both Subjects	42.0%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I Any Subject	Hours of Dua	al Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (Anr	nual Graduates)						
2016-17	19.9%	30.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject (Any Subject	Annual Grad	luates)											
2016-17	20.1%	17.2%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	11.2%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	Graduates) 13.2%	11.0%	-	_	-	-	-	-	_	-	_	-	-
Approved Industry-based Certificati 2016-17	on (Annual on 2.7%	Graduates) 5.1%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and V 2016-17	Workforce R 1.0%	teadiness (A 0.4%	Annual Graduate	es) -	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligned v 17.3%	with Industry 11.2%	/-Based Certific -	cations (Annua	al Graduates) -	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Graduat 2.2%	es) 2.4%		-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Cr	riterion) (Annu	ial Graduates)	Callipus	American	пізрапіс	vviille	iliulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	rection, (value	iai Gradauces,	•										
2016-17	23.4%	29.8%	_	_	_	_	_	_		_	_	_	_
2015-17	22.6%	28.3%	_	_	_	_	_	_		_	_	_	_
Mathematics	22.070	20.570	-										
2016-17	19.8%	24.3%											
2016-17		24.5% 33.9%	-	-	-	-	-	-	-	-	-	-	-
	18.1%	33.9%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	42.00/	44.00/											
2016-17	12.9%	14.9%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ual Graduates)												
2016-17	50.5%	31.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	29.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit English Language Arts	_	-	(Annual Gra	aduates)									
2016-17 Mathematics	0.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	1.170	1.5 70											
2016-17	0.2%	0.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	Grades 11-12)												
2017	26.2%	27.3%									n/a		n/a
2017	25.5%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	23.5%	20.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
	45.00/	0.60/									1-		1-
2017	15.9%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	3.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	= 00/												
2017	7.2%	5.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	4.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	12.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	6.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	3.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2017	49.1%	28.5%	-	_	_	_	_	-	_	_	n/a	_	n/a
2016	49.5%	38.9%	-	-	-	_	-	-	_	-	n/a	-	n/a
English Language Arts													
2017	41.3%	10.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	25.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	2.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	35.1%	0.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	33.170	0.070									11/4		11/4

### Texas Academic Performance Report 2017-18 Campus CCMR-related Indicators

District Name: CLINT ISD
Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Social Studies													
2017	41.4%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr	aduates)												
Tested													
Class of 2017	73.5%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	100.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	2.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual	Graduates)												
All Subjects													
Class of 2017	1019	858	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1138	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	423	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	742	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	435	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	396	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual	Graduates)												
All Subjects													
Class of 2017	20.3	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	16.9	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	18.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	15.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	19.1	-	-	-	-	_	_	_	_	n/a	_	n/a
Class of 2016	20.5	17.9	-	_	_	-	-	_	_	_	n/a	_	n/a
Science													
Class of 2017	20.6	19.3	-	-	-	_	-	-	-	_	n/a	_	n/a
Class of 2016	20.5	17.5	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2017-18 Campus Other Postsecondary Indicators

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)			•								·
Any Subject	•												
2016-17	37.1%	35.7%	-	-	-	_	-	-	-	-	-	-	-
2015-16	35.9%	36.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	20.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	21.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	17.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	14.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	13.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	12.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	aher Educatio	n (TX IHE)										
2015-16	51.8%	54.9%	`	_	-	_	-	_	-	_	-	_	_
2014-15	56.1%	56.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental	Education Cou	ırse							
2015-16	55.7%	46.5%	-	-		-	_	_	_	_	_	_	_
2014-15	55.6%	41.0%	-	-	-	-	-	-	-	-	-	-	-

# **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

	Car	mpus		
Student Information	Count	Percent	District	State
Total Students	899	100.0%	11,473	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	123	13.7%	5.6%	4.3%
Kindergarten	121	13.5%	6.2%	6.9%
Grade 1	128	14.2%	6.3%	7.2%
Grade 2	112	12.5%	6.7%	7.3%
Grade 3	123	13.7%	7.4%	7.6%
Grade 4	137	15.2%	7.6%	7.7%
Grade 5	155	17.2%	8.1%	7.7%
Grade 6	0	0.0%	7.6%	7.5%
Grade 7	0	0.0%	8.0%	7.5%
Grade 8	0	0.0%	7.6%	7.4%
Grade 9	0	0.0%	8.1%	8.0%
Grade 10	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%
Grade 12	O	0.070	0.2 /0	0.470
Ethnic Distribution:				
African American	1	0.1%	0.4%	12.6%
Hispanic	856	95.2%	95.0%	52.4%
White	30	3.3%	3.5%	27.8%
American Indian	2	0.2%	0.3%	0.4%
Asian	0	0.0%	0.1%	4.4%
Pacific Islander	1	0.1%	0.0%	0.1%
Two or More Races	9	1.0%	0.6%	2.3%
Economically Disadvantaged	825	91.8%	84.3%	58.8%
Non-Educationally Disadvantaged	74	8.2%	15.7%	41.2%
English Learners (EL)	504	56.1%	33.8%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	618	68.7%	58.8%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	36			
Students with Intellectual Disabilities	**	**	48.6%	43.3%
Students with Physical Disabilities	21	58.3%	25.8%	21.9%
Students with Autism	0	0.0%	7.3%	13.2%
Students with Behavioral Disabilities	*	*	16.5%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.4%
Mobility (2016-17):				
Total Mobile Students	99	12.9%	12.0%	16.0%
By Ethnicity:				
African American	0	0.0%		
Hispanic	95	12.4%		
Hispanic	95	12.4%		

### **Texas Academic Performance Report 2017-18 Campus Student Information**

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

	Ca			
Student Information	Count	Percent	District	State
White	3	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

	Non-S	Special Education F	Special Education Rates			
Student Information	Campus	District	State	Campus	District	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.2%	1.8%	0.0%	4.4%	6.9%
Grade 1	0.0%	0.1%	3.4%	0.0%	1.6%	6.2%
Grade 2	0.0%	0.0%	2.1%	0.0%	0.0%	2.6%
Grade 3	0.0%	0.1%	1.3%	0.0%	0.0%	1.0%
Grade 4	0.0%	0.0%	0.6%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.0%	0.7%	0.0%	0.0%	0.6%
Grade 6	-	0.1%	0.5%	-	0.0%	0.6%
Grade 7	-	0.1%	0.7%	-	0.0%	0.6%
Grade 8	-	0.0%	0.6%	-	0.0%	0.8%
Grade 9	-	6.9%	8.0%	-	9.6%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	20.0	18.7
Grade 1	16.0	18.8	18.8
Grade 2	15.7	19.4	18.8
Grade 3	19.9	20.6	19.0
Grade 4	19.2	19.7	19.2
Grade 5	18.2	21.6	21.2
Grade 6	-	16.6	20.3
Secondary:			
English/Language Arts	-	17.0	16.7
Foreign Languages	-	25.2	18.6
Mathematics	-	17.6	17.9
Science	-	18.0	19.0
Social Studies	-	18.1	19.3

### Texas Academic Performance Report 2017-18 Campus Staff Information

Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

District Name: CLINT ISD

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	65.0	100.0%	100.0%	100.0%
Professional Staff:	58.0	89.2%	59.9%	64.1%
Teachers	50.8	78.2%	45.8%	50.1%
Professional Support	5.2	8.0%	10.3%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.9%	3.0%
Librarians				
Full-time	1.0	n/a	13.0	4,429.0
Part-time	0.0	n/a	0.0	578.0
Counselors				
Full-time	1.0	n/a	30.0	12,131.0
Part-time	1.0	n/a	0.0	1,148.0
Educational Aides:	7.0	10.8%	8.4%	10.1%
Total Minority Staff:	62.0	95.4%	92.7%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.9%	10.4%
Hispanic	48.8	96.1%	89.6%	27.2%
White	2.0	3.9%	8.8%	58.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.4%	1.6%
Pacific Islander	0.0	0.0%	0.0%	0.4%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	12.3	24.2%	30.2%	23.7%
Females	38.5	75.8%	69.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.8%	1.4%
Bachelors	33.5	66.0%	73.0%	74.1%
Masters	17.3	34.0%	24.6%	23.8%
Doctorate	0.0	0.0%	0.6%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	3.1%	8.2%
1-5 Years Experience	21.0	41.4%	33.4%	29.1%
6-10 Years Experience	6.0	11.8%	21.1%	19.1%
11-20 Years Experience	14.3	28.1%	30.1%	28.2%
Over 20 Years Experience	8.5	16.7%	12.3%	15.3%
Number of Students per Teacher	17.7	n/a	17.2	15.1

### Texas Academic Performance Report 2017-18 Campus Staff Information

District Name: CLINT ISD Campus Name: CARROLL T WELCH EL

Campus Number: 071901106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	5.0	6.3
Average Years Experience of Principals with District	2.0	4.3	5.4
Average Years Experience of Assistant Principals	4.0	4.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.2	4.6
Average Years Experience of Teachers:	10.8	10.3	10.9
Average Years Experience of Teachers with District:	8.5	8.0	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,000	\$48,663	\$47,667
1-5 Years Experience	\$50,103	\$49,758	\$49,663
6-10 Years Experience	\$51,585	\$51,598	\$52,056
11-20 Years Experience	\$56,283	\$55,795	\$55,246
Over 20 Years Experience	\$62,008	\$62,330	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,987	\$53,474	\$53,334
Professional Support	\$61,120	\$63,340	\$63,165
Campus Administration (School Leadership)	\$76,874	\$78,112	\$77,712
Instructional Staff Percent:	n/a	57.0%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,218.9

#### **Texas Academic Performance Report** 2017-18 Campus Staff Information

Campus Name: CARROLL T WELCH EL Campus Number: 071901106

District Name: CLINT ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 899

	Ca			
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	463	51.5%	30.3%	18.9%
Career & Technical Education	0	0.0%	28.0%	25.8%
Gifted & Talented Education	26	2.9%	4.0%	7.9%
Special Education	36	4.0%	7.8%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	22.5	44.3%	19.0%	6.1%
Career & Technical Education	0.0	0.0%	4.8%	4.7%
Compensatory Education	2.5	4.9%	2.5%	2.8%
Gifted & Talented Education	0.5	1.0%	0.6%	1.8%
Regular Education	23.3	45.8%	63.2%	72.3%
Special Education	2.0	3.9%	7.8%	9.0%
Other	0.0	0.0%	2.1%	3.4%

<sup>&#</sup>x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

<sup>&#</sup>x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.